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A PUBLIC MEETING

SALMONELLA ENTERITIDIS RESEARCH

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FOOD AND DRUG ADMINISTRATION

A PUBLIC MEETING

SALMONELLA ENTERITIDIS RESEARCH

Ballroom
Holiday Inn Crowne Plaza Hotel
1325 Virginia Avenue
Hapeville, Georgia

Friday, September 8, 2000
8:30 a.m.

ROBERT BRACKETT, FDA, Presiding

Heritage Reporting Corporation
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P R O C E E D I N G S

1
2 MR. BRACKETT: Good morning. Welcome to this
3 public hearing. We have people here to address the research
4 that is being done on this problem, and we have some who
5 represent other interests.

6 This relates to the background in *salmonella*
7 *enteritidis* illnesses that have increased over the past
8 decades, and to the point where in your package you also
9 have the Egg Safety From Production to Consumption Egg
10 Action Plan, and this was published in 1999 as the long-
11 range strategy to address this issue.

12 One of the -- there's a number of different
13 objectives that are outlined in the action plan, but
14 specifically one that we are interested in is research, that
15 is how do we get the information that we need to make the
16 policies and the decisions that we need to do to solve this
17 problem.

18 And the specific areas which also are listed on
19 your agenda is that there were four very broad objectives to
20 this, and as I said they're on your agenda, and each of our
21 speakers or group of speakers have been asked to sort of
22 summarize and address what has been done and where things
23 are going in these specific areas.

24 The specific topics range all the way from very
25 applied, very on-farm practical type research all the way to

1 molecular and genetic methods that would help us get to the
2 mechanism of *salmonella enteritidis* illness in animals as
3 well as in humans, and so it really spans the whole scope of
4 what could be done in biological research.

5 As I mentioned, each of the speakers will provide
6 sort of an overview, so this is by no means a comprehensive
7 discussion; it is meant to sort of identify the gaps, and
8 really that is the goal of this meeting, and what we hope to
9 come away with at the end of the day, and that is to address
10 sort of the state of the science regarding SE.

11 There have been many symposia over the years that
12 have addressed SE, but this one is a little bit different
13 than others in that we are specifically addressing those
14 research items that were addressed in the action plan. And
15 so the idea is to find out where we are right now, that is
16 what has been accomplished that's in the action plan, where
17 things are going right now -- we hope to hear a little bit
18 about what research is going on now that perhaps has not
19 been published yet, and more importantly to identify those
20 research gaps so that we can find out what needs to be yet
21 done in the future.

22 And so the outcome of this meeting, that is the
23 research gaps, finding out what has been addressed will help
24 to set, or at least allow both regulatory agencies as well
25 as industry to focus their research dollars in a more

1 effective way. That is identify the research gaps and set
2 funding priorities as well as perhaps readjust the
3 priorities that have already been set.

4 The format that we're going to use today is a
5 little bit of a mixture of a variety of different
6 techniques. The first groups addressing the different goals
7 will be sort of symposium style, that is the speakers will
8 give an overview; we will allow a few minutes if possible
9 for technical questions, and we do ask that you limit these
10 to technical questions. If you have other opinions or other
11 questions, please wait until the end of the day during the
12 public comment period.

13 Secondly, in the afternoon we will have a panel
14 discussion with the speakers, and the goal of this is to get
15 the speakers to answer some of the questions that were also
16 identified in the Federal Register notice, which is to
17 figure out what research and consensus looks like needs to
18 be done

19 -- is where are the research gaps -- and perhaps some other
20 questions, for instance what is the best way to get this
21 research done. That is, who is to fund it, is it best done
22 through private funds, is it best done through government
23 funds; if so, how should that be done. Would it be best as
24 a competitive grant? Would it be best as contracts? These
25 are the sorts of questions that we would like to get some

1 input on.

2 And then finally at the end of the day we will
3 have a public comment period in which each person who wishes
4 to can give a five-minute statement, or if they have written
5 comments they can provide those also to Wendy Buckler.

6 Wendy Buckler for those of you who have not yet
7 met her is the lady standing in the doorway, and the person
8 who is really the person that gets the credit for organizing
9 the meeting, and she will handle all of the audiovisuals for
10 the speakers, as well as getting the information to the
11 dockets.

12 Now, since this is a public meeting all of the
13 comments will be recorded, and it will be part of the public
14 record, and so anything that is said here has to be
15 available to the public, and so during the public comment
16 period that's why there's only five minutes, and if people
17 have more to say they can send in written comments as well.

18 Finally, a little bit about the hotel. If you
19 haven't already found them, the restrooms are all the way
20 down the hall out the door to your right, and we will take
21 several breaks, and we hope to keep those short and on time.
22 And then also we will break for lunch. We are going to try
23 to get a list of restaurants that are nearby. There are
24 some right in the hotel here, there are some within walking
25 distance although it's raining, and if you have a car there

1 are some others just down the street, but there are a number
2 of restaurants within five-minute drive, and some within a
3 walk.

4 Okay. At this time I would like to also
5 acknowledge the help that we've had from the Agricultural
6 Research Service in their providing speakers, as well as the
7 Food Safety and Inspection Service for helping to organize
8 this. This has been a very cooperative effort that affects
9 all of us, and so we try to do this in a concerted effort.

10 Okay. I guess we'll get started here. Our first
11 speakers will be Peter Holt and Bailey Mitchell who are from
12 ARS. They are ARS scientists who are specializing on
13 *salmonella enteritidis*, and they are going to first address
14 Objective 7, that is to ensure adequate current information
15 is available to make decisions, but specifically 7.1, to
16 develop and evaluate on-farm intervention strategies and
17 technologies, and they are going to split their time, and
18 first we'll have Peter Holt speaking.

19 STATEMENT BY PETER S. HOLT, SOUTHEAST POULTRY RESEARCH LAB,
20 ATHENS, GEORGIA

21 MR. HOLT: Thanks Bob.

22 Bob has had me do the Objective 7.1 which is to
23 conduct research, to develop and evaluate on-farm
24 intervention strategies or technologies.

25 There's a lot of information to be given, so what

1 I'm going to have to do is go fast and furious through a lot
2 of it to get through everything, and rather than the long of
3 it I'll give the short of it.

4 The first part of the Objective 7.1 is forced
5 molting and other stress factors. The question that occurs
6 is why molt in the first place.

7 Now, as a laying flock ages its ability to lay
8 eggs decreases, and it reaches a point where it's no longer
9 economically feasible to keep the flock in lay. A producer
10 can send all his birds to slaughter and bring on a new
11 flock, or he can recycle his birds.

12 Well, what the general trend is is most of the
13 producers recycle their birds. This is a slide from 1987,
14 and about 60 percent of the flocks were recycled at that
15 time, and it's moved up to about 70 percent now.

16 When you put pen to paper figuring about 240
17 million birds in the U.S. that comes to somewhere between
18 144 and 168 million birds that are molted annually.

19 Now, there's a reason for this. Most of the early
20 studies have shown that the effects of molting were
21 primarily positive, that it increase productivity. Of
22 course, that's the reason they recycle the birds in the
23 first place.

24 Increased feed conversion, and actually on a
25 number of the studies they actually had less mortality than

1 their unmolted counterparts, but that's not always the case,
2 so this equaled the rest of the rigors of daily egg lay.

3 Now, there are a number of ways to molt birds, but
4 feed and nutrient restriction and feed removal are the two
5 prevalent procedures to recycle the birds, and feed removal
6 as shown in the green is the procedure that we looked at,
7 and this is the primary procedure that we worked with.
8 Generally dropped the photo period down to eight hours a day
9 because egg lay is affected by photo period; take the birds
10 off of feed and that drops our particular flocks' weight
11 somewhere between 25 and 30 percent, and then start them
12 back on the grower ration throughout the experiment.

13 Now, the first thing we looked at was the effect
14 of molting on immunity, and we found that there were some
15 pretty dramatic effects. While humeral immunity to antibody
16 response was largely unaffected, cell mediated immunity was
17 significantly depressed as indicated by three different
18 parameters, and when we did photositometric analysis of the
19 peripheral blood lymphocytes we found that the CT4+ T cells,
20 the helper T cell subset was significantly decreased.

21 Now, the importance of the immune system is
22 severalfold. First of all, in order to elicit to
23 vaccination you need an intact immune system, but in birds
24 this age that really doesn't play as big a factor.

25 Where it does play a factor is it affects their

1 ability to fight disease, whether it be viral, protozoan,
2 fungal, or bacterial, and so we focused in on a bacterial
3 infection which is *salmonella enteritidis* and we found that
4 molting did have a substantial effect on experimental
5 infections, and I need to stress that that all the SE
6 studies that we did were all experimental, done under
7 controlled conditions with our specific pathogen-free
8 flocks.

9 But birds that were infected during the molt, we
10 had increased shedding, birds were infected for longer
11 periods of time. If we infected the birds before the molt
12 normally the normal-fed birds would generally clear the
13 infection, but the molted birds a certain percentage of them
14 would stay persistently infected, and that's shown in this
15 slide.

16 You can see in the unmolted birds shown in green
17 by day 24 they had essentially cleared the infection, but
18 you can see that a certain percentage of the molted birds
19 stayed positive throughout the experiment.

20 Molting also affected the susceptibility to
21 infection. Generally it takes somewhere around five times
22 ten to the fourth SE to infect a bird; it takes less than
23 ten during the molt. So they're extremely susceptible to
24 infection at this time, and because of that you get a very
25 rapid horizontal spread to uninfected hens in adjacent

1 cages.

2 And the way we ran this experiment is we had cages
3 of molted and unmolted birds, eleven birds per row, and we
4 infected just the center bird with a dose which is right
5 around fifty percent of the infectious dose for unmolted
6 birds, and you can see in the red that the unmolted birds
7 had very little transmission; the molted birds you got a
8 very rapid transmission. By day three about 35 percent of
9 the birds were positive, and by day ten it's 85 percent, and
10 they remained high from then on.

11 Now, all these studies were done in experimental
12 conditions. There have been some studies looking out in the
13 field, and this is from the SE pilot project, and they
14 looked at the production of SE-positive eggs, and they did
15 find that weeks zero to five post-molt there was an increase
16 in the production of SE-positive eggs, and I think, Eric,
17 you will probably be talking a little bit about that as
18 well, so I won't dwell on it.

19 Now, what might be some of the causes that are
20 affecting the SE infection. Immune depression is probably
21 very prominent, but we saw on occasions effects occurring
22 within 24 to 48 hours after infection, which is awfully fast
23 for effects on specific immunity to play a role, so it had
24 to be other factors, and depression of the immunity cropped
25 up as a potential possibility, and Dr. Mike Cogan with the

1 USDA lab down in College Station, Texas showed that
2 heterophil function, the white blood cells were
3 significantly depressed, so it looks like immunity is
4 affected.

5 We thought because the birds were off feed that
6 there would be an alteration of the intestinal microflora,
7 and Dr. Don Coyer also from the lab at College Station,
8 Texas, and unfortunately has recently passed away couldn't
9 find any effects on the gut flora. It doesn't mean that
10 they aren't occurring, it just means that they couldn't find
11 them.

12 And finally there may be an effect on peristalsis
13 and digesta. The combination of peristalsis and digesta are
14 very effective in keeping the intestinal tract clean, and by
15 removing the feed you very well may be eliminating one of
16 the protective capacities.

17 Now, for some of the solutions, looking at the
18 effect of digesta we ran a number of different what I call
19 alternative molt procedures, molting the birds alternative
20 to total feed withdrawal, and working in collaboration with
21 the scientists at Poultry Science Department at University
22 of Georgia they developed a low-energy/low-calcium diet
23 which we then ran in comparison with total feed withdrawal,
24 and we found that while the shed rate was largely
25 unaffected, and that's a trend we normally observe, the

1 amount of SE that's shed is significantly decreased, and
2 that this is very important for transmission to other birds,
3 for disinfection and cleanup in the house, and also for
4 contaminating rodents and flies in the house as well.

5 Now, this experiment used a metered amount of
6 feed. We generally gave them sixty grams per day, so that
7 does make it a little bit more difficult for the producer,
8 and the procedure never caught on.

9 We also looked at low nutrition/lower energy feed
10 additives. Soybean hulls and cracked corn really didn't work
11 all that well. We did see a decrease in the amount of SE
12 being shed, but where we really saw effects were with what
13 middlings, and wheat middlings are a byproduct of what
14 processing.

15 And when we gave the birds *ad lib* amounts of wheat
16 middlings we saw a very substantial decrease in the amount
17 of SE being shed, actually back down to control levels.

18 I think very telling is the amount of SE that's
19 disseminated extraintestinally, either the liver and spleen
20 or the ovary, and actually with the ovaries we couldn't find
21 any SE in the two fed groups, but 63 percent of the birds
22 were ovary positive in the total feed withdrawal.

23 Now, the whole point behind the research is to try
24 and find intervention strategies that may help on the SE
25 infection, so we also looked at antibiotic therapy, and I'm

1 saying right now I'm not an advocate for antibiotic therapy,
2 but I thought it was important to look at it.

3 And working in collaboration with Baer Corporation
4 we looked at the use of Baytril, an antibiotic, and
5 eliminated the SE infection, and what we did was we
6 administered the Baytril after the birds had finished up the
7 feed removal period, and then after the ten-day regimen of
8 Baytril when we put them on AviGuard which is their
9 competitive exclusion culture to repopulate their intestinal
10 tract.

11 And what we found was is that the Baytril did
12 substantially decrease the percentage of birds that were SE
13 positive in 33 to 4 percent by day 33, and from 25 percent
14 down to zero percent by day forty. So it can be an
15 effective way of eliminating SE infection after a molt.

16 And finally vaccination. Now, we worked up a
17 collaboration with Megan Health using their live *salmonella*
18 vaccine as a protection, potential protective capacity.
19 This was requested by Gene Gregory from United Egg Producers
20 to see what effect it would have, and what we did was that
21 we vaccinated the birds two times with the Megan vaccine by
22 aerosol two weeks apart, and then two weeks after the second
23 boost, and challenged the birds.

24 Using the transmission study that I talked about
25 before we had our groups of molted birds, and the center hen

1 in each row got three times ten to the fifth SE, and then we
2 followed the transmission down the line.

3 Now, this is day three post-challenge, and with
4 the non-vaccinated birds we had about 25 percent of the
5 birds were SE positive by day three; only 5 percent, one
6 bird in the vaccinated group.

7 By day ten 75 percent of the birds were SE
8 positive in non-vaccinated as opposed to 45 percent, but
9 what you can look at is in that 45 percent it's very low
10 numbers as opposed to like ten to the fifth in some birds,
11 ten to the third, so the unvaccinated birds were also
12 shedding substantial amounts of SE as well.

13 By day 17 the birds are starting to clear, but
14 there are certain birds that are still shedding quite a bit
15 of SE in the nonvaccinated group, and as far as internal
16 organs go, the vaccination totally eliminated any extra-
17 intestinal dissemination to livers and spleens or to
18 ovaries.

19 So where do we go from here on molting? There is
20 quite a bit that needs to be done. I think the wheat
21 middlings show an awful lot of promise. I think that there
22 are probably other possible procedures that need to be
23 looked at, and once we settle on one we need to kind of
24 determine just the total effect on the SE infection, looking
25 at the 50 percent infectious dose pathology itself, et

1 cetera.

2 Also more work needs to be done on molt as a
3 stressor, and we have worked up a collaboration with a
4 relatively new USDA lab, the Livestock Behavior Research
5 Unit at Purdue, to look at the effect of molting on various
6 neuroendocrine factors and behavior, and so what we plan on
7 doing is once we get the initial studies with feed
8 withdrawal done we'll start looking at the alternative molt
9 procedures as well to see just how much of a stressor that
10 is.

11 And last, but not least, is examine molt against
12 SE in the field, and I really think this is an important
13 variable. There has been very little work really done out
14 in the field looking at the effect of molting on SE, but at
15 the same time an awful lot of verbiage has been made about
16 molting as a possible food safety situation, and the only
17 way that this question could be put to bed is to actually go
18 out and look at it, and that's what we plan on doing.

19 And what we want to do is go out and follow SE
20 infections in flocks from before the molt, during the molt,
21 and afterwards, and then look at a number of different
22 parameters which may affect health science -- age of the
23 flock, manure handling, and see if there is one or two or
24 several different parameters which may enter into the
25 equation.

1 And this is actually the number of the parameters
2 we want to look at, and other *salmonella* -- and I'm going to
3 have to thank Doug Waltman for this suggestion -- this very
4 well may be a very important parameter, and not a negative
5 parameter, a positive one that the presence of a number of
6 *salmonella* very well may offer some degree of protection.

7 Now, there has been some work out in the field,
8 the SE pilot project that I mentioned before, and also the
9 NAHMS which are connecting the incidence of SE in houses
10 with the molting procedure. Previous status of the house is
11 unknown, so it's totally an epidemiological situation. And
12 this is the questionnaire in kind of a nutshell in the NAHMS
13 study.

14 Now, also in that Objective 7.1 is other stressors
15 in SE. There has not been a lot of research that has been
16 done. Disease is kind of the primary one. Phillips and
17 Opitz showed in 1995 that infectious bursal disease
18 increased the persistence of SE infection in birds and the
19 number of SE-positive eggs.

20 Qin et al over in Japan -- this is a Japanese
21 group that has done just a tremendous amount of work on
22 coccidia and the effects on SE -- there have been a number
23 of studies on environmental stressors, thermal, crowding,
24 transport on *salmonella* infections in general, but nothing
25 specifically on SE, and intoxication which generally would

1 be like microtoxins, aflatoxins, T2 toxins that has also
2 been known to affect *salmonella* infections.

3 Okay. The next intervention strategy would be
4 vaccination and its effects on *salmonella enteritidis*
5 infections. There are two primary types of vaccines. There
6 are multiple different kinds of vaccines available, but the
7 two primary ones that are available commercially are live
8 which are attenuated *salmonella* which reduces the
9 effectiveness for the host and for humans, and it's
10 generally administered in the feed, water feed, or possibly
11 as an aerosol, and inactivated which most everyone is
12 familiar with, your standard vactarins which are injected.

13 As far as the live vaccines go, there is only one
14 available commercially licensed in the United States, and
15 that's Megan Vac from Megan Health, Incorporated, that's a
16 double-dilution mutant, it's a cyclic AMP, a cyclic AMP
17 receptor protein mutant.

18 There are a number -- and this is just a small
19 number of live vaccines that are out and available --
20 Zoosaloral, Zoosaloral H, and *Salmonella* vac T out of
21 Germany. Fort Dodge is working with an Aral A, and there is
22 a rough strain of *salmonella gallinarum* that was developed
23 by H. William Smith back in the 1950s that's floating
24 around.

25 There are currently three *salmonella* bacterins

1 licensed in the United States, Layermune SE from Biomune of
2 Lenexa, Kansas; Maine Biological Laboratories has an
3 Inacti/Vac SE4; and Fort Dodge has recently come out with
4 one Poulvac SE; and for those individuals who want to clear
5 up their *salmonella* infections in their flocks there are
6 autogenous vaccines that can be made by these companies as
7 well.

8 Now, inactivated vaccines have worked pretty well
9 in clearing up experimental infections, reduces clinical
10 science and pathology, shedding is reduced, organ
11 positivity, the A-positivity, studies showed that growth in
12 egg contents was reduced.

13 The problem is vaccination can't be used in and of
14 itself, it has to be used in combination with good
15 management practices to help eliminate the SE problem in the
16 flock.

17 Field work, most of the studies that come from the
18 SE pilot project saw some reduction in positive
19 environmentals and positive eggs. The Pennsylvania Egg
20 Quality Assurance Program has showed that there was a
21 substantial decrease in environmentals, and the eggs from
22 environmentally positive eggs were 8 percent positive which
23 were reduced to zero percent positive, so it does look like
24 vaccination very well may have a role in reducing SE
25 problems in the field.

1 Particularly telling is the inactivated vaccine in
2 England. The producers over there, about 80 percent of them
3 signed up to vaccinate their birds, they used a vaccine
4 produced by Hoechst which was an iron-starved *salmonella*
5 *enteritidis* which produces some iron scavenging proteins
6 which they felt would be effective in a vaccine. They
7 vaccinate the birds at hatch, and then when they are
8 transferred to the layer facility, and they have seen a
9 pretty substantial drop in *salmonella enteritidis* cases, and
10 they feel that vaccination has played a very substantial
11 role in that.

12 And protection by live vaccines, there has not
13 been a lot of field data on live vaccines. It's still too
14 new. This is experimental data, and essentially shows very
15 similar results than the killed bacterin. There has been
16 some observations of cross protection against different
17 *salmonella* serovars, but that is variable with the vaccine,
18 and as with the other -- with the bacterins this can only
19 be, it needs to be used with good management practices.

20 What are the future directions for that? I think
21 that we're going to see more live vaccines coming on the
22 scene, and I would love to see them. I think live vaccines
23 are a very important mechanism for helping to eliminate the
24 SE problem.

25 Mucosal vaccinations, before I was redirected back

1 into molting we had an active group going in that, and I
2 think that can have a very major role in the future as well.

3 In ovo vaccination very well may play a role, and
4 we've had some promising results from that as well.

5 And subunit/vectored vaccines and DNA vaccines are
6 down the road.

7 Finally one last intervention strategy is
8 competitive exclusion. The whole principle behind
9 competitive exclusion is that very young birds lack an
10 intact flora first week post-hatch, and Nurmi and Rantala in
11 1973 showed that if you took intestinal contents from adult
12 birds and gave them to these newly-hatched birds it would
13 help protect against *salmonella* infections, and there have
14 been a number of studies that have shown it's been very
15 effective to prevent colonization of chicks with different
16 *salmonellae*, including *salmonella enteritidis*.

17 Now, what role does competitive exclusion play for
18 SE? Just a partial role actually. It can be very important
19 in preventing colonization in newly-hatched chicks, and this
20 can be really important.

21 Richard Gast and I have done some studies where
22 you infect very young birds, and they generally a lot of
23 times will develop a persistent infection that lasts all the
24 way out into egg-laying, so it's very important to try and
25 clear up that infection as early as possible.

1 It has fairly limited utility in adult birds
2 because they already have a well-developed intestinal flora.
3 However, if the birds have been subjected to antibiotic
4 therapy, then you can use competitive exclusion to
5 repopulate the intestinal tract.

6 And finally there is only one commercial
7 competitive exclusion product available or licensed here in
8 the United States right now, and that's Pre-empt from Milk
9 Specialties, but there are several other commercial products
10 that are available, and hopefully the license will be
11 approved in the not too distant future, Aviguard from Bayer
12 AG, and Broilact from Farmos Orion.

13 The Poultry Microbiological Safety Research Unit
14 in Athens, Georgia has also developed a mucosal competitive
15 exclusion, and they are working for licensure as well.

16 And *saccharomyces boulardii* is actually not really
17 a competitive is not really a competitive exclusion, it's
18 more of a sponging type of organism which actually causes
19 the *salmonella* to adhere to their surfaces, and then they
20 just pull them on out of solution, or out of the intestinal
21 tract. And that's it. And what I'll do is go ahead and
22 pass the baton over to Bailey Mitchell who will be talking
23 about negative air ionization.

24 STATEMENT OF BAILEY MITCHELL, USDA-ARS Southeast Poultry
25 Research Laboratory, Athens, Georgia

1 MR. BAILEY: I want to look at a little different
2 approach. From an engineering perspective there's also some
3 things that we could probably do intervention-wise in
4 dealing with SE. I basically want to go over some
5 possibilities with electrostatic space charge.

6 Basically what I want to do in this approach is to
7 reduce SE levels in the air by removing bacteria-laden dust,
8 and there's also some killing effect that we might be able
9 to use.

10 The results that we're looking for is to basically
11 reduce SE transmission between birds, houses, poultry areas,
12 and also to reduce SE-contaminated eggs, and cross-
13 contamination, also a good potential for improving bird and
14 animal caretaker health by improved air quality.

15 Basically what we're trying to do is introduce a
16 strong electrostatic charge into an enclosed space. This
17 will charge any kind of dust or particulate matter in the
18 air in a negative direction, and then that dust would be
19 attracted to room surfaces, or if you have in some cases
20 specialized collectors that collect this dust off.

21 An interesting thing here, you can get a little
22 extra bang for the buck by taking dust out because there
23 have been some studies done that show for example if you
24 take out half the dust in a room by various means that you
25 can reduce airborne bacteria by a factor of a hundred or

1 more, so a lot of bugs attach to dust.

2 Just a little quick video here in a small ionizer
3 chamber, a small hatching cabinet, with the ionizer off you
4 can see the smoke source just kind of dissipating here.

5 This is with it on, it's drawn to that grounded
6 plate there.

7 A little closer up view with the ionizer off.

8 That's on.

9 That just gives you a little visual picture of
10 what you can do. You can draw materials for a foot or so in
11 that manner.

12 This is looking at some feathers just to see what
13 you can do with feathers, something that large. They come
14 down through a tube that's got a grounded strip on the right
15 without the ionizer. This is with coming up next. You see
16 that stuff being drawn over to the ground strip on the right
17 side.

18 We did some work in a room with caged layers, put
19 an ionizer unit in the center of the room, and we had
20 exhaust filters in the back that you can see here that are
21 normally blue when they're clean. In this case the birds
22 were infected with SE, mature laying hens. We ran the
23 experiment for about ten days, and we found we were able to
24 reduce the dust level by 52 percent with the ionization
25 compared to an identical room without.

1 Notice after ten days this filter on the exhaust
2 still looks basically clean on the ionizer room; the other
3 room is starting to plug up with the chicken dust here.

4 Interestingly, right after that we ran the SE
5 experiment and looked at SE levels in the air with plates
6 spread around the room, and ran that for ten days with 24-
7 hour samples, and found we reduced airborne SE by 95
8 percent, so that kind of reaffirms this concept that if you
9 take dust out you'll get a little extra benefit on your
10 bugs.

11 Another interesting study here, some folks in
12 England looked at various ways of getting *salmonella* into
13 eggs with *salmonella typhimurium*, and using an oral
14 challenge they were able to get about 2 percent positive
15 eggs. With the aerosol challenge, low-level aerosol they
16 were able to get about 14 percent. That's about eight times
17 more than the oral challenge.

18 With a little bit higher aerosol they were able to
19 get 25.4 percent. That's about 15 times more than the oral
20 challenge, so it does kind of suggest that the aerosol route
21 is important more than probably a lot of folks might have
22 thought.

23 We did some stuff, Dr. Gast and I did some studies
24 with looking at airborne transmission in some special
25 cabinets where we could isolate donor birds in the front

1 part of the cabinet, air flowing from front to back, put
2 susceptible birds in the back, and we started out with day-
3 old birds up here, inoculated them with SE, and then we look
4 at the transmission downwind.

5 Just to look at the results at day ten, surface
6 contamination in the untreated -- I didn't say that, one of
7 the cabinets had an ionizer in it and the other one didn't -
8 - in the untreated cabinet there was a hundred percent
9 surface contamination, cecal contamination about 30 percent,
10 and then over here -- well, I'm sorry -- this is surface
11 contamination on the treated birds, and then cecal
12 contamination about 90 percent on the untreated birds, and
13 we had none here at ten days on the treated cabinet, so it
14 had a good effect on airborne transmission as indicated by
15 surface, particularly by cecal contamination.

16 We put these things in some commercial hatching
17 cabinets also. This is a Jamesway cabinet, you can see the
18 ionizer units here, they go on both sides of the fence. We
19 put a grounded collector plate on each side. You can see it
20 a little closer here, just a series of electrodes with high
21 voltage DC applied to it to generate the ions.

22 Look at exhaust covers just to get a sense of the
23 visual effect. After a hatch this is an exhaust cover from
24 an ionizer cabinet. You see it looks quite clean here
25 versus the control cabinet without any treatment. You can

1 tell quite a difference there.

2 We were doing some plate sampling, auger plates.

3 This a control cabinet in the upper part of the exhaust.

4 This is the upper part of the exhaust on the ionizer

5 cabinet, so I think you can see we're getting a good dust

6 reduction.

7 We have also done a lot of plate samples using

8 things like XLT plates, McConkey plates, and exhaust of

9 hatching cabinets. In this case these were some XLT plates

10 with the treatment cabinet with the ionizer versus a control

11 cabinet without, so we're looking at ecol-I, maybe some

12 salmonella here.

13 This is with the higher flow rate. You can see

14 it's a little more dramatically on the treatment versus the

15 controls, so we get usually somewhere in the neighborhood of

16 95 percent reduction in airborne pathogens by using this

17 process in the hatching cabinet.

18 We have also done some studies just to look at the

19 potential inactivation effect of this electrostatics. We

20 have used, in a safety cabinet used a little chamber here

21 with Argo plates in there, XLT plates, pump some air through

22 a solution containing SE, pump that aerosol into the

23 chamber, we've got a small ionization unit in there, and we

24 look at how much SE we can recover with and without the

25 ionizer.

1 I'll show you the results of the individual
2 plates, but we go in and rinse everything out, take a sample
3 of that rinse, we get something like this typically with a
4 control plate it's all SE. There's the treatment plate.

5 So it looks kind of encouraging. We don't know
6 exactly what level of charge it takes to get that, but
7 that's a pretty high charge level. That's the next thing we
8 need to look at is what kind of charge level it takes to get
9 that.

10 We've also done some biofilm studies with Judy
11 Arnold over at the Russell Center using broiler carcass
12 rinses, taking a cocktail off of that, putting it on
13 stainless steel coupons and treating those with
14 electrostatic process. We got 99.8 percent reduction in
15 three hours, 97.3 in two hours. This is consistent, and so
16 that looks kind of encouraging as a potential non-chemical
17 sterilizing technology that could be applied to SE as well.

18 Just something to give you a little relevance for
19 this stuff. We did get recognized last year for tech
20 transfer with the technology. It's also been listed in the
21 President's Egg Safety Action Plan, it was listed as ion air
22 scrubbers in hatchers. I would suggest a more appropriate
23 name would be electrostatic space charge; it's not just a
24 hatcher type thing.

25 Just like air quality, if you can clean up air it

1 doesn't matter, you can do the same thing in a lot of places
2 other than just hatchers.

3 Basically the system has been patented, it's been
4 licensed to a company for manufacture and distribution.
5 We've done a number of trials, commercial trials with it
6 with commercial broiler folks, and we've got about three
7 other commercial trials in progress. Still doing things
8 back at the lab in the research setting.

9 Basically application areas would include continue
10 to look at this inactivation process, airborne and surface
11 SE. We've got a proposal pending on that.

12 We want to look at and see what we can do in a
13 breeder house setting where you're feeding a lot of this
14 material into the hatcher. We've got a grant proposal
15 pending on that.

16 And then depending on how that goes we might want
17 to look on out at production house, egg rooms, and we're
18 already looking at hatching cabinets.

19 That's it.

20 MR. BRACKETT: Thank you Peter and Bailey.

21 We do have a couple minutes for any technical
22 questions if there's something that either of the speakers
23 did not make clear. First of all, if you do have questions
24 we're going to ask you to go to the microphone and state
25 your name as well as your affiliation for the record. In

1 the meantime our next speaker is preparing his presentation.

2 Do we have any questions for either Dr. Holt or
3 Dr. Mitchell?

4 [No response.]

5 MR. BRACKETT: Okay. Our next area of interest of
6 course is Area 7.2 in the action plan, and that is to
7 conduct research and provide additional information on
8 commercial processing technologies and practices, so this
9 goes from the realm of the farm now to food processing and
10 more into food technology.

11 There are a number of investigators that are
12 looking at this around the country. This morning we have
13 with us Dr. Ahmed Yousef who is on the faculty in the Food
14 Science Department at Ohio State University, and he will be
15 providing an overview of some of the food technology type
16 applications.

17 STATEMENT OF AHMED YOUSEF, Ohio State University

18 DR. YOUSEF: I will be talking about current and
19 potential processing technologies and egg safety, so I will
20 modify the topic a little bit.

21 Egg processing and safety, you can deal with two
22 types of products, shell eggs and liquid whole eggs, but
23 frankly because of time limitation I will focus basically on
24 shell eggs, their safety and the processing and how the
25 processing techniques affect the safety eggs.

1 The microorganisms of concern in shell eggs, of
2 course we know that *salmonella* is one of them, but we know
3 that other pathogens also can be important in shell eggs
4 like microplasma viruses, and nonpathogenic microorganisms
5 like *pseudomonas proteus* and even molds can be a problem.

6 With liquid whole eggs of course *salmonella* coming
7 from shell eggs, but other microorganisms may be found in
8 whole eggs that were not found in shell eggs like
9 *conceomoctogones* [ph] and other gram negatives and spore
10 formas which affect the quality of liquid whole eggs.

11 And the processing techniques that are meant to
12 deal with microbial problems of shell eggs or liquid whole
13 eggs include washing, in-shell pasteurization, or some
14 alternative technologies that are coming up these days.
15 These alternative technologies are not in practice, but they
16 are coming pretty strongly, and I will comment a little bit
17 o some of these.

18 I'm sure all of you know that *salmonella* gets into
19 eggs through one of these three routes: if the ovary of the
20 hen is infected, then there is a good chance that the egg
21 coming from that ovary will be also containing *salmonella*.
22 And the pathogen stays in the yolk in this case, and there
23 is a chance for growth of the pathogen inside the yolk.
24 However, trans-shell infection can happen. We call this
25 horizontal, sometimes we call it horizontal. This happens

1 through fecal contaminants. While the egg is being laid
2 feces can be on the outside shell, and these may get sucked
3 into the egg and contaminate the interior, the inside
4 contents.

5 Improper washing may aggravate this problem, and
6 the pathogen stays most of the time in the shell, but it may
7 migrate through the white and may eventually actually reach
8 the yolk.

9 During egg-breaking if the shell is contaminated
10 there is some chance of course that the pathogen will end up
11 in the eggs.

12 So I will focus a little bit on processing shell
13 eggs and how this affects the safety of the egg. These are
14 the reasons that I think people should keep in mind while
15 they are processing shell eggs. Of course, washing is done
16 for visual reasons, aesthetic reasons, but freshness, shelf
17 life, and the safety against external infection and internal
18 infection should be in the minds of processors who are
19 introducing new technologies.

20 So washing is done basically to remove fecal
21 matter; this is the primary reason for washing. In fact, in
22 some European countries they don't wash eggs, and they
23 consider that washing is making eggs unsafe.

24 It all depends. This is a typical commercial egg
25 washing process here. From the henhouses eggs are

1 transmitted by a conveyor belt to the washing machines where
2 the eggs are dipped in tanks containing chlorinated water
3 and detergent. Usually the pH is pretty high, sometimes
4 ten, sometimes eleven, and the temperature is mild, 110
5 degrees Fahrenheit, and this happens very quickly, one to
6 two minutes.

7 Then the eggs are rinsed in hotter water, 140-150
8 degrees Fahrenheit for five seconds, very quick, dried with
9 air because you want to remove as much water as you can,
10 five to seven seconds, and then the eggs are candled,
11 graded, packaged, and most importantly refrigerated during
12 storage, because it has to be refrigerated at less than or
13 equal to 45 degrees Fahrenheit, and goes through
14 distribution.

15 The chlorine concentration, of course there are
16 many variabilities in these washing operations, and people
17 using different concentrations of chlorines, different
18 temperature profiles, but we should understand that if we
19 just soak an egg in water, a freshly-laid egg in water, we
20 can be dissolving pathogens or fecal matter that may contain
21 pathogens, and basically driving these pathogens into the
22 egg through the pores in the shell.

23 Of course the regulations now, they inspect fecal
24 matter from henhouses and should be free from *salmonella*,
25 and if it isn't usually they follow up with certain actions.

1 So what washing is doing to the goals I just
2 mentioned: For aesthetics, yes, it does remove visible
3 fecal matter from eggs; freshness I would say questionable;
4 shelf life probably; but egg safety I don't think this
5 process really contributes much to egg safety, whether it is
6 external infection or internal infection.

7 In-shell pasteurization came to take care of the
8 infection problem, especially internal infections. The
9 industry would like to define in-shell pasteurization as a
10 precisely-controlled conductive thermal process, processes
11 designed to effectively address *salmonella* egg safety
12 concerns. They define that as at least 5 log degrees in the
13 count of *salmonella*, while maintaining the appearance,
14 texture, and functional characteristics of fresh high-
15 quality shell eggs.

16 How this was developed originally, that is the
17 patent that resulted in in-shell pasteurization, or one of
18 them, basically they were inoculating the eggs with
19 *salmonella enteritidis*, and initially they were really
20 inoculating the eggs outside the yolk.

21 If you reach with the inoculum inside the yolk you
22 usually puncture that membrane, and there may be a problem.
23 So they stayed just outside the yolk and inoculated there.
24 Later on, subsequently they did inoculation into the yolk,
25 but this is originally how it was done.

1 Then eggs went through certain water bath at
2 different temperatures. The temperatures they used, they
3 are 56 to 60, and kept it at different times until they felt
4 confident that they can reduce up to five logs, and they
5 checked the produced eggs for counts of *salmonella* and
6 quality like pH and other properties.

7 Now the process is practiced this way: They
8 transfer the eggs to a pasteurizer, preheat, and that takes
9 some time. The eggs are staying in water until they reach
10 the hold temperature. Then once the internal temperature is
11 about 56, they keep these eggs there anywhere from thirty to
12 forty-five -- it should be thirty to forty-five minutes, I
13 apologize for the mistake on the transparency. That
14 translates to about a five-log reduction, then they are
15 cooled, and the rest of the process. So it is a lengthy
16 process, and it involves keeping the eggs in water for a
17 long time.

18 How in-shell pasteurization meet these goals that
19 I mentioned earlier. For aesthetics of course it will
20 remove fecal matter and other problems. For freshness it
21 has been claimed that it is close enough to fresh eggs, or
22 nonprocessed eggs. Shelf life probably will improve. But
23 the safety is the real concern, and we know that this can
24 take care of internal infections, and of course it can take
25 care of external infections. Heat does work, we know that.

1 Then there are alternative technologies that I
2 would like to spend some time on that, still talking about
3 in-shell processes.

4 Ozone can be used. Pulsed light, there is a
5 technology there where they can pulse flashes of light to
6 the eggs. These flashes are about 20,000 times the
7 intensity of sunlight, and after a few flashes you can
8 reduce the population, the internal population of *salmonella*
9 in the egg white more than five logs, so it's pretty
10 promising. But nobody really knows the quality of the eggs
11 coming out of that. There's only one company, or a few
12 people who are really playing with this. It's very hard to
13 come up with equipment that you can test it and verify it.

14 Irradiation has been tried. It does work, but
15 research shows the quality of the eggs are not that great.

16 High pressure, talking high pressure technology is
17 coming up. We are talking about pressurizing things up to a
18 hundred thousand psi or even more, and the engineers that I
19 work with have convinced me that at hydrostatic pressure you
20 can put an egg in there and it stays intact. I didn't
21 believe them, and I tried that; unfortunately all the eggs
22 cracked. They blamed it on the air cell inside the eggs,
23 but I know that some others probably have tried it and
24 succeeded.

25 The eggs that were contaminated with *salmonella*

1 that has been high pressurized, they came out free from
2 *salmonella*, but they were half cooked because the process
3 also is high-pressure, nonthermal, but it does produce
4 alterations in the properties of eggs.

5 Combination treatments are very promising. It's
6 very nice to combine heat with something else. Since we
7 know heat works, then you can use it at less intensity, but
8 you combine it with other factors.

9 I'll spend a little more time on ozone since this
10 is the work I have been doing over the past four or five
11 years, and we would like to call this cold sanitization of
12 shell eggs. We don't call it pasteurization because we know
13 that we cannot really pasteurize eggs with a sanitizer, a
14 strong sanitizer like ozone.

15 Ozone as you know is as natural as rain and
16 thunderstorms. In fact, this is what you smell after
17 thunderstorms because of the freshness of rain, and you
18 smell it all the time if you are sitting like myself next to
19 a laser printer or a Xerox machine. So it is not bad to use
20 something that natural in a process like this.

21 We tried I would say hundreds of experiments, and
22 I'm just presenting those that seemed to work really the
23 best.

24 We contaminated eggs externally, we infected them
25 externally. I mean by that is taking warm eggs that has

1 been washed, dipping them in cold *salmonella enteritidis*
2 solution, and let *salmonella* get sucked into the shell.
3 Usually it doesn't pass the membranes, the shell membranes.

4 Then we take these eggs and subject them to
5 gaseous ozone under a little pressure, ten to fifteen psi
6 for ten minutes, and this is what we got with this
7 experiment. The control was about ten to the sixth. We are
8 inspecting and analyzing the shells only. We separated the
9 shells from the contents, analyzed the shells. The control
10 shells contained about ten to the sixth. After pressure
11 with no ozone somehow we get less recovery. We know that
12 ten, fifteen psi doesn't kill anything, but somehow we got
13 lower recovery, but in the presence of ozone we got nothing
14 on the eggs, which simply means we have eliminated more than
15 five logs of externally-infected eggs.

16 People are not happy with ten minutes of
17 pressurization. A line of egg processing goes very fast,
18 and they said "Can you do this in one minute?" so we tried
19 externally-contaminated eggs again, in this case we have to
20 combine the ozone with something else, and we tried UV light
21 actually, copying those guys who are using flashes of light,
22 but they had been using white light. We are using UV light,
23 and we can see some reduction due to UV light, but there is
24 a synergistic effect it seems to me between cells that has
25 been exposed to UV light and then exposed later on to ozone.

1 In this case UV light was done for one minute, and
2 ozone was done for another minute, so a total treatment time
3 of two minutes. This gives the control ten to the sixth;
4 ozone alone for such very short you find about one log
5 reduction. UV alone about two and a half log reduction.
6 The combination about four and a half log reduction.

7 So one can use such a thing maybe in sanitizing
8 eggs, again taking care of all the external contaminants.

9 The summary of the results that we have, I
10 probably don't need to go over every piece of information
11 there, but extremely infected eggs we managed to get more
12 than five logs in anywhere from ten to twenty minutes of
13 exposure to ozone gas, and when we have a combination of UV
14 light and ozone gas two-minute treatments produced about 4.3
15 log reduction.

16 How this process affects the goals that I set
17 earlier, for aesthetics since we don't dip eggs in any water
18 you probably -- if there are fecal matter on the eggs
19 probably it's going to stay, but we advise that maybe you
20 should wash it first in ozonated water before we do that
21 process that we mentioned.

22 For freshness, we haven't tested that. Shelf
23 life, we are in the process of testing for that. Safety, we
24 know that we can take care of external contaminants and
25 external infection, *salmonella* that comes through external

1 means, but for internal infection we are still working on
2 it. We are seeing pretty good results that I'm not
3 presenting today.

4 These are, after four or five years of working
5 with eggs, and after 25 years working with other pathogens I
6 feel that this is the kind of challenges that are facing
7 shell egg safety research right now, how to validate that a
8 new technology is working.

9 The problem is facility. Can you go just with
10 eggs that are highly-contaminated with *salmonella* and run it
11 in any of these processes and say let us try this, then if
12 eggs break then they have a contamination inside. It
13 becomes a problem.

14 The other problem is naturally- versus
15 artificially-contaminated eggs. We noticed that inoculation
16 of eggs with *salmonella* doesn't produce exactly the same
17 thing that happens naturally. Naturally-contaminated eggs,
18 they have better distribution of cells in the yolk, and
19 there are many other differences.

20 I believe also susceptibility of these cells
21 inside the egg is different if you have naturally-
22 contaminated versus artificially-contaminated. But to get
23 naturally-contaminated eggs is very difficult unless you
24 know that the flock is really infected, or if you infect
25 some hens purposely to produce eggs infected with *salmonella*

1 *enteritidis*, a very difficult task.

2 So if we are going for artificial contaminants
3 what media should we suspend these cells in? Is it a
4 buffer? Is it suspended in egg yolk? What do we do, and
5 what phase of growth do we do. Do we stress these cells
6 before we do that? There are all sorts of questions.

7 And when you inject this *salmonella enteritidis*
8 into the egg, do you inject it into the white, or do you go
9 all the way to the yolk, and when you inject it into the
10 yolk what rupturing the membrane of the yolk will do to the
11 experiment.

12 The other issue that also bothers me is disrupting
13 the natural defenses of the egg, and I'll talk about this in
14 a little bit more details. We know that this is
15 approximately how the egg looks like. Forgive my poor
16 drawing here.

17 And if you look at the shell, this is the first
18 defense that any microorganism getting into the egg has to
19 face, the cuticle, the little thin tiny layer outside the
20 egg. It seems the shell because the shell is very porous,
21 so the cuticle seals the shell and it does provide
22 protection for at least a hundred hours or so. After that I
23 think the protection of the cuticle is gone.

24 The membrane, shell membranes, there are two of
25 them, even though my drawing says three it should be two.

1 This functions as a physical barrier to prevent
2 microorganisms, but many microorganisms really can handle
3 this. It's a matter of time and concentration of cells. If
4 you have enough of these cells they will break this membrane
5 and get inside the egg.

6 After that the albumen, the white has lysozyme
7 which is known to be antimicrobial, it breaks the walls of
8 gram positive bacteria. There may be antibodies coming from
9 vaccination or other means in the white that should provide
10 some protection.

11 Avidin which combines biotin, biotin is needed for
12 the growth of some microorganisms. If you combine biotin
13 you're probably preventing these microorganisms from growing
14 in the white, other compounds like ovotransferin which binds
15 iron which may be needed by many gram negatives, so that the
16 white is quite hostile to invading microorganisms.

17 These defenses, they grow weaker and weaker as the
18 egg gets older, but if you weaken any of these defenses
19 during processing of the eggs it may not be a good idea.

20 The yolk itself is very, very rich in proteins,
21 fats, minerals, vitamins, an ideal medium for growth of
22 microorganisms. Luckily it is that innermost layer of the
23 egg; otherwise would have more problems.

24 There is a physical barrier around the yolk which
25 is the membrane, but the yolk itself may contain antibodies

1 that is coming through vaccination.

2 So all these natural defenses, what do we do to
3 these defenses when we process eggs. That is the question I
4 think we should be asking and we should be focusing on.

5 We know that if we inject *salmonella* in the white
6 and incubate this egg for three days the green ball shows
7 that *salmonella* dies over this period of time, and we inject
8 the *salmonella* in the yolk and incubate it at the same
9 period of time we have growth of *salmonella*. There's no
10 secret about that. So white provides a defense line for the
11 egg.

12 Other challenges like new practices that is
13 coming, and we need definitely to study these -- continuous
14 washing. If the line shows signs of fecal matter on washed
15 eggs, maybe just divert the line and go back and do another
16 round of washing.

17 Reminds me with the reworking which has been
18 criticized heavily in other industries, like in the dairy
19 industry and the meat industry, reworking is the cause of
20 many, many problems. Is that reworking causing any problems?
21 Is that the first time around if you didn't wash right you
22 may have *salmonella* getting deeper into the egg, and the
23 second wash would not really do much. We don't know.

24 So there are potential problems. Also stress
25 adaptation which I'm very, very interested in makes me worry

1 about how much stress we are giving the microorganisms the
2 first round, and if we go the second round are these
3 microorganisms responding at all to that reworking process.

4 Repackaging which is basically before expiration
5 date take the eggs and we wash them again, I would say this
6 is bad practice but should be studied before I make my
7 judgment.

8 So in conclusion current practices and new
9 processing technologies for shell eggs should be evaluated
10 against clear goals, and hopefully these practices will
11 allow us to maintain or even benefit from the natural
12 defenses in eggs, and we better also use some new
13 technologies in microbiology to address it to the egg safety
14 that I didn't see much of that research recently.

15 Stress-adaptive response, sustaining and
16 visualizing techniques, it may provide new answers for old
17 questions that you see in literature all the time, and
18 facility for running egg safety research with similarity tot
19 real world there is a huge need for that, and trying to
20 build one it's very difficult.

21 Any questions?

22 Yes, sir. Can you use the microphone, please?

23 DR. MITCHELL: I was wondering on your ozone
24 treatment what levels, you know, how many ppm of ozone you
25 were using for that.

1 DR. YOUSEF: We tried also some ozone
2 concentrations, and we ended up with ozone in the gas at
3 more than 10 percent of the gas mixture. That's pretty
4 high.

5 DR. MITCHELL: It's going to be a few thousand
6 ppm?

7 DR. YOUSEF: In the gaseous peers. In the water
8 phase we can get 20, 25 parts per million and get about
9 similar results.

10 DR. MITCHELL: Okay. I didn't mention, my name is
11 Bailey Mitchell, I'm with the Southeast Poultry Research
12 Lab. Thank you.

13 DR. YOUSEF: Other questions?

14 [No response.]

15 MS. SNOWDON: Thank you for summarizing things.
16 I'm Jill Snowdon with the Egg Nutrition Center, and I need
17 some clarification. I'm not sure I was understanding one of
18 your points, and that will lead me to a comment that I want
19 to make sure that it's clear, and that is when you did that
20 nice evaluation and taking a look at the different
21 components and how different technologies impact either the
22 aesthetic qualities or the external or interior safety, and
23 you were talking about washing, the general washing and
24 sanitation practice that's going on in the industry now,
25 were you coming to the conclusion that that was not

1 contributing to external safety aspects?

2 DR. YOUSEF: Well, I'm saying that washing as far
3 as affecting the natural defenses, it definitely eliminates
4 the outside cuticle, but if the wash water contains high
5 enough sanitizer any dislodged fecal matter will be taken
6 care of before they have a chance to cause internal
7 contamination.

8 How much that washing process eliminates
9 salmonella that got already in the egg by other means, fecal
10 matter sucked into the egg while the egg is being laid, we
11 don't really know the answer to that, and I doubt if it
12 affects that, but microorganisms on the outer surface of the
13 eggs should be taken care of by the high levels of chlorine
14 and the temperature combination, and the high pH is a very,
15 very important factor in eliminating salmonella on the
16 outside of the shell.

17 MS. SNOWDON: That's what I wanted to hear,
18 because we don't want to lose any of the gains that we have
19 gained on public health protection with the washing and
20 sanitation that we're doing in terms of the external, so
21 your concern is there might be something in the shell itself
22 or the interior.

23 DR. YOUSEF: My concern is the wash water, if I'm
24 trying wash water that doesn't have any sanitizer first I
25 think that's not right, because I may be dissolving fecal

1 matter and getting it into the holes of the egg, and that
2 can be a problem.

3 MS. SNOWDON: Thank you.

4 MR. BRACKETT: Are there any other questions for
5 Dr. Yousef?

6 MS. CURTIS: Pat Curtis, North Carolina State
7 University.

8 In your schedule or your diagram where you're
9 showing the wash process, was the washing time and
10 temperatures that gave, was that for a single wash system, a
11 double wash system?

12 DR. YOUSEF: It was for a single wash system using
13 Diamond washer.

14 MS. CURTIS: Most of the processors now use double
15 wash systems, and there's a little difference in time there.
16 It looked like the rinse temperatures were also a little bit
17 high, but the comment I wanted to make about the wash water,
18 the pH, the wash water is recycled and the pH is mainly to
19 take care of bacteria that would come off of the egg in the
20 recycled wash water, and there's a number of studies that
21 have been conducted regarding wash water, and temperatures,
22 and cold water washing, and a number of those areas that
23 weren't brought out in this that I think are important
24 aspects that we need to consider, because when we look at
25 temperatures of those eggs during that process that's an

1 important concern is how much temperature is being picked up
2 in those eggs during the process.

3 DR. YOUSEF: What I presented is an example of the
4 wash process. Maybe I shouldn't have said it is a typical
5 wash process.

6 MR. BRACKETT: Do we have any other questions?

7 [No response.]

8 MR. BRACKETT: There was one technology that has
9 been studied a lot in the last year that was not addressed
10 yet, and since we have one of the people who have worked on
11 that I would like to ask Pat Curtis to come back up again
12 and sort of summarize some of the chilling technologies that
13 have been done at North Carolina State.

14 MS. CURTIS: Actually there's two universities
15 that have worked on rapid cooling of shell eggs, and that's
16 North Carolina State and the University of California, and
17 I'll mention both of those.

18 North Carolina State has spent a lot of time
19 looking at initial processes from washing to the point of
20 packaging and trying to cool the eggs down, and what we have
21 found is that we went around and did a lot of surveys
22 looking at egg temperatures, and we found that the
23 temperature of the egg during processing rises from twelve
24 to fourteen degrees before we put that egg in the carton,
25 and so it then peaks and rises another five to ten degrees

1 after we package them, put them into pallets, and then
2 either put them into coolers or ship them out.

3 So you've got an extra little peak there before we
4 actually start any cooling process, and if you actually put
5 a pallet of eggs, thirty cases of thirty dozen eggs in a
6 pallet and in the center of that pallet you measure the
7 length of time it takes that egg to actually cool down to
8 ambient temperature can be anywhere from five to fourteen
9 days, depending upon ambient temperature and air movement
10 and, you know, coolers, and those types of things.

11 And this is important from the standpoint that we
12 know that *salmonella enteritidis* will grow if the
13 temperature is above 45 degrees there. So both NC State and
14 the University of California have looked at ways to speed up
15 that process of getting the internal temperature of the egg
16 down to 40 to 45 degrees, and what we have done at NC State
17 is we used carbon dioxide as a coolant, and we cool down the
18 eggs, we have a process, we've worked with PraxAir,
19 Incorporated out of Chicago to run eggs through before they
20 are put into the carton, and it takes less than two minutes,
21 and we're getting them down to about 48 degrees, and then
22 they'll continue to cool where that shell was hot and it was
23 going to peak because it was going to continue to heat, at
24 this point the shell is cooler so it's going to continue and
25 in about fifteen minutes after they have been processed

1 they're down to 45 or 41 depending on what your temperature
2 was at that point that you sat.

3 So that process will be commercialized later this
4 year. It should be at the international show here in
5 Atlanta in January, a regular unit.

6 The University of California -- and I'll just
7 comment very briefly on this -- has done some research where
8 they're taking and putting them into coolers, and then
9 drawing cold air through the eggs, and it's a little bit
10 slower process, but it is still more rapid than a
11 traditional mechanism. You have to double-stack the eggs
12 because you have to put them into a line and cover them, and
13 then pull the cold air through there, but it does have some
14 potential there of speeding up the cooling of the eggs as
15 well.

16 So we have worked on the standpoint that if there
17 did happen to be contamination we could control that
18 contamination growth by getting the eggs cooled as fast as
19 possible.

20 MR. BRACKETT: Thank you. Jill, did you have a
21 question?

22 MS. SNOWDON: I just wanted a point of
23 clarification, and that is that Humphrey's work at least
24 indicates that SE is not going to grow below 68 degrees for
25 about three to four weeks, so the 45-degree concept I think

1 has to be in that context.

2 I think I know what you were saying when you said
3 they don't grow below, you know, and I understand the goal
4 there. I'm not arguing that, but I wanted to bring that
5 little detail out that we do have the natural protective
6 mechanisms in the location of the SE in the membrane I think
7 is the current hypothesis in the white next to the yolk.

8 MR. BRACKETT: And that was Jill Snowdon from the
9 Egg Nutrition Center.

10 MS. CURTIS: And just one comment on that, and
11 you'll hear Richard Gast a little bit later, but the studies
12 that Richard has done and some of the studies that have been
13 done at Auburn University of inoculated eggs has not shown
14 the same thing that has happened with Humprey.

15 We have seen that you have been able to maintain
16 the live *salmonella* within that, and that in some cases it
17 has grown according to some things that we have seen at
18 Auburn.

19 MS. SNOWDON: The Egg Nutrition Center has a
20 request for proposal out to take a look at it so we can get
21 the data published.

22 MR. BRACKETT: Any other technical questions that
23 we have for the last speaker?

24 [No response.]

25 MR. BRACKETT: Okay. Fortunately, we are a little

1 bit ahead of time, which I think is fine. We will take a
2 break now, and then reconvene back in here at ten-thirty.

3 Again, we have coffee as well as drinks in the
4 back, as well as donuts and that sort of thing in the back.
5 Please avail yourself to them, and be back here promptly at
6 ten-thirty.

7 [A brief recess.]

8 MR. BRACKETT: Okay. It is ten-thirty, if you
9 could begin finding your seats we will get started with the
10 next section.

11 The next section of information that we are going
12 to receive deals with Objective 7.3, and that really is
13 involving the research to improve testing methodology of SE
14 on the farm and in the eggs, and we would like to stress
15 that the testing that is being looked at is both for
16 individual foods as well as environmental.

17 This morning to speak about methodology we will
18 have Doug Waltman who is with the Georgia Poultry Lab to
19 discuss some of the methodologies.

20 STATEMENT OF DOUG WALTMAN, GEORGIA POULTRY LAB

21 MR. WALTMAN: Thank you.

22 I appreciate the opportunity to share with y'all
23 an area that is a passion of mine, although my technicians
24 would use the word obsession a little more than passion.

25 I have been asked to address Objective 7.3 which

1 deals with the research to improve the testing methodologies
2 for SE both in the environment of the farm and in the eggs,
3 and there's five components of this objective dealing with
4 the sampling protocols -- this is the section and collection
5 of the samples themselves, the screening tests or how we
6 detect SE, the development of rapid tests which would
7 greatly help the turn-around time, molecular methods for
8 subtyping which would deal with the epidemiology, and then
9 the identification of virulence factors.

10 I'm going to specifically address the first four
11 of these, and hopefully Dr. Gast and Dr. Petter will address
12 the virulence factor aspect of this in a following talk.

13 If we first look at the sampling protocols as they
14 deal with the environment we can look at several programs
15 that have been well established, for example the
16 Pennsylvania Egg Quality Assurance Program. Normally they
17 focus on the manure areas, whether it's pit or scrapers, and
18 we'll talk a little bit more about these housing types, the
19 egg machineries, and these walkway samples.

20 Now, there is published data from the SE Pilot
21 project which preceded the Pennsylvania program, and they
22 summarized their SE isolations from these various sample
23 sources, and it really didn't make a lot of difference, from
24 fans which was their lowest isolation of SE of about 12 or
25 13 percent to the walkways which was around 18 percent.

1 But the way I would like to have seen it analyzed
2 was on a per-house, or a group-of-house basis. For example,
3 if the walkways were all positive out of twenty houses, then
4 you wouldn't need to do any of these other sampling types.
5 But on the other hand if say five of the houses were
6 positive by the walkway, ten by the manure pit, and then
7 another five by egg belt then we would need to do all of
8 these different sampling types, and to my knowledge this
9 data was not analyzed with regard to that procedure.

10 Another resource that we have is the NAHMS study
11 that is in its final stages. I understand that the final
12 report will be out hopefully this fall, and again they
13 looked at the very similar sampling areas, and I hope that
14 they when they analyze their data that they will do it with
15 respect to particular sources so that we can begin to
16 determine which ones may be more effective than others, and
17 if we can get by with just one.

18 The FDA trace-back data is another, in my mind a
19 very good resource because it would be on a national level.
20 There's a number of houses that are in this. They have also
21 looked at a few other sampling types, and as I understand it
22 that data has not been analyzed by source, but it would
23 serve to hopefully answer some of these questions about the
24 sample source.

25 Now, when we talk about sampling layer houses we

1 have a fundamental problem, and that is because of the
2 tremendous diversity of these housing types and the
3 equipment in those, and let me just illustrate this this
4 way: Let's say for example over here we have a house with
5 five or eight thousand birds, here we have one with 80,000,
6 and over there we have one with a quarter of a million
7 birds. Here we have a high-rise deep-pit house, this one we
8 have a shallow pit one-tiered house, we have a manure belt
9 with scraper system here, we have a flush system here. We
10 might have one that is completely environmentally controlled
11 over here, this one doesn't even have walls. This one is
12 hand gathered, whereas this one is completely automated.

13 So this tremendous diversity can happen even in
14 one state, so when we get to the point where how do we
15 sample these kind of houses the situation is that there's no
16 way presently of developing a standard protocol for
17 sampling, and that is a concern.

18 For example, the FDA trace-back folks list all of
19 these different housing types, and each of them has its own
20 sampling protocol. And trying to put that on an equivalent
21 basis that we're sampling these houses equally is very
22 difficult at best, so there is a need to come up with a
23 better method to sample these houses, hopefully to put them
24 on the same plane.

25 Now, there is another problem of major concern at

1 least in my mind, and it's that first one right there, the
2 high-rise deep-pit house, and this could be the most common
3 housing type. This is a situation where the birds are
4 actually on for example the second story, their manure falls
5 down to ground level, the manure domes up, and that's what's
6 called the manure pit, and you have fans and ventilation
7 down there that dries that out, and you have some type of
8 composting that goes on.

9 But in order to sample that you actually have to
10 get down in that pit and you drag these gauze pads the
11 complete length of the house on top of those domes of
12 manure. Now, if you have never been there that is an
13 experience, I'll call it hazard because it's very dim down
14 there, and to some extent that's not bad because there's
15 things down there that you don't want to know about.

16 But of primary concern is water accumulation,
17 whether that's from rain, or a leaky drinker, or even the
18 evaporative cooling system that regulates the temperature
19 where the birds are, you can get set up areas that are
20 analogous to quicksand, only this is with manure, and I
21 personally have been in over my knee, and I know of an
22 individual that went in over his head, and it's a very
23 dangerous situation, and there's other hazards down there as
24 well, so from my perspective I'm going after something that
25 I can replace that sample with, and that's my focus, what my

1 focus has been on.

2 I did a study that was funded through U.S. Poultry
3 and Egg, and that full report is available through Dr.
4 Charlie Beard, and we looked at a variety of different
5 sample sites, even more than what is listed here, trying to
6 determine what would be the best sources either singularly
7 or plural.

8 What we found was that as other people have shown
9 it's not difficult to find *salmonella* in layer houses. That
10 is fairly common, and you would expect that given the fact
11 that these birds have been in that house, if this is the
12 end- of-lay testing which this is, they've been in there
13 about two years without antibiotic treatment, without a lot
14 of cleaning and disinfection going on because they are food
15 producers.

16 Now, disconcerting to me from a research
17 standpoint, but good news for the layer industry here in
18 Georgia, we didn't find SE. As extensively as we looked at
19 it we didn't find SE in any of these houses, and so the data
20 that I'm presenting is for generic *salmonella*.

21 Now, I don't have any reason to believe that
22 *salmonella enteritidis* would respond differently, but I
23 cannot confirm that aspect. And we can see from this that
24 the walkway swab for example detected all of the positive
25 houses as well or better than the manure areas, and just

1 slightly less on a per-sample basis than the manure pit, and
2 certainly both of those were better than the egg machinery
3 swabs and these other dust-type of samples.

4 If we consider the research needs as I see it we
5 still need to have a valid comparison of SE positive houses
6 to determine what source or sources that we actually need to
7 sample.

8 If we can get away with just the walkways, or just
9 the egg belts, then we don't need to be sampling these other
10 things. From a cost and labor standpoint that would be very
11 beneficial. Also, from a hazard standpoint it would be nice
12 if we didn't have to get down there in those pits.

13 A subnote of that is that it would be nice to be
14 able to find a sample that would allow us to put all of
15 these different housing types on the same equivalency, such
16 as it would be nice if the walkway sample panned out.

17 Along these lines we need to determine the optimum
18 number of samples. There is one program that you can go
19 into a house of 80,000 birds and come out with five samples.
20 Is that enough to tell you the true situation in that house?

21 And then determine the effectiveness of cooling
22 samples. Most of these studies that I've shown use
23 individual samplings, but I know the California groups have
24 looked into this area of cooling samples, and this would cut
25 down on the number of samples that are tested.

1 Now, we are going to be switching back and forth
2 between environment and egg, and keep in mind these are
3 totally different situations from a microbiological
4 standpoint. The sampling protocols for eggs are pretty set.
5 It's just the number of eggs that varies. The trace-back
6 when they test eggs it's a thousand eggs, I think the
7 Pennsylvania program depending on the situation is 480, a
8 thousand, or 4,000 eggs.

9 These are collected usually at random through the
10 house, the environmentally-positive house, the shell is
11 sanitized, aseptically cracked, and the contents, the entire
12 egg contents are pooled into a bag, and twenty eggs to a
13 pool, and we'll show you how these are done shortly.

14 That's the sampling protocol. If we look now at
15 the screening test, and we keep in mind that a screening
16 test is a very sensitive, usually not a specific test, that
17 then after we screen we then do something in addition to
18 that to actually confirm it, and the question some people
19 ask is "Well, why are you looking for SE in the environment
20 when the egg is what we are concerned about?"

21 Well, again, this is a screening test. We're
22 using the environment to show the likelihood, or to increase
23 the likelihood of the houses where the eggs might be
24 contaminated.

25 Now, before I get into the environmental sampling

1 which is what is being done now let me just touch base a
2 little bit on antibody testing, because this is another at
3 least technically feasible way of screening for SE. The
4 problem is it hasn't panned out yet. There are several
5 reasons why antibody testing has not been useful.

6 One, there's a lot of other *salmonella* in these
7 facilities as was already said, there's a lot of cross-
8 reactivity that goes on with *salmonella* so you can have some
9 specificity problems, but also because a lot of these
10 *salmonella* are not very invasive, or tend to localize very
11 quickly you get a very marginal antibody response in many
12 cases, so not only do you have specificity problems but also
13 sensitivity issues as well.

14 Now, as part of that NAHMS work they looked at an
15 antibody test I conjunction with that survey, and perhaps
16 they will have some different data to share with us later.

17 But for the most part everyone is looking at the
18 environment, or environmental culture for the screening test
19 for SE, and this is pretty standard. This is the
20 Pennsylvania program, you add a selective enrichment which
21 is usually tetrathionate, you incubate that overnight, and
22 then you inoculate selective plating media, and then you
23 screen *salmonella*-suspect colonies. That's typical of most
24 programs, for example the FDA group.

25 Again part of my research project was not only to

1 get some insight into the samples that may be better than
2 others, but also the culture method, the actual way that we
3 can isolate *salmonella*, and we looked at eleven different
4 isolation protocols as you can see here. Again this is
5 generic *salmonella*, we did not find SE, so the data has to
6 be looked at from that viewpoint.

7 These computer-generated slides didn't like this
8 slanted version, so I'll have to share with you what some of
9 these are.

10 Notice that there are variations in these
11 different methods as to the percent of *salmonella* they
12 recovered. This procedure right here is similar to what
13 many laboratories are using. At least in our hands this
14 tetrathionate conya is somewhat inhibitory.

15 The best procedure incorporates a delayed
16 secondary enrichment aspect, but a problem with that is that
17 this procedure takes ten to twelve days, and in most
18 settings that is unacceptable because a quicker turn-around
19 is needed, especially for example in C&D where they need to
20 know now if it's still there so they can do the process
21 again.

22 So we looked at the possibility of combining a
23 couple of these, and these over here on the left are the
24 singular versions, and then we combined the initial
25 tetrathionate with the delayed, and once again it did

1 produce the highest recovery.

2 This so-called BAM method incorporates the
3 preenriched tetrathionate with the preenriched rappaport,
4 and this is similar to the LAC-approved method for heavily
5 contaminated raw poultry, and we see that it's in sort of
6 the same ball park, but we can cut out five to seven days
7 with this method over this one, and more than likely this
8 will be the accepted method for culturing these
9 environments.

10 If we look at specific research needs just to sort
11 of go back over these, as I've pointed out it would be nice
12 to confirm whether or not SE does respond like all these
13 other *salmonellas*. There is a need for rapid detection of
14 SE, and I specifically mean a rapid detection for *salmonella*
15 *enteritidis*. We don't need a rapid method for *salmonella*
16 because *salmonella* are present on these farms; we need one
17 that will be specific for *salmonella enteritidis*.

18 Now, that's sort of the challenges that we have to
19 deal with with the layer farm. We've got this huge level of
20 background flora from which relatively speaking *salmonella*
21 is in very low numbers, and even perhaps stressed or
22 sublethally injured, so we've got to pull these few
23 *salmonella* from among the forest, and even then we've got to
24 then screen or identify whether or not they're SE or some of
25 the other two thousand serotypes.

1 Well, the situation is different with the eggs.
2 We don't have that massive background flora, but we do have
3 several challenges with the eggs as well.

4 Early work in Britain by Humphrey showed that the
5 vast majority of contaminated eggs were contaminated with
6 very low numbers, less than twenty, or even less than ten
7 organisms per egg.

8 Now, you add to that the USDA risk assessment said
9 that one in 20,000 eggs are contaminated here in the United
10 States, very few in number. And then several studies have
11 documented that SE contamination is intermittent and
12 sporadic. So you get a situation such as this: You've got
13 a hundred thousand hen layer farm producing 80,000 eggs a
14 day. Today you might get one positive egg, tomorrow none,
15 the next day three, no more for say seven days, you might
16 get one, and that's the kind of situation you have. You
17 don't have a situation where five thousand eggs are being
18 produced each day with *salmonella enteritidis*. I think you
19 begin to start seeing this needle-in-haystack scenario that
20 is developing.

21 It actually gets worse than that, and Dr. Benson
22 can verify what I'm about to share with you. Remember we're
23 pooling twenty eggs, each egg has roughly 50 mls of egg
24 contents, depending on the size, so after pooling twenty of
25 these you've got a liter of egg material, and you've all

1 broken eggs and you know how viscous and what you have to do
2 in order to homogenize or to mix that up, you've got to beat
3 the daylights out of, so it's very difficult to mix that,
4 get a homogenous mixture, and then you have to incubate
5 that, so we've got fifty of these bags, or jars, or whatever
6 container this liter of eggs is in, and we've got to
7 incubate that, and the standard way is room temperature
8 because there's few labs in this country that have the
9 incubator space for this volume of material. So we do it at
10 room temperature for at least three days.

11 We then inoculate two selective plating media from
12 this, and again we are going into this liter of material
13 usually with a swab, and then we streak these plates.

14 So if for example we had one contaminated egg with
15 ten cells in it, we put it in a liter of material, that
16 would have to multiply to roughly around one to ten million
17 organisms in order for us to be able to detect it on these
18 plates, so the old needle-in-a-haystack scenario becomes
19 very probable when you compare it with the situation of
20 trying to find SE in eggs.

21 Dr. Gast looked at the sensitivity of these
22 procedures. This direct process is what I have been
23 describing, and you can increase the sensitivity of
24 detecting *salmonella* from eggs through enrichment methods,
25 but each time you go through these processes you increase

1 the labor involved, the cost involved, and the turn-around
2 time as well, and with eggs especially we need to be able to
3 get an answer as quickly as possible.

4 So that's the screening test, or how we're
5 actually detecting the *salmonella* right now, and there is a
6 need as I have already mentioned for these rapid tests, and
7 there are a slew of them on the market. I could use not
8 only my fingers but most of my toes in telling you of all
9 these commercial kits that are already available for
10 detecting *salmonella*.

11 The problem is that they were developed for food
12 and food products, and they have the LAC approval, and they
13 work very well with that setting and in that situation, but
14 the environment of layer houses are entirely different.

15 The Arkansas group looked at three, the reveal,
16 the bind, and a filter method, and their conclusion was that
17 they did not recommend these rapid detection methods in
18 their present state of development.

19 This group looked at a genus-specific PCR, and we
20 don't even have to look at the results of their research to
21 tell you that it's not going to help us, because remember we
22 said that *salmonella* is present in these layer houses, so a
23 yes-no test is not beneficial because we've still got to
24 culture it and then determine whether or not it's
25 *enteritidis* or not, so this is not of any use for us.

1 We also looked at six different kits. This is the
2 best isolation here culturally, this is the BAM from which
3 all of these are sort of evaluated against, and you see that
4 they performed comparable to the BAM, but again all this is
5 telling us is yes-no *salmonella*, and it really doesn't help
6 us because of the level of *salmonella* that's there.

7 In a food where .1 percent of the samples may be
8 positive for *salmonella*, rapid kits are very effective
9 because they screen out the negatives, you only culture the
10 positives, but in a situation in a layer house where 50, 75,
11 maybe even a higher percentage of samples are positive these
12 rapid kits that are generic do not help us.

13 So the research needs, we do need the rapid kits,
14 we need to increase our turn-around time, but they must be
15 specific for *salmonella enteritidis*.

16 With eggs there has been some work looking at kits
17 from the antigen capture elisa formats, as well as PCR, but
18 again just because of the matrix that eggs, those massive
19 pools, all of these require some type of enrichment, and
20 even to antigen capture elisa, most of these require a
21 level or around ten to the four or higher in order to detect
22 them, so when we talk about rapid it's not in the sense that
23 we normally think of rapid. We may be cutting out a day or
24 so with these, but again they are *salmonella* specific.

25 And then the final component is molecular methods

1 for subtyping SE. Again, *salmonella* is a huge group of
2 organisms antigenically. There's well over two thousand
3 serotypes of *salmonella*, of which *salmonella enteritidis* is
4 one. We already have one method of dividing SE, and that's
5 the phage type, and you've heard phage type 4, phage type 8,
6 et cetera.

7 But within those we don't have, or it would be
8 nice to have a method of dividing those isolates out for
9 epidemiological purposes. For example, if we had forty
10 isolates of phage type 4 it would be nice to know if they
11 were all clonal or if they were of diverse origin.

12 So various methods have been used, plasmic
13 profiling, ribotyping, pulse field gel electrophoresis,
14 and random amplified polymorphic DNA typing, or rapid.

15 All of these have been shown to work in various
16 laboratories to be able to discriminate between isolates of
17 SE. One of the problems, though, is that if I have forty
18 isolates of SE and I do ribotyping on them for example I may
19 get eight different groups, and if I do the rapid procedure
20 I may get 25 groups, and this group and this group don't
21 have any relationship at all, so then it's almost like
22 apples and oranges how I compare this, and certainly when
23 different investigators try to compare their results with
24 one another it's a confusing mess.

25 So it's not that they don't work. What we need is

1 the acceptance of some kind of standard. Whatever we
2 choose, if we standardize it then we can start comparing the
3 results from various locations, from various laboratories,
4 and start making some broader epidemiological statements,
5 and it perhaps would be beneficial to have one laboratory
6 that's doing this testing. That way you don't have
7 reproducibility problems, you don't have differences in
8 perhaps the way the method is being done; you have a central
9 repository that is looking at this data.

10 So what I have tried to share with you briefly --
11 it's not really briefly I guess -- is the current status of
12 our detection, our monitoring and detection program, and to
13 also try to share with you at least from my opinion of what
14 some of these research needs may be.

15 And if there's time I'll take any questions.

16 MR. BRACKETT: Thank you.

17 Yes, Peter.

18 DR. HOLT: Peter Holt, USDA, Southeast Poultry in
19 Athens.

20 Could you go over the BAM technique that you
21 talked about which seems to be the accepted procedure?

22 MR. WALTMAN: Well, again, the BAM, this is an FDA
23 protocol, it's what is used for testing food and food
24 products. It's the accepted standard for example that
25 everything else is judged against these rapid kits or

1 whatnot.

2 And depending on the food type, that method may be
3 different, but for example for heavily-contaminated raw
4 poultry the procedure that is recommended is preenrichment
5 followed by tetrathionate and rappaport baccilioitis. Okay.
6 You preenrich the sample, and then you inoculate both
7 tetrathionate and rappaport, and then you go through the
8 plating and the processing from there. It's a dual
9 enrichment procedure.

10 MR. GODFREY: David Godfrey, Georgia Tech Research
11 Institute.

12 Has there been any interest or any studies of
13 airborne sampling for either generic or *salmonella*
14 *enteritidis* specific?

15 MR. WALTMAN: Well, in layer houses there has sort
16 of been word of mouth detection. It has been shown that SE
17 is airborne transmitted, the group Peter was mentioning, or
18 Bailey was mentioning where you can infect birds by an
19 airborne route. I don't know that anyone has shown that in
20 a field situation. I have talked with the CDC individuals,
21 and they know of no situation where for example a worker in
22 a layer house has been infected with SE by that route.

23 MR. BRACKETT: Thank you, Doug.

24 As you can see, we're moving from the more
25 practical into the much more theoretical, and in some cases

1 much more difficult questions.

2 The final research objective actually dealt with
3 more of the fundamental questions that affect all of the
4 other previous ones, and that is Objective 7.4 which is to
5 conduct research to understand the ecology and the
6 epidemiology of *salmonella enteritidis* in the hen and farm
7 environment.

8 Again, we will have two individuals from the
9 Agricultural Research Service to talk about that. First is
10 Richard Gast who will discuss more of the ecological
11 aspects.

12 STATEMENT OF RICHARD GAST, ARS, USDA

13 DR. GAST: Good morning.

14 Actually as Bob alluded to it is sort of
15 interesting in approaching these objectives in the order
16 that they're published we're ending up possibly at this
17 point in the program having what might turn out to be sort
18 of an introduction, because much of what I'm going to do is
19 really along the lines of an overview.

20 I'm a little bit raspy this morning. I was
21 commenting to my colleagues on the way over here, having
22 already passed out copies of my slides to all of you we
23 could just turn the lights on and do this like and eighth
24 grade social studies class and go around and have each of
25 you read one of them out loud.

1 Just a stray thought, and one that I suppose will
2 be disposed of immediately.

3 Over the past few years as most of your quality
4 assurance and risk reduction programs have been developed,
5 if we look at these we can see that these programs tend to
6 involve what I guess we might call the broad spectrum
7 strategy of approaching the problem of controlling SE in
8 eggs by applying a coordinated series of responses across
9 the entire continuum that goes from breeder flocks, to egg-
10 laying flocks, on to the processing, storage, and
11 preparation of eggs.

12 And although it has been argued with I think
13 considerable effectiveness and considerable merit that the
14 post-production arena is an area in which there are many
15 particularly cost-effective responses available to us,
16 nonetheless historically and still at the current time the
17 laying house remains one of the primary battlegrounds for
18 our war on SE.

19 Accordingly, an assortment of questions,
20 understanding how SE gets into the laying house environment
21 in the first place, how it survives there, where it survives
22 there, the nature of the interplay between the pathogen, the
23 laying house environment and the biology of the chicken that
24 ends up resulting in the production of contaminated eggs,
25 all these kinds of questions are important pieces of the SE

1 control puzzle.

2 It's interesting looking at the title of this this
3 morning, all of these things in some vague way, all of these
4 kinds of questions are what we tend to end up referring to
5 as the epidemiology and ecology of SE.

6 To be truthful, I think most of us realize these
7 words are pulled in from other disciplines, they're not
8 probably exactly precise or applicable to this situation,
9 but we do have a general sense of what we're talking about,
10 and at least this provides us a common vocabulary.

11 What we're really talking about here is put in
12 simplest terms what goes on in the laying house, and how it
13 results in birds becoming infected and contaminated eggs
14 being produced.

15 What I'm going to try to do this morning is review
16 in a very superficial way some of what I see as the
17 principle issues related to this topic, and then provide
18 some personal opinions about what I think are valuable
19 research areas that are worth pursuing.

20 It's kind of interesting looking around the
21 audience here, I'm probably not the most appropriate person
22 to give this talk. It's interesting to me looking and
23 seeing people like Andy Rohr and Eric Ebel that were in the
24 trenches quite literally, and unfortunately for them, years
25 ago dealing with this situation, Marilyn Baumer who's

1 dealing with it today, people like Chuck Benson who is
2 probably arguably the father of research on SE in the U.S. -
3 - if his beard gets any longer we'll have to start calling
4 him the grandfather. You don't get the microphone until
5 later, Chuck.

6 But there are a lot of the rest of you that can
7 and should contribute to this, and I'm somewhat of an
8 outsider to this issue of what goes on in the laying house.
9 I'm a research laboratory guy, but I hope that the
10 perspective I provide at least as a laboratory researcher
11 and as a student of the literature may have some bearing.

12 I think the principle issues on this topic can
13 really be grouped into three broad categories, first those
14 things that relate to the course of infection in individual
15 birds and how contaminated eggs end up being produced by
16 infected hens; secondly, what the sources of SE are, and;
17 third, the reservoirs that enable the organism to persist,
18 and the mechanisms by which it is transmitted between birds
19 within houses.

20 I'm going to divide these up into three broad
21 questions and try to look at a little bit of what we may
22 know and what we think we need to know according to those
23 three categories.

24 First, how does SE infection of laying hens result
25 in the production of contaminated eggs. Much of what we

1 know about SE infections doesn't different them a lot from
2 other paratyphoid infections of poultry. They establish
3 intestinal colonization quite effectively.

4 This is an experimental infection study from some
5 years ago where we gave laying hens very large oral doses of
6 SE, and you can see we established -- these results are from
7 the period during the first month after we infected the
8 birds -- colonized the intestinal tract quite nicely, spread
9 to internal tissues including the liver and spleen, and of
10 greatest significance for egg contamination, also makes its
11 way to reproductive tissues such as the ovary and the
12 oviduct.

13 It's also interesting if you look at the birds
14 that are listed here as contact exposed, those are birds
15 that were not orally infected, but simply placed in cages in
16 the same room with the infected birds. You see relatively
17 similar results. This organism is horizontally
18 transmissible, and those perhaps provide us a little bit
19 better model of a natural infection.

20 As you would expect from the fact it gets into
21 reproductive tissues it also of course makes its way into
22 eggs. It's distinctive about SE that unlike other
23 salmonella serotypes which are at a fairly reasonable
24 frequency historically known to be deposited on the shells
25 of eggs, largely because eggs and feces exit the bird via

1 the same opening, SE is also at a considerably elevated
2 frequency compared to the other serotypes found in the
3 contents of eggs.

4 We can see this again from an experimental
5 infection study where we sampled shells, yolks, and albumens
6 and found it in all three. Actually if you look at second
7 week there we're finding it in yolks and albumens at
8 frequencies higher than we're finding it in shells,
9 suggesting that internal contamination doesn't seem to be
10 very strongly related to external contamination.

11 Some good work that was done at the University of
12 Pennsylvania a few years ago corroborated that by finding SE
13 in the developing contents of eggs before the shell was even
14 secreted around it.

15 A couple things about this that I think you have
16 to keep in mind that are distinctive and in regard to the
17 real-world situation, remember these are experimentally
18 infected hens given giant doses of SE, so there are some
19 things here that are unrealistic.

20 First of all, the responses are exaggerated. You
21 will never find these kind of responses in naturally-
22 infected, in eggs from naturally-infected birds. The risk
23 assessment data from USDA from several years ago suggested
24 that a one-in-twenty-thousand kind of incidence nationally
25 is more realistic.

1 Also the kinetics of this are pretty artificial as
2 well. We see all the birds infected at the same time,
3 they're all producing contaminated eggs, or they're
4 producing contaminated eggs predominately for about a two-
5 to a two-and-a-half-week period after infection, then it
6 drops off.

7 In the field of course every bird isn't going to
8 be exposed on the same day, it's going to roll through the
9 flock, so you won't see that same kind of trend, but you
10 would expect a wider distribution over time.

11 Interestingly, though, in the field there still
12 tend to be little clusters over time where something is
13 going on that seems to trigger a little burst of egg
14 contamination, whether that means a new group of susceptible
15 birds are being infected at that time, or some management
16 factor has changed susceptibility to the infection and
17 allowed contaminated eggs to be produced.

18 I should note just a -- actually I can go back --
19 just a real footnote, and this is an area that that was
20 alluded to earlier, and I don't have time within this
21 presentation to get to, note that in our experimental
22 infection study history both -- and this is an old study,
23 and we have repeated these things several times -- even in
24 very recent studies we see both yolk and albumen being
25 contaminated experimentally at comparable frequencies.

1 Now, when we see yolk contaminated it's almost
2 invariably associated with external structures of the yolk,
3 the membrane. It rarely seems to be in the contents of the
4 developing eggs. But this is somewhat in distinction to
5 what Tom Humphrey has reported in England in that whole
6 issue of is it in the albumen where it's unlikely to grow,
7 or is it near the yolk where it's more likely to grow is I
8 think not quite as simple as it may be portrayed on the
9 basis of Tom's research.

10 I don't know if either his lab research or my lab
11 research accurately reflects the reality. I think this is a
12 black box area. It's not part of this presentation, but
13 this issue of where is SE being deposited in eggs is
14 critical to understanding what might happen subsequently
15 during refrigeration.

16 An interesting characteristic we've seen
17 consistently of SE infections, they are pretty persistent.
18 When we infected as Pete mentioned earlier day-old chicks
19 with moderate doses, around ten to the sixth, you could see
20 that although it was cleared out of internal tissues after
21 the first month post-inoculation it stayed in the intestinal
22 tract for quite some time, even considerably longer than
23 this graph shows. Actually at 24 weeks of age most of these
24 birds had grown -- by that point they were laying hens and
25 were still infected, more than half were still carrying the

1 organism in the intestinal tract at that point. Some of
2 those birds also laid contaminated egg infected as day-old
3 chicks.

4 Also you can sometimes see very considerable
5 persistence in laying hens, although usually not quite at
6 the same frequency.

7 Finally, as Doug was alluding to, the antibody
8 response of birds is a characteristic of infection that we
9 keep coming back to wondering what to do with it.
10 Experimentally-infected birds, again given large doses, do
11 produce very large antibody titers easily detected for a
12 long time, six months or more post-infection.

13 It's very tantalizing to believe that those are
14 out there. The same thing for the contact-exposed birds, by
15 the way, although you can see the elovars, it takes longer
16 for the response to develop, but again significant titers,
17 long duration. It's a very attractive target, but as Doug
18 alluded there are a lot of other factors that influence
19 whether that response is a meaningful target for protection.

20 Some of the things that I think that are still
21 worth doing, that we still need to know in regard to this
22 first category of SE infections, I think we need to know
23 still more about bacteriological and serological
24 characteristics of hens that are useful for detection.

25 When we think about detection we're often focusing

1 on the technology itself of finding new primers in PCR
2 tests, things that are related to the details of the test,
3 but we also need to know the details of the infection, what
4 does the bird, what antigens does the bird express, where is
5 the organism found in the bird, and so on, so that we know
6 what to go looking for. This is particularly I think a
7 consequence in the antibody tests.

8 Secondly, the same sorts of information, details
9 about the infection, how the host responds to it, so that we
10 can look at some of those intervention strategies.

11 When we think about vaccination the same thing
12 applies. We need to understand how the infection proceeds
13 in the bird, and how the bird responds to natural infection
14 so that we're better able to develop strategies that
15 circumvent that process and prevent infection from leading
16 to contaminated eggs, or, better yet, preventing infection
17 from happening in the first place. But some of that depends
18 on better understanding the infection process itself.

19 Third, and this is one I guess of more personal
20 interest to me as I alluded to a few minutes ago, better
21 understanding of how SE is deposited in eggs -- where, when,
22 how, what kind of numbers, because that's terribly relevant
23 for understanding all of those post-production intervention
24 strategies such as refrigeration and what effect they're
25 going to have.

1 The second broad question, how is SE introduced
2 into laying flocks in the first place. An assortment of
3 potential sources, all of which we have discussed many times
4 over the years, the first one that always comes to mind
5 since the organism we know is deposited in eggs it's not
6 surprising to us that it's also vertically transmissible
7 from parent to offspring, and even worse is the fact -- and
8 there's been a nice body of research done by my colleagues
9 at the Russell Research Center in regard to broiler chickens
10 that hatcheries are places where there is immense opportunity
11 for rapid and prolific spread of *salmonella*.

12 You have birds at the most susceptible point in
13 their entire life crowded together with rapid air
14 circulation, lots of dust and moisture circulating around,
15 it's an excellent opportunity if it was there in the egg,
16 and if any of the material in there is contaminated for a
17 large number of birds to become very quickly contaminated.

18 However, let's also keep in mind, although this is
19 an immensely important potential source, this is one of the
20 areas in which we know probably both the most information
21 about what's actually there, and have probably arguably the
22 best control program already in place, and both of those,
23 the information and control program are in the guise of the
24 National Poultry Improvement Plan which specifically targets
25 this issue, so we've got a good data base of what's out

1 there, we have constant ongoing monitoring, and we know to
2 what extent I think fairly precisely that this contribution
3 at least from the chick standpoint is leading into SE, or
4 leading the SE problem in laying flocks.

5 Second, the poultry house environment from
6 previous flocks looks to be a major player in the ongoing
7 problem. There was a very good Dutch study some years ago
8 that looked at when flocks became positive over time, and a
9 very, very significant percentage of them first became
10 positive after transfer and placement into the laying house.
11 And I think there's an increasing emerging consensus that
12 more of the battle, more of the issue that we're dealing
13 with today has to do either with flocks becoming infected
14 because they're put into laying houses that were
15 contaminated previously, or there's some other environmental
16 source introducing into the laying house.

17 Third, all kinds of things -- I mean every
18 invertebrate and vertebrate that we know of seemingly can
19 carry *salmonella* either on its legs, or inside itself, and
20 so on, and it's so easy to get trapped into one-dimensional
21 thinking about the flow of *salmonella*, chickens to eggs to
22 humans in our human arrogance. Because we're the ones that
23 we care about most getting sick we tend to forget that we
24 are also just an intermediate arrow in some other pathway.

25 Human workers can bring it back into laying

1 houses, humans can transmit it to each other, and so on. We
2 have a very complex picture of the transmission of
3 salmonella amongst all of the potential hosts, including
4 poultry.

5 Finally, feed is always a potential source.
6 Certainly we know that many feedstuffs, especially those
7 that contain animal products, are potentially contaminated.
8 Feed sampling almost invariably has failed everywhere in the
9 world to show significant levels of SE. It's hard to pin
10 down feed as a source, but feed sampling is another of those
11 needle-in-a-haystack situations. You get a little cluster,
12 a little bolus of contamination somewhere in there, you
13 know, two grams of it in a silo that might be responsible
14 for a problem, but even though everybody agrees that feed is
15 a potential source it's almost been impossible to really
16 identify contaminated feeds.

17 The Pennsylvania Pilot Project some years ago is
18 still at this point until we have the NAHMS data probably
19 our best available field study that relates to some of these
20 sources issues.

21 Some of the principal things we learned from that
22 include the fact that first environmental samples, or the
23 presence of the organism in the environment is indeed
24 relevant to whether it ends up in eggs. Looking for it in
25 the environment correlated very strongly with whether it

1 showed up in eggs.

2 Secondly, above and beyond every other thing that
3 they looked at mouse infestation in houses looked like a
4 major issue. Heavy mouse infestations were very, very
5 consistently associated with a higher likelihood of the
6 environment being contaminated. Lots of nice connections
7 have been shown subsequently by David Hensly and other
8 people in Pennsylvania between the organisms found in these
9 mice and the organisms that showed up in the flocks, and
10 subsequently in eggs, and so on.

11 And third, one that's kind of ominous for us when
12 we start looking at what we're actually achieving in the
13 laying house, in the Pennsylvania study only 50 percent of
14 the time was cleaning and disinfection effective in cleaning
15 up a contaminated environment. That's extremely critical if
16 we think of that issue the Dutch are arguing that it's the
17 laying house environment that's introducing it to subsequent
18 flocks anyway.

19 Where do I think can we go with this in the
20 future? First of all, I think we need to continue looking
21 for what the prevalence of SE really is in all those
22 potential sources -- breeders, chicks, rodents, insects,
23 feed, environment after C&D and so on. That's a little bit
24 different from a lot of questions we're asking.

25 We have been, logically I think, often very

1 interested in asking where can we find SE most efficiently
2 in order to detect infected flocks, so a lot of our
3 questions have been related really to sampling methodology.
4 We wanted to know the best sources in order to identify an
5 infected flock.

6 That's not the same as identifying which of those
7 environmental sources are in fact the ones bringing it into
8 the flock in the first place, and some attention to looking
9 at those sources and where it is I think may help us
10 understand where it's coming from.

11 An epidemiological approach secondly, looking for
12 the relationship between the isolates in the different
13 sources, looking at the input sources and the output in
14 terms of eggs, chickens, and/or eggs is important.

15 We still this far into the game are struggling to
16 find good epidemiological markers that will really
17 distinguish which sources matter. That's I think a really
18 critical point of issue.

19 Third, some geographic questions and some
20 management questions I think are relevant, because as Doug
21 alluded to a few minutes ago there's considerable diversity
22 of what's going on out there, and it would be nice to know
23 if the kinds of sources that are involved are in fact the
24 same say in California as they are in Pennsylvania, or Ohio,
25 or Indiana, or Georgia, or any place else, and in addition

1 whether they're the same in these very drastically different
2 types of management systems.

3 Fourth, we do need to know the effects potentially
4 of all the kinds of intervention strategies that we might
5 apply in the laying houses -- C&D, testing plans, rodent
6 control, feed treatments, and so on, on the sources of SE
7 and on the resultant possibility of egg contamination.

8 The third question is how does SE infection spread
9 within flocks once it gets there. We've got an assortment
10 of potential natural routes that we know of by which birds
11 might become infected.

12 I mentioned vertical transmission before. The
13 classic mode of *salmonella* infection is via oral ingestion
14 of organisms from all kinds of sources.

15 Third, inhalation of either aerosols or dust
16 particles certainly seems increasingly like a possibility,
17 not only because inhalation might lead to respiratory
18 infection, but inhalation in the case of a bird because the
19 nasopharyngeal connection there might be simply another way,
20 or an effective means of ultimately infection via the upper
21 part of the gastrointestinal system as well.

22 And fourth there are some Japanese folks who have
23 put a lot of emphasis on this one, at least in an
24 experimental context -- I don't know how relevant it is in
25 the field -- is ascending infection up the other direction,

1 either through the gastrointestinal tract or up into the
2 reproductive tract. That works very nicely in the
3 laboratory; I don't if that's any kind of a real world thing
4 or not.

5 But considering those ways of infecting a chicken
6 you've got an assortment of means it can be transmitted
7 around in laying flocks. Direct bird-to-bird contact of
8 course is a major issue; all kinds of factors, many of the
9 ones I mentioned earlier, both biological ones that are
10 infected themselves, the mechanical ones that just carry it
11 around.

12 Insects are certainly commonly shown to be
13 carriers of SE in poultry facilities. Mice look like the
14 principal target, though, I think for the most part.

15 All the things that we might call fomites for lack
16 of a better word, basically every physical thing in there,
17 all the surfaces and equipment in the house can certainly be
18 physical sources of transmission.

19 And finally one that's been of interest to us in
20 our laboratory as Bailey was showing you earlier, air
21 circulation.

22 We're going to get a sense of how transmissible
23 these things are horizontally. When we did an experiment a
24 little while ago where we infected two birds in a group of
25 twelve -- these were relatively young chicks, and they were

1 given very small doses, the two that were infected were only
2 given a dose of ten to the third, and then we monitored the
3 other birds after about a week, and with an assortment of
4 isolates the vast majority of the other birds eventually
5 became infected as well. This organism, if the birds are in
6 close enough quarters it's very, very transmissible.

7 Interestingly enough, this is just a total aside
8 point on here, it's interesting to us that the phage Type 4s
9 that we were so terribly worried about seemed to be a little
10 less transmissible than some of the other phage types. I
11 don't know if that's a meaningful comment or not.

12 Bailey told you about some transmission cabinet
13 studies that we did in which he was looking at the effect of
14 the ionizers, but in some earlier studies we did just
15 looking at the possibility of airborne transmission we saw
16 that when we infected upstream birds and then looked in the
17 downstream cabinets when we did surface rinses of the
18 exterior feathers from those birds in the downstream
19 cabinets 77 percent of them ended up being contaminated.

20 Remember, these are birds that there's no
21 possibility of contact. The only contact between the groups
22 is air flow. A third of those birds ended up carrying it
23 in the intestinal tract, and a fair percentage of them ended
24 up having it in internal organs.

25 I don't know if that 11 percent that showed up in

1 the lungs if that's inhalation into the lungs, or the lungs
2 may also be an end point tissue like spleens. That may be
3 the result of oral ingestion followed by systemic
4 dissemination to tissues including the lungs. I'm not
5 offering this as some sort of defense of inhalation
6 respiratory infection.

7 In fact, I tend to think, my own gut reaction here
8 is more that the surface contamination is probably resulting
9 from a lot of oral ingestion; hence, the higher level of
10 cecal contamination. Nonetheless, airborne movement is
11 clearly I think a very relevant mechanism for dissemination.

12 Some of the needs I think for further work in the
13 transmission area include determining the prevalence
14 associated with the various transmission mechanisms -- dust,
15 moisture, rodents, insects -- I think those are all
16 relevant. We should add moisture as an issue. Colleagues
17 at the University of Maryland have been very interested for
18 some years in moisture and water activity levels as a means
19 of perpetuating *salmonella* survival in broiler houses, and I
20 would presume that many of those same issues apply in laying
21 houses as well.

22 In fact, any of you who are on Ed Malinson's
23 mailing list, Ed has been very evangelical in making the
24 point that controlling water levels, moisture levels in
25 poultry houses is a very affordable technology, it doesn't

1 require significant rethinking of how we're managing our
2 flocks, and if it's indeed relevant to the *salmonella* levels
3 it offers us an opportunity for progress without completely
4 technologically changing what we're doing.

5 I say determine the prevalence associated with the
6 mechanisms here because realistically in field studies it's
7 going to be very hard to document which mechanisms are
8 actually responsible for transmission, but all we can do is
9 look at the potential target mechanisms and try to see which
10 of them seem to be identifiable as places where the
11 contamination is.

12 Secondly, looking at how current laying house
13 management practices are affecting these kinds of things,
14 affecting the sources and transmission.

15 And third, I think looking at potential
16 intervention strategies for disrupting transmission, rodent
17 control, dust control by the kinds of things that Bailey is
18 looking at, moisture control, I think those are the three
19 things that come to mind most quickly.

20 A quick summary here -- this is actually just sort
21 of the general theme of what I've been saying all along -- I
22 think that research to better characterize and understand
23 all these kinds of things going on in the laying house can
24 indeed directly help us come up with some usable tools.

25 However, as much as I do believe this I think that

1 coming up with some better tools that can help us deal with
2 SE infections in laying houses is a really worthy goal.

3 We need to remember, nevertheless I think, that
4 what goes on in the laying house is still only a small part
5 of I think our overall targets for how we want to try to
6 control SE.

7 I think that that broad spectrum strategy is still
8 our best overall option for having long-term success in
9 reducing the problem.

10 If you look at this realistically, if we look at
11 both the technologies we have available to us, or are
12 proposed in ideas we have for research here, and we look at
13 the technologies available to us for managing egg
14 production, for controlling pathogens in egg-producing
15 flocks, completely eliminating *salmonella* or any other food-
16 borne pathogen from egg production flocks anywhere in the
17 very near future is not I think an attainable or a
18 reasonably-attainable objective, and so I think we need to
19 think of these things very specifically and only as a
20 component in that broader spectrum strategy.

21 What I'm going to do now is introduce my colleague
22 Jean Guard-Petter who is going to take this I think to a
23 level of a little bit more intense focus and look at some
24 very specific issues related to epidemiology and ecology
25 questions.

1 STATEMENT OF JEAN GUARD-PETTER, ARS, USDA

2 DR. GUARD-PETTER: Thank you for having me here
3 today, and what I think we're all realizing as time goes by
4 is just how integrated the chicken, the egg, and the
5 environment is, and unfortunately with SE I think the devil
6 is in the details in understanding specific control
7 measures, specific things that we can do to reduce the
8 current problem. The topics in microbial pathogenesis with
9 special relevance to egg contamination that I work with are
10 outer membrane complex carbohydrates, primarily a molecule
11 you've heard me speak about before called lipopolysacrite.

12 I worked on a process that some bacteria can go
13 through called high cell density growth, and for those of
14 you who aren't familiar with this, this involves cell-cell
15 communication between bacterial cells through chemicals that
16 they release in the environment when they're growing.

17 So this is one thing that we know that *enteritidis*
18 can do that typhimurium so far has not been demonstrated for
19 typhimurium, but *enteritidis* definitely can grow to high
20 cell densities.

21 Whether or not it's doing it in the classical
22 method that relies on a certain thing called the ACL-
23 homoserinlactum [ph] we don't know yet, but I am
24 collaborating with people at Iowa State, Peter Greenburg, to
25 answer that question.

1 Finally I also studied proteotomes, and this is
2 the changes that occur in protein expression that appear on
3 the surface of the bacteria in response to environmental
4 stimuli, so you can have a major change in proteotome
5 without having a change in the genetics of the organism,
6 because what you're doing is you're entering different modes
7 of gene expression, so this has special relevance to vaccine
8 development.

9 So proteotomes have a lot of relevance to vaccine
10 development. The high-cell density growth work has a lot of
11 relevance to the development of science-based regulations
12 for better control, and finally also for improved
13 epidemiological monitoring we have proposed analysis of
14 lipopolysaccharide structures as a method of subtyping SE.

15 Now, I just want to show you -- this is using a
16 genetic approach to analyze the contribution that different
17 proteins make to virulence in birds, and it's not that
18 anything we have done here is too different from what's been
19 done from typhimurium. In fact, I rely heavily on the
20 immense amount of work that's been done with typhimurium.

21 But here we're asking a very specific question,
22 we're asking what is the relative contribution of flagella
23 in this case to virulence of SE. Now, this has been studied
24 in a number of different ways, but what had not yet been
25 done was incorporation of new information that when you have

1 flagella genes in different classes, and there are three
2 classes of flagellin genes that are required to interact
3 with each other to wind up with the molecule for motility,
4 if you have a mutation in the Class 1 flagellin master
5 operai, it actually is integrated then into other regulatory
6 circuits in the cell, and so people had not asked
7 specifically what if you mutate a Class 1 gene, and then
8 compare it to a Class 3 gene, which is the structural gene
9 for flagellin.

10 And what it turns out is that when you mutate a
11 Class 1 gene, here it's fldD, what we found was a hundred
12 fold increase in oral invasiveness of the organism, and that
13 has not yet been reported.

14 So what we're finding is that flagellation which
15 is a major out-of-membrane marker on *salmonella*, on all
16 *salmonella* except the avian-adaptive ones, flagellation is
17 not contributing to oral invasion, it's absolutely required
18 for what happens afterwards, so once the organism has gotten
19 into the bird it appears to be directly linked into the
20 ability to grow high-cell density.

21 And a way, another way that we know that these are
22 two separate compartments of virulence, in other words
23 issues involving oral invasion may be quite different from
24 what you need for control of something that has already
25 gained access in the bird and is now growing like crazy.

1 We also took a look at SipD. Now, SipD is a proT
2 that is a *salmonella* invasion proT, and in typhimurium they
3 know it's involved in virulence, they have a whole slew of
4 these *salmonella* invasion proTs. They have investigated
5 extensively, and this is a lot of Jorge Galon's work.

6 Well, again we go to *enteritidis* and we find a
7 slightly different picture. Yes, SipD is absolutely
8 required for oral invasion, and if you knock it out you
9 won't get any *salmonella* in the birds, but if that organism
10 has some way of gaining parenteral or internal access to the
11 animal -- in this case we just inject it -- what we find is
12 that the SipD mutant is not attenuated at all. In fact, it
13 grew in organs a little bit better even than our wildtype
14 strain did.

15 So we're starting to see ten- and hundred-fold
16 differences between the oral invasion compartment and what
17 happens afterwards.

18 Now, *enteritidis* as far as we can tell differs in
19 only one major way from typhimurium in regards to oral
20 invasion, and that has to do with another class of genes
21 that we're working up, and it's called the glucoseal
22 transferasis. Again, the devil is in the details with SE,
23 so I'm not going to go into that, but just to let you know
24 we're now investigating very particularly how typhimurium
25 differs from *enteritidis* which has a different

1 epidemiological pattern.

2 So I mentioned that we worked with
3 lipopolysacrite, and I'm not even going to show the
4 structure, the detailed structure to this group. I'm just
5 going to show you what we're doing with it, and mainly we're
6 concerned about how this molecule contributes to the
7 virulence of *enteritidis*, but not to typhimurium's
8 virulence, because we now know typhimurium doesn't make it.
9 Only *enteritidis* makes this particular form of what's called
10 lypopoly high molecular weight, lypopolysacrite.

11 Now, there is another important organism that also
12 makes high molecular weight lypopolysacrite, and that's
13 *salmonella typhi*, so we know at certain times as *enteritidis*
14 is going through these bouts of infection and depending on
15 where it is in the bird that it's actually converting and
16 looking more like *salmonella typhi* at times, so what is the
17 role for high molecular weight LPS, and what we're seeing is
18 mitigation of clinical signs in hens of active infection.

19 Now, here's what we did. We took wildtype SE and
20 a mutant of SE that cannot make high molecular weight LPS,
21 but in all other aspects is a highly virulent strain, and we
22 challenged some hens, and we did use an intravenous route
23 because we wanted to produce a cluster of contaminated eggs.

24 And what we found was that at this dose -- and
25 there is some dose specificity to doing this sort of

1 experiment -- at this dose both groups of birds produced
2 about 10 percent contaminated eggs in the size of cluster of
3 eggs that we collected here.

4 Now, one interesting thing popped up about these
5 eggs. If the organism could not make high molecular weight
6 LPS we saw a huge peak of soft-shell eggs that correlated
7 with egg contamination. If it was making high molecular
8 weight LPS, the shell remained in good shape as far as we
9 could tell, because within my little lab we don't have
10 anything fancier for judging eggshell quality than our
11 technicians' subjective assessment.

12 So here's what we found was that about 39 percent
13 of the eggs following the day one of challenge from those
14 receiving the mutant that can't make high molecular weight
15 LPS were soft, and it was so obvious they were soft, some of
16 them were like lizard eggs, some of them just smashed as
17 they were collected, and so what we're wondering is you see
18 a tiny, tiny little bump here. Now, that may or may not
19 mean anything at all, but what if strains that are making
20 high molecular weight LPS are sub-clinically altering shell
21 quality just enough that maybe we could use improved
22 technology on a high throughput basis to assess egg shell
23 quality.

24 Now, this is a different sort of correlation with
25 a change in shell quality than the classic we cracked the

1 egg shell and the organism got in. This is a change in egg
2 shell quality that comes about from the bird having picked
3 up an infection.

4 Now, you'll see here that we get another little
5 cluster of soft shell eggs. In this experimental model what
6 is happening is these birds are suddenly beginning to
7 increase egg production, and so that may be an artifact of
8 the experiment to model, but what we definitely see is at
9 least an uncoupling of contamination with the change in egg
10 shell quality if the bacteria can make that special form of
11 LPS that I've talked about before.

12 Now, the other thing we know is that the egg is a
13 selective environment for strains of SE that produce typhi-
14 like LPS, and let me tell you how we determine this.

15 We do a lot of chemical determination of serotype,
16 not immunological. We are not interested in that one little
17 sugar that determines Group B or Group D; we look at all the
18 other sugars, which there are a lot more sugars on that LPS,
19 so what we're doing here is we're plotting the amount of
20 rhamnose against the amount of glucose in LPS.

21 Now, typhimurium produces an average LPS structure
22 that clusters right here where you actually see a cluster of
23 structures from SE. Now, all of these data points represent
24 a different SE isolate, and so here we see a nidus or a
25 focus of structure, and from that structure then there is a

1 diaspora of structures coming out of it.

2 Now, this is a quadrant analysis where we're
3 actually correlating where the LPS structure falls with the
4 virulence outcome in birds.

5 Now, this typhi structure here has been the one
6 associated most with high levels of egg contamination in our
7 experimental animal challenge model, and what we have found,
8 though, is that if you take an egg isolate and store it for
9 more than a year it starts losing a lot of these sugars on
10 the LPS, and it will fall down into this range. But all
11 you've got to do is pass it back through the bird and the
12 egg will eventually select back out then for the typhi form.

13 Why is that? Well, the typhi-like LPS that we
14 deal with acts as a capsule for this bacteria. I think
15 everybody here is pretty familiar with, or most everybody
16 here is familiar with the fact that capsules always impart
17 some sort of survival advantage to SE.

18 Now, remember what I said, SE makes this,
19 typhimurium does not. So we have this now molecular marker
20 for strains that have particular ability to do this.

21 Now, we actually now know that we can manipulate
22 this glucosilation -- as you can see here it's glucose on
23 this Y axis -- we can manipulate glucosilation by the growth
24 conditions by letting, by giving some stresses and it will
25 pop up, and most of these have to do with something that

1 happens in the egg, which is the egg has a very basic pH,
2 the white does, so we apply stresses that are the same as
3 either oxidative stress, or alkaline stress. They both
4 induce the same set of genes that kind of overlap and
5 intermingle, and so we have a feel now for what it is in the
6 egg that might be contributing to the problem.

7 We know that what winds up is that the molecule on
8 the surface changes to resemble something that is associated
9 with human adaptation of *salmonella* to people, because as
10 you know typhi is adapted to the human population.

11 Now, all of these little red marks here, these all
12 came from mouse organs, mouse spleen. The squares came from
13 chicken organs. We don't see the chicken organ isolates
14 popping up into the high glucose range. The mouse spleen is
15 the richest source of LPS structural diversity I've ever
16 seen.

17 Whereas the egg we know we've got a good fifty-
18 fifty chance of recovering the typhi molecule, the organs of
19 chickens we know it's probably just going to be the average
20 typhimurium structure, the mouse is all over the board. It
21 is spreading all sorts, forms of isolates out there in the
22 hen house.

23 So one of the research needs I can visualize is
24 someone actually studying mouse populations specifically
25 following the -- as much as we do say of chicken population.

1 It could be there are some dynamics of *salmonella* infections
2 in mice that are escaping our detection methods in the way
3 that we view mice right now. Nobody is doing epidemiology
4 in mice. However, I do think there's going to be some ways
5 to do it.

6 So anyway, some applied research needs. I think
7 that we can modify some existing equipment, some existing
8 technology to assess shell quality, and it has been
9 suggested to me that laser air puff technology would be
10 appropriate.

11 Now, this is amazing technology, and it would be
12 for assessing shell quality. A huge flat of eggs could come
13 through, this tiny little jet stream of air under high
14 pressure comes out, and it puts a dimple where it hits the
15 egg.

16 Now, a good shell should barely be affected at
17 all, but the laser comes along and measures this dimple.
18 Okay. So you get a readout, a digital readout, and this
19 could be very high throughput, you know, thousands of flats
20 coming through here at a time, and then you see a flat
21 coming through perhaps from a flock or a farm, and if all of
22 a sudden that baseline pops up then perhaps maybe we're
23 encountering one of those clusters of contaminated eggs, and
24 I think it would take something like laser air puff
25 technology to detect this sort of change, because the

1 bacterium has figured out a way to fool our eyes, or to fool
2 the grading people who are sitting there, and I'll say these
3 are putative correlations on in-animal models, it is
4 something we've seen now on three different experiments. We
5 weren't able to get a handle on it until we got into the
6 genetics and had our mutants that allowed us to make these
7 correlations tighter.

8 But anyway, I do think that this laser air puff
9 equipment technology is promising, it is patented by the
10 Center for Food Safety Quality and Enhancement down in
11 Tifton, Georgia -- is it Tifton or Griffin?

12 VOICE: Griffin.

13 DR. GUARD-PETTER: -- Griffin, Georgia, and Yin
14 Con Hung has been my contact there, and I would love to work
15 with him on this, but there are some barriers to us working
16 that we'll have to address.

17 Now, with my experimental hen challenge model I
18 can begin to look at parameters that might alter or maximize
19 egg shell quality differences.

20 Now, this might be important because what if a
21 farmer feeding his birds one way has more eggs that sneak
22 through the grading system than say a farmer who feeds his
23 birds another way, so I think there is a need to look at
24 some of the nutritional effects on egg shell quality
25 following a hard challenge, even though it's in an

1 experimental system.

2 And finally I think with very little risk or
3 downside it would actually be possible to take powerful
4 technology like this, go ahead and take market eggs and
5 start establishing a parameter, a data base, a base line
6 about what is the quality of the egg shell at market.

7 You could even think of experiments where you
8 select out a bunch of eggs that seem to have poor shell
9 quality compared to others, and culture those, and see if
10 the rate of contamination is higher than the background set
11 say by the risk assessment data base, or the approach, where
12 are we getting back more than one in 20,000 eggs from those
13 eggs with poorer shell quality, because remember these are
14 eggs that probably passed through grading, but perhaps
15 fooled the eye of the grader.

16 Now, I just want to reiterate, and I think in
17 terms of how human problems and animal challenge models
18 relate, I do think the typhoid fever model has particular
19 applicability to the SE problem, as much as does the
20 gastrointestinal diarrheal model that the typhimurium people
21 and the paratyphoid people work on.

22 In the typhoid fever model the lowest reported
23 infectious dose I was able to find for people is ten cfu.
24 The lowest reported dose for SE in people is 28 cfu.

25 Now, this figure of the 28 cfu causing significant

1 substantial human illness comes from the Schwann's Ice Cream
2 break where they had ice cream that had been nicely frozen
3 so your bacteria is not growing, and they were actually able
4 to calculate what the dose was for people.

5 Finally, if you look in the literature -- not
6 finally yet -- you will see that *enteritidis* is very good at
7 causing septicemia and deeper tissue problems in people --
8 osteomyelitis, meningitis, kidney infections, almost any
9 organ you can think of SE can cause these horrible, horrible
10 infections, and in studies where they have compared
11 presenting signs of gastrointestinal illness versus
12 septicemia *enteritidis* is skewed toward causing septicemia
13 just like typhoid.

14 So when you have -- just to remind you that in the
15 typhoid model gastroenteritis is not the presenting sign,
16 and it's very difficult to find in the environment, much
17 like SE.

18 People often wind up presenting with typhoid
19 because they have collapsed from anemia, which we can induce
20 anemia in our bird model also.

21 Birds we cannot get a fever. I have tried getting
22 a fever, I can't get a fever in birds, but of course in
23 people a high fever is quite prominent.

24 Finally, we have been able to take this cluster
25 analysis of LPS structure and come up with an actually

1 genomic subtyping method that identifies these different
2 clusters and virulence parameters.

3 Now, we are going to be doing this in coordination
4 with the Ministry for Agriculture, Fisheries, and Food in
5 the U.K. Ernesto Liebman developed this fine map RFLP
6 pattern to analyze different strains of SE on a base pair,
7 looking for single base pair differences, and what we know
8 now is that the things coming out of the mice -- and David
9 Hensler has sent me lots and lots of mouse isolets -- but
10 things coming out of the mice have a very standard sort of
11 pattern here, with the biggest difference being whether or
12 not the strain came from intestines or from spleen.

13 Here are two spleen isolates here, and the only
14 band difference that we can really detect is right here.

15 Now, if you look at strains that are orally
16 invasive, which is marked by these two lanes right here,
17 what you see is if it's gotten into the spleen of the mouse
18 then it now has a band produced quite well by these two
19 strains which were orally invasive and egg contaminating.

20 Finally, my parenteral, my wildtype strain has
21 characteristics that indicate it's a bit unusual, but it
22 shares characteristics with the orally-invasive strain, some
23 characteristics with the mouse strains, and if you line them
24 all up what you find is that this orally-invasive egg
25 contaminating strain has characteristics or bands shared

1 with both mouse isolates and with the parenterally adapted
2 forms. So we're quite excited about finally getting a
3 highly repeatable genomic subtyping method that lets us look
4 at LPS structure, lets us correlate to what we're seeing
5 with our LPS cluster analysis, our virulence analysis in
6 chickens, and also come up with genomic patterns in a simple
7 technique that we hope we're going to be able to disseminate
8 to say clinical laboratories for doing typing, and to get
9 away from just phage typing, which is still a powerful
10 technique.

11 So anyway, those are some research needs that I
12 see.

13 MR. BRACKETT: Okay. At this time we will I guess
14 entertain questions for either of the speakers, either Jean
15 or Richard. Do we have any questions for either of the last
16 two speakers?

17 [No response.]

18 MR. BRACKETT: Okay. Well, that puts us close to
19 where we had intended to end this morning's session.

20 We will begin again after our lunch break at one
21 o'clock, and then address some of the research needs from
22 various other aspects aside from what has been identified in
23 the action plan.

24 So have a good lunch.

25 [The lunch recess is taken.]

1 AFTERNOON SESSION

2 MR. BRACKETT: If we could get our seats again we
3 will get started with the afternoon session.

4 We designed the different sessions for different
5 purposes. This morning's discussions really revolved around
6 as I said the actual Egg Action Plan, but it's also
7 important to find out opinions and needs outside of that,
8 and so really that's what this afternoon's speakers will
9 address.

10 Our first speaker of the afternoon will provide an
11 industry perspective of research needs with regard to SE,
12 and we'll have for that Charlie Beard who is with the U.S.
13 Poultry & Egg Association, and has been working with SE for
14 many years.

15 STATEMENT OF CHARLIE BEARD, U.S. POULTRY & EGG ASSOCIATION

16 DR. BEARD: Thank you, Bob.

17 I have been around long enough to know that at one
18 o'clock after lunch you do not turn the lights out, so there
19 will be no power point, no slides, and no overheads. So
20 I've got you guys, you've got to keep awake here.

21 Talking about working with SE a long time, Bob, I
22 remember that infamous day when I got a phone call from CDC,
23 and they said "We have some people over here that would like
24 to talk with you," and so they came over to Athens, and they
25 sat down in our little conference room, and they presented

1 the story of *salmonella enteritidis* related to eggs that was
2 unfolding at that time, and after they left I called Al
3 Pope, and I called Harold Ford, and I said "You guys are
4 going to be in for a rough ride." Do you remember that, Al?

5 MR. POPE: Oh, I remember that. You said "Hold
6 onto your seat."

7 DR. BEARD: I said "Hold onto your seat, I've got
8 news," because it was really a shock to a lot of people.

9 MR. POPE: It's kept me in a job for ten years
10 now.

11 DR. BEARD: Yeah. A lot of us are still working
12 off of that one.

13 But before I comment on what I believe are the
14 important research priorities related to *salmonella*
15 *enteritidis* in eggs, I want to put a little history on the
16 table that may help us appreciate where we were, what has
17 been accomplished, and where we need to go.

18 The attitude of the egg industry has undergone a
19 series of adjustments since the SE problem first came to
20 light in 1987. At first there was disbelief, absolute total
21 disbelief. The deposition of SE in eggs produced by normal-
22 appearing hens was counter to all we knew about the
23 association of egg consumption with *salmonellosis* in humans.

24 The *salmonellae* had not been significantly related
25 to the eating of eggs, or egg-containing dishes since the

1 implementation of the Egg Products Act of 1971 which
2 prohibited the sale of dirty or cracked eggs, and mandated
3 the pasteurization of liquid product.

4 It would be logical, then, that the first SE
5 research efforts were to determine if hens colonized with SE
6 could lay eggs internally contaminated with SE. If so, when
7 would they be laid relative to the hen inoculation?

8 How many bacteria would be in a contaminated egg,
9 what percentage of the eggs would be contaminated?

10 Where would the bacteria be located?

11 Would they replicate in the presence of naturally-
12 occurring bacterial inhibitors in the egg?

13 How would replication be influenced by storage
14 temperature?

15 Were all the SE the same in their ability to
16 result in egg contamination? Was there a difference among
17 the phage types, or within phage types?

18 Could we predict the behavior of an SE isolate in
19 a flock, especially as it related to egg contamination?

20 Could the presence of circulating antibodies be
21 used to identify infected flocks?

22 What about the presence of yolk antibodies?

23 Will oral emulsion vaccines provide an acceptable
24 level of protection, especially related to egg
25 contamination?

1 What effects would the stress of molting have on
2 the problem?

3 There were many unanswered questions, and it was
4 an exciting time. It is not often that researchers have
5 such an open playing field of problems to work on,
6 uncluttered by the fumbles and dogma left by early workers.
7 Unfortunately, neither was there much in the way of research
8 findings on which to build this new effort.

9 There was significant research successes, and
10 there were failures. There was a lot of communication and
11 shared good will as researchers tried to get ahead of the
12 problem that seemed to get bigger and bigger with each
13 passing week.

14 We had informal and very candid meetings of
15 involved individuals at the Southeast Poultry Research
16 Laboratory in Athens, and in Pennsylvania at the New Bolton
17 Center.

18 A unique aspect of the problem was that as a
19 research effort was being organized and implemented a human
20 illness trace-back program with diversion of eggs to
21 pasteurization was in process. There was also a prevention
22 control effort in the Pennsylvania egg industry with USDA
23 APHIS leadership. The pressure for answers from the
24 researchers' efforts was intense and continuous. The
25 challenge was always not to let the regulatory efforts get

1 ahead of the science needed to support it.

2 The Pennsylvania Pilot Project yielded important
3 information on the association of high rodent populations
4 with infected flocks, and on the cleaning and disinfection
5 of contaminated premises. Their drag-swab sampling of layer
6 houses was the foundation of determining the SE status of
7 flocks, and it is still relied upon today for that purpose.

8 Many of the questions mentioned above have been
9 answered, albeit some only partially. We have made
10 progress, but there are many questions remaining. I am
11 going to present some in no special priority order that I
12 hope will help us achieve a further understanding of SE in
13 layers which will one day lead to ending the association of
14 egg consumption and SE illnesses.

15 While there can be some progress made in the
16 laboratory, most of these questions will best be answered in
17 field flocks, flocks that have been found to be SE positive
18 and their eggs diverted to pasteurization could be used for
19 some of this work with no public health risk, and without
20 any increased potential liability on the part of the
21 researchers.

22 Such an approach would require convincing industry of the
23 need for, and the potential benefits of such a research
24 effort.

25 Here is the list that is obviously not all-

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1 inclusive, but done with an attempt to emphasize the
2 problem-solving side of the research issue. And before I
3 give my short list I would like to say that I haven't
4 disagreed with any of the priorities I've heard today.
5 There will be a lot of overlapping with what I have to say.
6 There have been many lists of research priorities through
7 the years, and being a former researcher it's sort of like
8 mom and apple pie, any question needs answered.

9 Number one, what effect does induced molting have
10 on the incidence of SE in flocks, including the rate and
11 duration of SE deposition in eggs?

12 If there was an association in realistic
13 conditions with natural exposures in field flocks between
14 molting and deposition in eggs, for what period of time does
15 this increased deposition occur? If it's three weeks after
16 molting those eggs could be diverted to pasteurization. If
17 it's five weeks, after molting, they could be diverted to
18 pasteurization. There could be some control over what
19 happens to those eggs if it is determined there is an
20 increased risk of egg contamination after molting with field
21 challenge. There are a lot of flocks being molted out
22 there, and we should be able to get those data from actual
23 field flocks.

24 This is of great importance to the industry. If
25 the industry has to give up molting, we're going to have to

1 have about 30 percent more breeder flocks, we're going to
2 have to have 30 percent more hatcheries, 30 percent more
3 killing of male chicks in the hatchery. There are going to
4 be a lot of negative spinoffs; there is going to be a
5 significant economic impact to the industry. So molting is
6 a very, very important question for the industry.

7 Number two, what is the effectiveness of both live
8 *salmonella typhimurium* and killed SE oil emulsion vaccines
9 on the susceptibility of flocks, including the rate and
10 duration of SE deposition in eggs?

11 You hear from the vaccine companies that they're
12 wonderful, they really work. You hear from a lot of the
13 users that they rely on them quite heavily. It would be
14 good if some independent researchers not associated with the
15 vaccine companies could evaluate these products with field
16 challenge in real live situations, perhaps where one house
17 the pullets would be vaccinated, the other house would not;
18 good, controlled studies. And I know they're going to be
19 difficult to do, but the industry really needs this
20 information.

21 There are situations in the industry where vaccine
22 is probably their only hope, their only hope. You can't use
23 some of the proposed procedures for getting rid of SE in
24 many of these situations without totally putting the company
25 out of business. Vaccines really need to be evaluated, and

1 the independently-acquired information needs to be available
2 to the industry.

3 Number three, do all SE isolates behave alike?
4 Are there methods to distinguish hot isolates from others,
5 identifying SE flocks that should have their eggs diverted,
6 and others not? Is there a difference?

7 If you find an environmentally positive house and
8 the organism is examined, is there a marker that could tell
9 you "Well, this house is SE positive environmentally, but
10 there's a very low probability of any deposition in eggs."
11 On the other hand you would say with others "There's a very
12 high probability of deposition in eggs." Does such a marker
13 exist? It be wonderful if we had that information.

14 What is the storage temperature influence on the
15 number of SE bacterial cells over time in naturally-
16 contaminated eggs?

17 I look with great concern on data acquired on
18 storage temperature influences on artificially-inoculated
19 eggs.

20 We've heard a lot of discussion this morning about
21 the organisms being in the yolk. I don't think the organism
22 is in the yolk. The organism may be on the exterior of the
23 yolk, on the yolk membrane. It's been my experience it's
24 not in the yolk. But what is the effect of storage
25 temperature?

1 The new regulation coming down the pike places
2 great emphasis on storage. If the thinking, current
3 thinking of FDA FSIS comes to pass in the regulation, they
4 are going to require storage at 45 degrees of eggs within 36
5 hours of lay. That will mean that all contract grower eggs
6 will have to be picked up on a daily basis. That will mean
7 that in-line operations will probably have to process eggs
8 every day. There's going to be a lot of economic impact,
9 and a lot of human impact from this regulation based on the
10 temperature of storage of eggs.

11 You read Humphrey's data, Humphrey's information
12 was generated with phage type 4. They were naturally-
13 infected flocks. We need that kind of information in the
14 United States with our SE. They are apparently quite
15 different from those that were occurring in England, and I
16 don't think we can really extrapolate it too well, but we
17 need this information because it's going to be a significant
18 impact on the industry, this whole matter of storage
19 temperature, and so we need to have a good scientific basis
20 for implementing it. If there's no real scientific basis
21 for implementing it, we shouldn't implement it. It should
22 be acquired with naturally-infected eggs, and again that's
23 going to be a formidable challenge. But artificial
24 inoculation of eggs may not parallel what's going to happen
25 in nature.

1 Number five, can there be less labor-intensive and
2 more rapid methods to determine the SE status of large
3 numbers of eggs? Doug Waltman dealt with that very well
4 this morning already. Many of these questions have already
5 been asked this morning, and it's interesting how over the
6 years we are still asking the same questions and we haven't
7 really answered them.

8 It may just be that we don't have enough people
9 working on these problems. You take something with the
10 regulatory impact that SE is about to have on the industry
11 and look at the number of researchers studying the problem,
12 and there's great imbalance, great imbalance.

13 If this problem is that severe a public health
14 problem you would think we would have more research effort
15 in that direction.

16 But if we're going to implement the amount of
17 testing of environments, of eggs that the new regulation
18 supposedly is going to contain, we're going to need some
19 shortcuts, we're going to need some improved methodologies,
20 or these laboratories are just going to sink under the load
21 of the increased testing.

22 Number six, what are the dynamics of SE infections
23 in layer houses? You heard that addressed earlier as well.
24 How is it spread through the house, and how rapidly? How
25 readily does it move from house to house in a complex? How

1 does the environmental sampling result relate to the actual
2 extent of infected hens and the rate of contaminated eggs?
3 Is there a temporal relationship of egg contamination to the
4 first evidence of infection?

5 I'm always astounded that a huge complex can be
6 sampled with numerous drag swabs, if there is one isolate,
7 one colony of SE out of that house that house is a positive
8 house. We really need to know what that means, we really
9 need to know how it will change. Will it be there a week
10 later, or two weeks later, or will it become more prevalent
11 in that house? We need to know the dynamics of SE
12 infections in naturally-infected houses.

13 Number seven, we need to develop innovative
14 intervention strategies that will solve this problem short
15 of forcing egg operations out of business. That's a pretty
16 heavy statement. We need to correct the problem without
17 forcing egg operations out of business.

18 Special emphasis should be directed toward these
19 larger in-line operations with multiple houses of different
20 ages connected to a processing facility by a common head
21 house. These facilities do not lend themselves to effective
22 cleaning and disinfection, and there is very close proximity
23 among the houses with shared workers.

24 Number eight, all egg-related SE illnesses may not
25 be due to internally-contaminated eggs. When I say egg-

1 related illnesses, I mean those officially characterized as
2 such.

3 There should be a survey of restaurant and
4 institutional mice to determine if they could be the source
5 of food preparation SE contamination and resulting
6 illnesses. Since the success of the anticipated new SE
7 regulation is going to be based on the number of human SE
8 illnesses, this could be a very important survey for the
9 objective assessment of the effectiveness of that regulation
10 which will be primarily targeting the egg industry.

11 The SE in eggs experience that some of us have
12 observed from its beginning has resulted in many
13 frustrations and inequities for the industry. First as a
14 source of frustration the regulatory program was implemented
15 before we had the necessary science to support it.

16 The industry was looked at as if they had somehow
17 done something terrible that had to be corrected, and no one
18 was capable of telling them where they even got SE, how they
19 could keep from getting SE in the future, or how they could
20 assuredly get rid of it and still stay in business. There
21 were many more questions than answers.

22 That relationship between questions and answers
23 has improved, but not by much. That has led to much
24 frustration. The government is turning up the regulatory
25 heat, but can't provide the needed answers on how to avoid

1 or correct the problem.

2 The inequity comes from a trace-back-based
3 diversion program. We talked about frustration, now we're
4 talking about inequity. When eggs are SE positive and not
5 abused in preparation there is usually no illness, and
6 therefore no trace-back. I'll repeat that. When eggs are
7 SE positive and not abused in preparation, there is usually
8 no illness and therefore no trace-back.

9 When groups of eggs containing some SE-positive
10 eggs are abused and not cooked properly, there can be
11 illness and resulting trace-backs with severe economic
12 penalty. Such a system has led to obvious inequities, the
13 extent of which is related to the pasteurization capability
14 or geographic location of the affected company.

15 There are some places in the United States where
16 there is no pasteurization capability -- Hawaii for example.
17 There are other locations in this country with no
18 pasteurization facilities in the close proximity. There are
19 other companies that have their own pasteurization
20 capability, and it poses no real inconvenience; they just
21 divert eggs from the environmentally-positive house to the
22 pasteurization plant, and they just move their eggs around
23 internally within the company, and they don't suffer any
24 great loss.

25 There are other companies with no pasteurization

1 capability that have to sell their eggs that are diverted on
2 the open market, and needless to say the pasteurizer knows
3 that, this is a free market system, and so the person having
4 to sell those eggs to a reasonably-located pasteurizer, if
5 the plant has the capacity to take them, is pretty much at
6 the mercy of the pasteurizing operator. So there is a lot
7 of inequity associated with the diversion requirement for
8 eggs.

9 We haven't been able to tell an egg complex owner
10 where his SE came from, how to prevent it, or even how to
11 transition to negative status without going out of business.
12 We're just demanding that he fix the problem as if he were
13 General Motors, or Boeing, or Bidgetone/Firestone.

14 We owe these people good scientific data that they
15 can use, and it needs to be presented in an understandable
16 form, and that is the challenge for the researcher. We owe
17 these people some answers on how they can prevent and get
18 out of the problem they're in.

19 I always try to put myself in the shoes of an
20 impacted producer, how can I get rid of SE? How can I be
21 certain I don't get it again? Hopefully everyone that's
22 involved in the SE issue from the researcher on the bench to
23 the regulator in Washington has been on an in-line egg farm
24 with ten 100,000-bird layer houses, each of different ages
25 connected by a head house to a processing facility. You

1 cannot see such an operation without being overwhelmed with
2 the obvious difficulty of cycling the facility from SE
3 positive to SE negative status while staying in business and
4 not losing it all.

5 All SE researchers and others of us involved
6 should put ourselves in the shoes of egg producers in the
7 morning as we plan our day. The next day we should think of
8 the aged grandparent, or the small child that acquires SE
9 from contaminated eggs with very serious health
10 consequences. If we all did that, we would all work harder,
11 more creatively, and hopefully with more beneficial outcome
12 to all, including those we serve.

13 All of this has come very close to me in my new
14 position with U.S. Poultry & Egg Association. I had an
15 owner of a billion-bird [sic] layer operation, had ten -- in
16 fact, I think it was 1.2 million -- involved in a trace-back
17 because he had sold eggs to a company that was involved in a
18 trace-back, and they came back to him as the producer.

19 He called me for my counsel, and he said "Dr.
20 Beard," he says "I'm really in a quandary, because if my
21 flock comes back positive I'm doing away with it, I'm out of
22 business, I'm gone. I am not going to make anybody sick."

23 It turns out when his results finally did come
24 back his flock was negative, but the stresses of the trace-
25 back had been so great he sold his company; he's out of the

1 egg business, he's in the car business, got a car
2 dealership.

3 And I couldn't believe it. His wife told me that
4 she had never seen this individual so stressed in his life,
5 and he was about 55 years old. So it's very difficult on
6 these companies, and as we plan our research, as we deal
7 with these issues we need to try to work out a plan of
8 action to provide answers that are very problem-oriented
9 that these people can use. They have no other source than
10 to go to the researchers.

11 The regulators are telling them to fix it, but the
12 regulators aren't telling them how to fix it. It's up to
13 the researchers to tell them how to fix it.

14 So that's my message to you. I don't disagree
15 with a thing I've heard today, I'm very impressed with the
16 research progress that's been reported here, with the
17 scientists that have reported it. We just need more of you
18 as I can see it, because the problem is mammoth, and as the
19 regulatory impact takes its toll on the industry there's
20 going to be a crying for assistance, for information on how
21 to correct the problem.

22 Thank you.

23 [Applause.]

24 MR. BRACKETT: Thank you, Charlie. We appreciate
25 that.

1 Our next topic is one that quite often is -- I
2 wouldn't say necessarily ignored, because we often have
3 consumer representatives talking about the needs, but this
4 is a little bit different perspective that we have arrived
5 here, which is the research end of consumer behavior, and I
6 have asked probably one of the country's most notable
7 experts in that area, Dr. Christine Bruhn from the
8 University of California at Davis to come and address this
9 topic.

10 STATEMENT OF CHRISTINE M. BRUHN, UNIVERSITY OF CALIFORNIA AT
11 DAVIS

12 DR. BRUHN: Thank you. I am pleased for the
13 opportunity to share with you consumer attitudes and
14 practices related to the handling of eggs, and looking
15 specifically at what might happen should the public receive
16 an egg that would be contaminated with SE.

17 So I brought a few copies of my presentation and
18 have given them to our organizer in the front. To begin
19 with I would like to point out that *salmonella* is a word
20 that consumers have heard about, and research done actually
21 in '96 pointed out that a high percentage, 80 percent of the
22 people said they were familiar with that term *salmonella*,
23 and they could correctly identify, half of the people could
24 correctly identify a food which would be a source of
25 *salmonella*.

1 Furthermore, people when specifically asked were
2 able to indicate that *salmonella* was in their mind
3 associated with poultry and eggs, and in California we found
4 that 84 percent of the people said that they knew that
5 sometimes eggs could be contaminated with *salmonella* and
6 that this would cause an illness.

7 Nevertheless, people believe that food-borne
8 illness is generally caused by mishandling, by inappropriate
9 sanitation, by food being spoiled, by not cooking food well
10 enough, and they do not perceive that something that is a
11 healthy food, and eggs are viewed as a healthy food, would
12 carry something that could cause illness such as
13 *salmonellosis*.

14 When people were asked specifically how confident
15 are you in the safety of different foods we see that the
16 confidence in the safety of eggs is relatively high. Notice
17 by making this question we are sensitizing people to tell us
18 that they don't think that they're very confident. The act
19 of asking increases sensitivity, and it increases these
20 numbers, but fruits and vegetables and dairy generate the
21 greatest completely confident, one-third of our population,
22 with eggs following very closely at 28 percent. So eggs are
23 viewed with a great deal of confidence by the public.

24 And we asked people if you stopped eating, or
25 stopped buying a product in recent years, what was your

1 reason? And again we're sensitizing people, we allow them
2 to check multiple reasons, and we had the primary reason for
3 eggs being cholesterol at 80 percent, and fat content at 30
4 percent, with only 15 percent saying "I'm worried about
5 bacteria." And once again they could check every box if
6 they wanted to. So eggs are not seen as a heavy source of
7 bacterial contamination.

8 Consumers follow several handling practices, some
9 of which are recommended and desirable, and others can lead
10 to an increased probability of illness should the egg be
11 contaminated with SE.

12 One of the things people are supposed to do of
13 course is refrigerate the eggs, and multiple studies
14 indicate that most people do indeed refrigerate their eggs,
15 but some leave the eggs sitting at room temperature for
16 thirty minutes or longer. Does that increase risk? You
17 need to tell me that. But they do follow this practice.

18 They are also aware that they should not use
19 cracked eggs with 79, almost 80 percent of them saying they
20 do not use cracked eggs. But focus group work that I have
21 been involved in indicates some consumers wonder why that's
22 risky, because the egg industry sometimes is selling them
23 eggs that are cracked, and they wouldn't be selling them
24 something that wasn't safe. So it's hard for them to
25 visualize that the eggs would be more dangerous if they're

1 cracked. They don't use them, but some people don't
2 understand why the concern.

3 We indicated that they refrigerated eggs, but a
4 study done by Audits International indicates that some
5 people's refrigerators are not as cold as they should be.
6 This was not a random sample, this is a sample of people who
7 primarily have a higher than normal degree of formal
8 education, but we have in total over 30 percent of the
9 people whose refrigerator is over 42 degrees, and 9 percent,
10 or almost 10 whose refrigerator is over 45. Is that a cold
11 enough temperature to raise concerns about SE? You or the
12 microbiologists to respond to that, but consumers don't
13 always keep their refrigerators as cold as some might
14 recommend.

15 When they were asked specifically why isn't your
16 refrigerator cold? most people, 70 percent said "I was not
17 aware what the standard was." They didn't know where they
18 should be putting their refrigerator. Some said "I didn't
19 think it was very important." That's the motivation aspect
20 of behavior change.

21 Now, we know that people should be washing their
22 hands, and also washing the counter and the preparation
23 area. This study which was done in California looked at how
24 frequently people did wash, and we found much greater
25 frequency in washing the preparation area before and after

1 handling eggs with about 80 percent indicating that, but
2 only about half the people washed their hands before or
3 after handling the eggs, and people were asked "Did your
4 hands get -- did you touch the egg when you were washing
5 it?," I mean the egg interior, did your hands get wet, and
6 we have again about 50 percent who said that they washed
7 their hands afterwards.

8 So once more the question might be is it knowledge
9 or is it motivation, and is there a variation between
10 different demographic behavioral things like maybe age or
11 education or gender or something like that between those who
12 do and those who do not wash, and this study was about
13 someone else, and not specifically about eggs, but I think
14 the findings would be likely to be reflective as far as egg-
15 handling. They found an increase in knowledge that people
16 should wash their hands as education increased, with those
17 who had not graduated from high school least aware that
18 washing hands was important, but then when they looked at
19 had self-reported actual washing of hands it didn't vary by
20 education or by other factors such as income. Some people
21 didn't do it even though they knew they were supposed to.

22 Again, this is all self-reported. We have 67,
23 almost 70 percent self-reporting they washed their hands.
24 If you have a video camera in the kitchen and watch to see
25 if they actually do, you find that people don't wash their

1 hands as frequently as they say they are.

2 So we have a gap, a profound gap between knowing
3 what you should do and actually following the practice, and
4 that's a very important area I think for research and for
5 the focus of how to increase safe handling.

6 We asked, or someone asked "Why don't you wash
7 your hands?" and about 60 percent said "I wasn't aware that
8 I should." Now, this -- we don't have the numbers for this,
9 but in focus groups with people in California that
10 particularly became important, "Why should I wash my hands?
11 Eggs are clean, aren't they? So what if I got some of the
12 white on my hands if it's a clean product," not realizing
13 that they were putting a nutritionally-rich product on their
14 fingers which then may be important for other activities.

15 But people were not aware that it was important to
16 wash their hands before and after handling eggs, and there
17 were also some who did know that they should, but who
18 thought it was not important, so you have again both the
19 motivation and the education as factors.

20 And then for washing the counters and washing the
21 bowls, once more 65 percent said "I was not aware that
22 contamination could have occurred." This was a general
23 finding, but we did find it specifically for eggs in some of
24 our California work where people would use a mixing bowl to
25 mix something that contained eggs, and then would use that

1 bowl again without washing it. They didn't feel this was a
2 problem because in their views eggs were not carrying
3 anything that they should be worried about, so why wash with
4 soap in between, it really wasn't necessary. If I do
5 anything, maybe I'll rinse it out with water.

6 We also find people are sometimes consuming raw
7 eggs, and we've got a couple of studies. Here 72 percent in
8 a California-specific study said they never consumed raw
9 eggs, but that leaves you 30 percent who do.

10 And another study in California, 15 percent of the
11 population had eaten raw eggs within the last thirty days,
12 and this behavior was twice as commonly reported among the
13 Hispanic population as among the nonHispanic population.
14 This lists some of the foods that people were commonly
15 consuming, but as you might expect the raw egg product
16 varied also ethnically, and it's very common among the
17 Hispanic population to put raw eggs into a blended fruit
18 drink, fruit juices, or it could be fruit and milk, but the
19 raw egg adds flavor and in their mind increases the
20 nutritional value of these products.

21 As far as egg cooking is concerned, we again find
22 a fair percentage of the population if you're just looking
23 at sunny side up and over easy we've got over 50 percent of
24 the population who are not thoroughly cooking their eggs.
25 This group was not asked why, but I bet I know why. I bet

1 it's because they like the taste of them when they're not
2 thoroughly cooked. Right? They enjoy the flavor of the
3 runny yolks which are present here, so that is a driving
4 factor and they don't see this product as a risky product,
5 or they see the risk so low that they are not changing their
6 behavior.

7 As far as cooking of casseroles or mixed dishes
8 that might contain eggs, most people do not use a
9 thermometer, and this is an Audit International nationwide
10 study found that 20 percent of the people did not follow the
11 recommendations to thoroughly cook their foods to the
12 recommended temperature.

13 The work we've done in California, I asked
14 specifically if people used thermometers. Very, very few,
15 less than 1 percent used a thermometer in something like a
16 casserole; they judged doneness by was it steaming, was
17 there bubbles around the edge, did it kind of look right by
18 texture or by color, and if it was a deep product and
19 ingredients were cold it is very possible that the edges
20 could look just right and the inside not have reached
21 adequate temperature.

22 So this is an opportunity where contamination can
23 occur, and it can be exacerbated because some people when
24 they have leftovers they don't thoroughly cook them before
25 they are serving them, and sometimes they judge whether

1 they're safe or not by tasting them, and again in California
2 26 percent saying they always, and another 21 percent saying
3 sometimes taste leftovers to see if they're safe, and
4 through focus groups I was just amazed to find several
5 people volunteering to me that they don't taste it, they
6 give it to their kids to taste because their kids are very
7 fussy, and if it tastes wrong the kids will pick it up for
8 sure, so they are now exposing what might be one of their
9 high-risk audience to a product that might not be thoroughly
10 cooked.

11 So this is a myth on taste and safety, and also lack of
12 knowledge of who is at high risk.

13 Handling labels, will handling labels make a
14 difference. Again, a California study we had 41 percent
15 saying they always, and another 24 percent saying they
16 sometimes read the labels on products. We have a large
17 majority, 86 percent saying "Oh, yeah, that's a good idea,"
18 but only less than 20 percent, or about 20 percent saying
19 that they would change their behavior as a result of
20 handling labels.

21 Well, this is all theoretical, and we wonder if
22 they really would change behavior. A study relating
23 specifically to this area was commissioned by the California
24 Egg Commission, and I want to share with you then as my last
25 set before I get to general conclusions some of the key

1 findings from this study.

2 It was based upon focus groups, focus groups first
3 with consumers to develop a way of communicating with the
4 public so that they could grasp the message whether they
5 were literate in English or not. Our state now has a
6 majority of population is Hispanic, not all read English; we
7 have massive other cultural groups as well, and some of them
8 do not read English, and we have kids cooking, so we need to
9 have something that people can understand easily.

10 Consumers told us the print needed to be large
11 enough for easy reading. Several complained that the meat
12 and poultry guidelines on all the packages was too small to
13 read. They also said that the messages were the same all
14 the time, so they looked it when they first came out, but
15 they don't look at it any more because it's always the same.
16 So they advised us to vary the message. They suggested
17 using contrasting colors and bright colors so it really pops
18 out, and some said we should be innovative and we should use
19 humor.

20 I wasn't good enough to think up a good humor
21 myself, but one of our focus group participants sat in the
22 back of the room and was kind of, you know, thinking and
23 writing little notes, and he said "You need to follow the
24 same guidelines as the Burma Shave," remember the Burma
25 Shave? Some of us are old enough to remember the Burma

1 Shaves as you would drive along, and it used to be really a
2 delight as a kid and on a long trip you would always look
3 for those, and he said a different little slip of paper
4 could go inside of every egg carton and, you know, develop
5 lots of things, and over time people would hit all the
6 messages, and because they're funny people would remember.

7 In any case, we worked with the public to develop
8 some icons, and I'll show those to you in a few minutes. We
9 did use words, but we kept the words to a minimum. Because
10 consumers said our messages should vary we prepared four
11 different labels.

12 Consumers told us that two things were so
13 important they should be on every label, and that is keeping
14 the eggs refrigerated and washing your hands. But then the
15 other messages we varied, so as I mentioned we have four
16 different labels. I'm going to show you what those labels
17 are.

18 Keep refrigerated again, but this is the eggs
19 going into the refrigerator, not just the picture of the
20 refrigerator.

21 Washing your hands before and after handling eggs,
22 but the innovation here was the addition of soap. We found
23 many people did not know they should use soap; they thought
24 getting their hands wet was adequate.

25 This was the make it and then break it, you know,

1 the don't let it sit around for thirty minutes or longer
2 before you prepare it, but make it and break it right away.

3 And then California has got a lot of Hispanics.
4 We found in our focus groups that many people were eating
5 the raw eggs in a blended drink, so this was don't eat raw
6 eggs, you know, as you see breaking it over the counter.

7 Here's the next labels, and again the first two
8 messages are the same. Now we want to have people to wash
9 dishes, and then to cook it to 160. They said most people
10 don't use thermometers. This label was not remembered very
11 well because people don't relate to it.

12 Here's our next set with the innovation here of
13 the two new ones, it's cook eggs thoroughly, we're trying to
14 get a little kid and an older guy -- I don't think that
15 really came across, but it was at least indicating for all
16 of our family.

17 And then don't use cracked eggs. This was the
18 most universal symbol that everybody came up with. They
19 wanted to have this red, they wanted that ring to be red
20 over the cracked egg.

21 And then the last set, we had nine messages where
22 we had to repeat one thing, and we repeated cook to 160
23 because it gets the concept of thoroughness, but we tell
24 people how long then can keep the eggs. Most people haven't
25 ever told them that. In fact, I had several people coming

1 up to me saying "I never knew how long was wise to keep the
2 eggs, I never noticed that there was date at the end of the
3 package." So the length of the storage time is a very
4 important innovation for our consumers.

5 Now just for the last three slides I'm going to
6 show you how people responded to these messages. The labels
7 that were most frequently remembered were the keep
8 refrigerated and the wash the hands, but the don't eat the
9 raw eggs and the use of cracked eggs, and use within three
10 weeks of the sell-by date were also remembered very
11 thoroughly.

12 By remembered I should indicate we had people come
13 together, asked them questions about how they handled eggs,
14 then gave them an egg carton with these handling guidelines
15 right on the top, and then we asked them to come back, made
16 appointments two to three weeks later, they came back and we
17 asked them "We gave you some eggs last week. Did you notice
18 anything different about them?" or the last time, and "What
19 did you notice?" And we had people recalling that there
20 were handling guidelines. I mean they would have to be
21 blind not to, but they did remember it at least.

22 And then we asked them to tell us what some of
23 those were, so this is not us prompting, it's drawing on
24 their memory. So this is what they remembered they saw.

25 Then we asked them some of the same cooking, how

1 you handle and how you cook questions that we had asked
2 before, and we had an increase in people who reported to us
3 that they cooked their eggs firm, up to 70 percent from
4 around 50.

5 We had a decrease in consumption of eggs raw, but
6 this was only about a two- to three-week period, and it
7 could be they didn't have the occasion to have some of their
8 favorite raw egg products.

9 We had a small increase in washing of utensils, we
10 had no change in frequency of hand washing.

11 The consumers made some suggestions to us. This
12 was a verbal personal interaction so we were able to write
13 these down, and also during the focus groups they said
14 guidelines alone are not effective, you need to have a
15 comprehensive educational program, and you need -- some of
16 the people did not believe the guidelines; they did not
17 believe they should wash their hands after the eggs after
18 the eggs, they did not believe they could not eat raw eggs.

19 Especially among the Hispanic culture raw eggs
20 were viewed by these individuals as very health-promoting
21 products. If someone is sick they put them to bed and give
22 them a drink with raw eggs. If a man or a woman wishes to
23 start a family or have a child, either one will eat a raw
24 egg straight, and I had testimonials about how effective
25 that was. It increases your virulence [sic], it increases

1 your health, it will help you recover if you're ill, so they
2 just could not believe that it wasn't a good idea to eat a
3 raw egg.

4 So it's important to explain why the guidelines
5 are important, handling especially. They didn't understand
6 the idea about the soap because they thought they were doing
7 fine, their hands already looked clean, they used water,
8 wiped it off, what's the big deal about soap.

9 And many suggested developing a safe program for
10 children for the schools, because not only will you teach
11 the next generation, but the kids will bring it home, and
12 this came up frequently especially in the Hispanic
13 community, but it was true for all that they thought this
14 was a cool idea.

15 So you have been speaking about to prevent the SE
16 from getting in the egg, from my perspective I look at how
17 you get the message to the people that this is a concern,
18 and how you get them to act on it.

19 So if you can't give a *salmonella*-free egg to the
20 public, then it would be wise to tell the public how serious
21 SE is, to tell them who is at greatest risk, to explain to
22 them how a healthy food like eggs can carry a bacteria which
23 is dangerous. We don't want to make them so frightened
24 about this healthy food that they avoid a good-tasting,
25 nutritious, functionally valuable product, and then to

1 target the message to specific cultural groups depending
2 upon the practices they are already following, and I gave
3 you examples of that with what some of the Hispanics are
4 doing.

5 Then for the content of that message the personal
6 sanitation and kitchen sanitation, to use the soap actually
7 towels also instead of frequently-used dish cloths would be
8 another thing to target.

9 Refrigeration, consumers recognize, yeah, they
10 should probably refrigerate it, but they refrigerate it more
11 because they are in the habit of refrigeration, and they
12 really wonder why retailers don't always refrigerate.

13 Now, I know maybe retailers should refrigerate,
14 but if they're having an egg promotion you'll go into a
15 retail store and you will find stacks and stacks of eggs in
16 the milk carton cases stacked outside of the refrigerated
17 egg display area, because they are expecting a big run, and
18 they don't want to repeat all the time, and this is not the
19 corner store, this can be a mainline chain grocery store and
20 they're not refrigerating their eggs. So that's sending a
21 mixed message to the public. If refrigeration is important
22 it should be followed by all parties.

23 Reasons for thorough cooking. It's important to
24 provide pasteurized eggs again because some people are not
25 going to believe you and they're going to continue to eat

1 the raw product, so either remove the -- be sure you have no
2 SE in there, or you give them a pasteurized egg so they can
3 use their favorite dishes.

4 And then finally many of the outbreaks are related
5 to what happens in food service, so how can the consumer
6 judge if the restaurant they're going to is handling the
7 eggs as safely as they are. Boy, that's a real challenge,
8 but can there be some guidelines. Consumers always ask me,
9 reporters ask me "How can I tell if I'm going to a good
10 restaurant?" Well, how can they? Are there some things
11 that we could say as health professionals to guide them in
12 their selection of a place so they will not be putting their
13 family at risk when they go out for a sociable and
14 pleasurable activity.

15 I think that's it. Thank you very much.

16 [Applause.]

17 MR. BRACKETT: Thank you, Christine.

18 Our final in the series of presentations is going
19 to be given by Eric Ebel who was one of the primary authors
20 of the SE risk assessment done by USDA, and this has been
21 mentioned several times, and if you've ever been involved in
22 these risk assessments you know there's as much revealed
23 that you don't know as there is that you do, and so Dr. Ebel
24 will tell us what research gaps were identified in the SE
25 risk assessment.

1 STATEMENT OF ERIC EBEL, USDA

2 DR. EBEL: Thank you. I do want to acknowledge
3 another of the authors of this risk assessment, in fact one
4 of the leaders, Roberta Morales, who happens to be in the
5 audience today.

6 But in mid-1998 the FSIS and FDA released a report
7 describing a risk assessment model for *salmonella*
8 *enteritidis* in eggs. This model estimates the baseline risk
9 of human illnesses associated with consuming SE-contaminated
10 egg meals. Today I want to discuss some research
11 implications of this SE risk assessment.

12 Before getting started, I think it's important to
13 review why food safety risk assessments are needed. A
14 fundamental purpose of these risk assessments is to
15 summarize what is already known about a pathogen in foods.
16 No other technique is quite as rigorous as risk assessment
17 in pulling together disparate evidence and putting it all in
18 one place for interpretation.

19 Typically we want to summarize the science about a
20 problem because we want to control the problem. Risk
21 assessments provide decision-makers with a tool for
22 evaluating the public health benefits of various control
23 options.

24 Nevertheless, decisions about control are
25 difficult because model inputs can be very uncertain, and

1 that uncertainty is propagated to the models' outputs.
2 Therefore, oftentimes the most valuable contribution a risk
3 assessment can make to problem solving is by identifying
4 data gaps and prioritizing research needs.

5 For this presentation I want to distinguish
6 between data gaps and research needs. I am defining data
7 gaps as hypothetical factors that might be influential in
8 modeling a pathogen in a food commodity, but do not yet have
9 sufficient scientific support; therefore, they are not
10 included in the model. These data gaps are identified
11 during the process of reviewing the available evidence prior
12 to constructing a risk assessment model.

13 In contrast to data gaps, research needs are
14 identified by analyzing factors that are explicitly in the
15 risk assessment model. In other words, research needs
16 address model inputs for which some scientific evidence
17 already exists, but more research is needed.

18 Research needs are generated by considering the
19 intersection of importance and uncertainty. Important
20 inputs are those whose control would substantially reduce
21 the number of human exposures or cases occurring annually.

22 Uncertain inputs are those that are based on
23 limited data, and therefore not precisely known.

24 Research priorities can be ranked by the elements
25 of importance and uncertainty. An important input that is

1 also highly uncertain is clearly a research need of high
2 priority. In contrast, unimportant inputs that are highly
3 certain are clearly not worth researching further.

4 Now, this is a diagram of the five modules that
5 make up the SE risk assessment. The five modules are linked
6 together to show how eggs flow from the farm to the
7 consumer. The production module simulates SE-contaminated
8 eggs produced by infected flocks.

9 The shell egg processing module simulates the
10 period between egg laying and arrival of eggs at retail or
11 wholesale distributors.

12 The preparation and consumption module simulates
13 the storage, preparation, cooking, and consumption of egg
14 meals.

15 Finally, the public health module predicts human
16 illnesses as a function of dose of SE ingested.

17 Given the emphasis of today's meeting I'm going to
18 focus on the data gaps and research needs generated from the
19 production and shell egg processing modules.

20 For the sake of completeness, however, I will list
21 some prominent needs from the other segments of the model at
22 the end of the presentation.

23 Now, here are some average results from the
24 baseline SE risk assessment model. The production module
25 predicts that about one in every 20,000 eggs produced are

1 SE-contaminated, and that most contaminated eggs contain
2 less than 40 SE organisms.

3 The shell egg processing module does not predict
4 any increase in the numbers of SE within contaminated eggs.
5 This is because the lag period for these bacteria is not
6 entirely used up during the processing stage. Nevertheless,
7 an average of 25 percent of the lag period is expended
8 during this stage.

9 The preparation and consumption module predicts
10 that less than 10 percent of contaminated eggs experience
11 any increase in SE numbers before cooking. Furthermore,
12 this module predicts that SE is entirely eliminated from
13 about three-quarters of contaminated servings after cooking.

14 On average the model predicts there are about 2.7
15 million contaminated servings per year that result in about
16 661,000 human illnesses, so about 25 percent of simulated
17 exposures lead to illness in some form.

18 Inputs to the production module are used to
19 predict the prevalence of all flocks that are infected with
20 SE. SE-infected flocks are further stratified into high,
21 moderate, and low within-flock prevalence classes.

22 Infected flocks are further dichotomized into
23 molted and unmolted flocks. For each type of infected flock
24 a frequency of SE-contaminated eggs is then applied. Most
25 of the evidence used to estimate these inputs came from

1 national surveys and the Pennsylvania Pilot Project that
2 was conducted between 1992 and 1994.

3 Here is an importance analysis of the production
4 module inputs. Importance analysis demonstrates how various
5 inputs influence human exposures. In this case high
6 prevalence flocks produce on average about two-thirds of all
7 SE-contaminated eggs per year, despite only representing
8 about 11 percent of the infected flocks.

9 Moderate prevalence flocks comprise about one-
10 third of the contaminated eggs, but two-thirds of the
11 infected flocks.

12 In contrast, low prevalence flocks contribute a
13 minuscule proportion of contaminated eggs, but represent
14 over 20 percent of infected flocks.

15 Uncertainty about inputs is represented by
16 probability distributions in the model. We completed
17 sensitivity analysis to evaluate the effect of input
18 uncertainty on the predicted number of contaminated eggs per
19 year.

20 Correlation coefficients measure the degree of
21 sensitivity of the model to various inputs. Our analysis
22 shows that uncertainty in egg contamination frequencies for
23 high prevalence and moderate prevalence flocks is strongly
24 correlated with the predicted number of contaminated eggs
25 per year.

1 The model is also sensitive to uncertainty in the
2 prevalence of infected flocks, as well as the frequency of
3 high prevalence flocks. It is somewhat less sensitive to
4 uncertainty in molting and flock testing inputs.

5 Now, if we prioritize research based on the
6 intersection of important and uncertain inputs, then within-
7 flock prevalence factors are clearly priority research
8 needs. These variables were developed from limited
9 Pennsylvania Pilot Project data, and may not be
10 representative of all U.S. flocks or regions.

11 Furthermore, these data were cross-sectional, so
12 more research is needed to evaluate changes in within-flock
13 prevalence and egg contamination frequency across time.

14 Although egg contamination frequencies were
15 estimated from a large amount of data, they are also
16 important in uncertain inputs to the model.

17 They are uncertainty results because most of the
18 data came from Pennsylvania flocks. The sensitivity of
19 environmental testing and the duration of time that molted
20 flocks produce contaminated eggs more frequently than
21 unmolted flocks were other model variables that might
22 warrant additional research.

23 While research needs were generated from analysis
24 of the model, data gaps occurred before the model was even
25 built. Because these data gaps could not be included in the

1 model we can't evaluate their importance.

2 One data gap was the need to understand the
3 relative importance of various routes of introduction of SE
4 into commercial flocks. Studies are needed to quantify the
5 relative importance of carryover infection between flocks,
6 introduction of infected pullets, rodent reservoirs, as well
7 as other risk factors that might predispose flocks to
8 infection.

9 Advocacy studies concerning vaccination of flocks,
10 rodent control in and around layer houses, cleaning and
11 disinfection of layer houses, and competitive exclusion were
12 also identified as data gaps.

13 Other gaps which could be investigated in future
14 research projects include the association between severity
15 of SE infection and specific strains of SE, the geographic
16 diversity of SE egg contamination frequencies, and the
17 efficacy of various molting strategies on SE infection.

18 Random surveys of eggs for the presence and
19 concentration of SE bacteria are also needed to validate the
20 numbers obtained from this and future models. These surveys
21 should occur on a national basis.

22 The shell egg processing and distribution module
23 actually models what happens to an SE-contaminated egg from
24 the time it is laid until it is delivered to and end user.
25 Shell eggs are stored, washed, packaged, and transported

1 within this module.

2 SE-contaminated eggs enter this module with a
3 certain number of SE organisms. The temperatures these eggs
4 are exposed to and the time these eggs experience different
5 temperatures determines whether SE grows in eggs in this
6 module.

7 Predictive microbiology equations are used to
8 estimate the rate at which yolk membrane integrity is
9 compromised, as well as the rate of growth once growth
10 commences.

11 Ambient temperatures influence internal egg
12 temperatures, and this effect is modeled through heat
13 transfer equations which account for different packaging
14 materials through the use of pooling concepts.

15 To illustrate the general importance of the shell
16 egg processing module scenarios were considered where
17 ambient temperature was fixed at 45 degrees Fahrenheit
18 throughout this stage. On average, 8 percent of human cases
19 were avoided by this mitigation strategy. An additional 4
20 percent of human cases were foregone if eggs were
21 immediately cooled to 45 degrees Fahrenheit after lay.

22 Sensitivity analysis of this module's inputs shows
23 that uncertainty regarding storage times and temperatures is
24 correlated with the output of this module.

25 Results of importance and uncertainty analysis for

1 the shell egg processing module demonstrate that more
2 research is needed on storage times and temperatures.

3 Albumen is generally an excellent inhibitor of SE
4 growth. This inhibition is maintained until the yolk
5 membrane loses its ability to keep apart the SE in the
6 albumen and the yolk contents.

7 The time to yolk membrane breakdown depends on the
8 storage temperature. Typical values are seventeen days
9 before yolk membrane breakdown when the egg is stored at 68
10 degrees Fahrenheit, and only four days before yolk membrane
11 breakdown when the egg is stored at 95 degrees Fahrenheit.
12 This essential information comes from a single study. This
13 study needs to be validated.

14 Growth rate equations are also based on limited
15 data, and need further research.

16 It would be useful to predict the internal
17 temperature of an egg at a specified time given the initial
18 temperature of the egg, the ambient air temperature, and the
19 packaging characteristics. Only a few cooling curves have
20 been published on the internal temperature of the egg over
21 time, and no modeling or engineering studies are available.

22 Studies are needed which correlate the internal
23 egg temperature to the type of packaging material used, the
24 position of the egg in a pallet of stacked cartons of eggs,
25 and the ambient storage temperature.

1 A research need that spans both the production and
2 shell egg processing modules concerns the starting numbers
3 of SE in contaminated eggs. There are only two studies that
4 measure the numbers of SE inside eggs at the time of lay.
5 These studies involve the enumeration of a total of just
6 over sixty contaminated eggs.

7 Furthermore, these studies do not agree very well.
8 The limited data and conflicting results indicate that more
9 research is needed to quantify the numbers of SE bacteria
10 inside contaminated eggs. It is preferable that these
11 studies be conducted with naturally-infected eggs.

12 Several research needs and data gaps were
13 identified for the egg products processing module. I'll
14 just list them here.

15 Examples included the sources and numbers of SE in
16 unpasteurized liquid eggs, the variability and efficacy of
17 pasteurization, and the occurrence of different pH levels in
18 commercially-processed albumen.

19 There was a great deal of uncertainty associated
20 with inputs used to construct the preparation and
21 consumption module. This module was the most complex of all
22 the risk assessment stages. Research needs and data gaps
23 identified from this module included the distributions for
24 storage times and temperatures in different settings, data
25 on egg pooling practices and the degree of cooking and

1 efficacy of cooking applied to egg meals.

2 The public health effects module also identified
3 research needs and data gaps. These included studies that
4 estimate the susceptible proportion of the human population,
5 data for use in modeling dose response relationships, and
6 more epidemiologic research concerning SE illness in humans.

7 In conclusion, research and risk assessment should
8 be recognized as mutually dependent on one another. Because
9 risk assessments are decision tools that link policymaking
10 to science they depend on scientific research.

11 Furthermore, researchers are increasingly required
12 to demonstrate the utility of their proposals to
13 policymaking. Consequently, researchers benefit from the
14 findings of risk assessments, especially the research needs
15 generated by risk assessments.

16 The processes of research and risk assessment are
17 iterative and feed back on one another. Filling the gaps
18 identified by the SE risk assessment should improve future
19 risk assessments, as well as endow future research with
20 greater relevance to solving the problem of SE in eggs.

21 This completes my presentation. I will be glad to
22 answer any questions.

23 [Applause.]

24 MR. BRACKETT: Thank you, Dr. Ebel.

25 It is now time for a break again. We are a little

1 bit behind schedule, but not too bad. But we do have some
2 big, fat cookies in the back as well as some cold soft
3 drinks, so let's plan to be back here in fifteen minutes and
4 we'll have the panel discussion at that time.

5 [A brief recess.]

6 MR. BRACKETT: It's two-thirty, so if we could
7 have the panelists come up and take their seats. I would
8 like to keep as much as possible on schedule because there
9 are people who do have to catch airplanes this afternoon
10 yet.

11 This portion of the meeting is actually somewhat
12 of a synthesis of what has come before, and the purpose of
13 the panel discussion actually is twofold, one of which is to
14 try to get some consensus on where we are and where we need
15 to go, but secondly also to hopefully stimulate some
16 dialogue on really what the needs are.

17 One of the things that we have done is try to come
18 up with some different questions on how a meeting like this
19 would best contribute to the process of doing, as Dr. Beard
20 said, of actually doing something about the problem, and
21 getting a group like this together and then talking about
22 this is I think one of the steps forward.

23 So really we have three questions that we at FDA
24 would like to know, and we'll start off first by asking the
25 panel members, and once they are finished if others in the

1 audience would like to make a statement to answer one of
2 these questions briefly that will be considered as well.
3 Again, if you do talk, please state your name and your
4 affiliation.

5 One of the first questions that we had, and I
6 think it has become actually more difficult with all of the
7 good information that we've gotten today, that we have
8 received, is what -- and this is a question to the panelists
9 -- what would you consider to be the priority needs? and by
10 this case I would say that if we can come up with even a top
11 three needs that would be helpful in setting some priorities
12 for research funding as well in the future.

13 I guess I'll start off in the order that we went
14 through. Peter.

15 DR. HOLT: You're kidding me. Priority needs.
16 Well, I would have to say molting would probably be --

17 [Laughter.]

18 DR. HOLT: Gee, it's difficult to really set one
19 priority over another. I think that, to tell you the truth
20 I think Eric may be the one to start it off, because he's
21 the one that did all the risk assessment, and I think he
22 knows where the gaps really are better than I would.

23 MR. BRACKETT: I'll take your suggestion. Eric,
24 go ahead. What did the assessment say?

25 DR. EBEL: This is Eric Ebel.

1 The risk assessment doesn't have a definitive
2 answer. Primarily because of the complexity of the model we
3 had to evaluate importance and uncertainty within each of
4 the modules, so in the way the presentation I just gave was
5 laid out we could talk about individual modules, and in an
6 attempt to rank them go through those inputs and evaluate
7 them with regard to importance and uncertainty.

8 But based on first of all the sensitivity of the
9 model to what we think is going on in terms of total numbers
10 of eggs that are being produced annually that are
11 contaminated, it does point to the need for evaluation of
12 flock status, and if we go back to the production module the
13 thing that keeps coming up as very important is trying to
14 distinguish among those infected flocks, those that may be
15 responsible for a disproportionate part of the problem. In
16 other words, not all infected flocks are the same at least
17 in a cross-sectional sense.

18 What we don't know is if all flocks are the same
19 in the sense that they temporally change through their
20 lives, but what we see in the data so far, and the only
21 evidence that I could bring to bear on that was the Hensler-
22 Sisco paper that evaluated Pennsylvania Pilot Project flocks
23 and found that of those flocks with heavy doses or high
24 numbers of positive environmental samples out of the numbers
25 of samples that were collected in the flocks, those with

1 greater than 50 percent of those samples positive
2 environmentally also were the ones that tended to have the
3 higher egg contamination frequencies, so that correlation
4 suggests that at least in a cross-sectional sense there are
5 differences in flocks, and I would say that the research
6 priority should be in verifying those findings elsewhere,
7 and evaluating then factors that might explain why some
8 flocks produce eggs at higher frequencies than others, or
9 why flocks produce higher frequencies of contaminated eggs
10 at certain times.

11 And so that's where I would put my priority.

12 MR. BRACKETT: Okay. So would I be correct in
13 summarizing this by saying identification and verification
14 of flock status? Does that capture it?

15 DR. EBEL: I would say it's identifying and
16 characterizing the distribution of severity of infection
17 where we measure severity on the basis of egg contamination
18 frequencies.

19 MR. BRACKETT: Okay. We'll work our way back this
20 way. Christine, did you have any input from a different
21 perspective?

22 DR. BRUHN: I would think that you shouldn't just
23 work in one area, but his model had four areas, didn't you?
24 You had four in that first graphic, you had four items. So
25 I think you have to do something within each of the four

1 areas, and you can't just put it in one spot, and I believe
2 you need to identify the most important priority in each of
3 those four so that you can move together in a more
4 comprehensive fashion.

5 MR. BRACKETT: Okay.

6 DR. BRUHN: And within the consumer area as I
7 mentioned I think motivation to follow what you know is
8 right is probably the most challenging of the research
9 priorities, how do you motivate people.

10 MR. BRACKETT: Okay. Charlie, you had a whole
11 long list. What do you consider to be the primary need or
12 weakness?

13 DR. BEARD: Relative to the proposed regulation,
14 upcoming regulation, nothing is really more important than
15 establishing a scientific base on the time, temperature of
16 storage factor. That's going to be a very costly portion of
17 the regulation, and there needs to be a defensible
18 scientific base for requiring the implementation of
19 something like that.

20 The other research need that I see representing
21 the industry is a need for an intervention strategy so that
22 an operation can, number one, prevent SE, and, number two,
23 convert from positive to negative status, and I emphasize
24 the importance of a third-party vaccine evaluation of all
25 available vaccines on that.

1 Some countries like Germany are already requiring
2 immunization of layer flocks, and those people aren't
3 stupid, so there must be some rationale for that, and we've
4 got to look down the road and try to provide for people that
5 for some reason get infected an avenue of getting out of
6 that ditch, and we haven't done that.

7 MR. BRACKETT: Okay. Thank you, Charlie.

8 Jean.

9 DR. GUARD-PETTER: Hi. I'm Jean Petter from USDA
10 ARS in Athens, Georgia.

11 I would concur with Charlie's comments on the need
12 for objective vaccination trials. I have worked with some
13 companies on their vaccines; I have found lot-to-lot
14 variation in killed vaccines which means they may differ in
15 their efficacy depending on what lot goes out.

16 Modified lives need a very hard look. We have
17 submitted a paper on the failure of the modified live to
18 prevent egg contamination specifically, even though it met
19 other label claims, so this is a real concern of mine is
20 that the SE problem is very different from the typhimurium
21 problem, and there's not actually a modified live licensed
22 for use for aiding the reduction of SE. There's a
23 typhimurium vaccine, the Megan product licensed for use in
24 the young growing birds, so the enteritidis people, people
25 who have laying flocks are using it, but they justify using

1 it in that they will only give it up until the bird becomes
2 mature, and they claim they're meeting the label
3 restrictions.

4 So this is -- we do not have vaccines modified
5 lives that have really been tested for their ability to stop
6 or reduce egg contamination.

7 There are some -- I personally am quite excited
8 about the idea of at least taking a hard look at egg shell
9 quality to see if it can be used at all to predict clusters
10 of contaminated eggs, or to perhaps use as a warning sign
11 that maybe some eggs are sneaking through the grading
12 process.

13 The ability to apply this would be fairly cheap,
14 it would be high throughput. It's conceivable every egg
15 could be scanned because it's all digital output data that
16 basically would need a computer set up and somebody
17 listening for the bell that goes "Beep, there goes a bad
18 cluster of eggs, maybe we had better take a look at them."

19 I'm not saying it will necessarily identify the
20 contaminated eggs right then, and that's where I see a
21 research need is just to explore that issue about what sort
22 of correlation might exist between shell quality as an
23 indicator of perhaps recent active infection, SE infection
24 in hens.

25 I also personally think the SE program has

1 suffered by not having a geneticist assigned to it. I have
2 fought for this, I have written grants and hired
3 geneticists, and I've got to tell you almost all of my work
4 the past three years has required a geneticist's input, and
5 I'm surprised really today that we still don't have an SE
6 geneticist. I'm not talking about a molecular biologist,
7 I'm talking about someone who knows a gram negative
8 bacterial chromosome backwards and forwards and knows how to
9 really manipulate it, because that's where your markers are
10 going to come from strain heterogeneity, and for virulence
11 factors, so I think those three -- and it's actually areas
12 that I'm already working on now, but I keep bumping up
13 against the limits of my own research program and, you know,
14 can't expand past that. So let me pass this.

15 MR. BRACKETT: Charlie, another comment?

16 DR. BEARD: Bob, when you ask any good researcher
17 for the top priority research item, if they don't list their
18 own research I'm disappointed in them. Jean is no
19 exception.

20 But, Jean, I have to take exception to your
21 proposal that egg shell quality should be a high research
22 priority. There are so many nutritional and disease
23 factors, and age factors that can influence egg shell
24 quality that may be a long shot, but it is a very long shot,
25 and it would be very difficult to determine whether it's

1 bronchitis virus, or influenza virus, or nutritional
2 problems, or age, or whatever that influences that egg shell
3 quality, and I wouldn't spend a nickel on that related to
4 SE.

5 DR. GUARD-PETTER: Well, we disagree, because for
6 one thing it would be fairly inexpensive research to do
7 because the equipment has already been developed and
8 patented, and USDA wouldn't necessarily have to do it. A
9 directed research project to the Griffin, Georgia CFSQE
10 facility might help answer the questions.

11 And also just -- you could actually run some very
12 low-key experiments to begin asking the question if you can
13 use egg shell quality to see an increase in incidence of
14 contaminated eggs above what the risk assessment model
15 suggests is there.

16 It's just an alternative approach. People want
17 creative approaches, this is one. We're seeing a role for a
18 specific molecule of virulence in causing the problem, and I
19 personally would spend a nickel on it.

20 MR. BRACKETT: Richard.

21 DR. GAST: Actually I thought between Jean and
22 Charlie I was going to get a little more time to work on my
23 cookie.

24 About two years ago, some of you actually here
25 were involved with it, we put on with the AVA meeting in

1 Baltimore a symposium on controlling *salmonella* in poultry,
2 and during the planning phases to decide what would be on
3 the program there were an awful lot of potential directions
4 we could have gone, and at the time Charlie had probably
5 been the strongest advocate of the idea that what would be
6 most valuable to the poultry industry would be to focus on
7 control options.

8 It's nice to know what Centers for Disease Control
9 tell us about how many people are getting sick, it's nice to
10 talk about a lot of the broader epidemiological things,
11 where is it coming from, what's the problem like, how does
12 it differ in Pennsylvania from, you know, et cetera, et
13 cetera, but the bottom line is that especially looking at
14 the climate that industry/government/consumers are living in
15 in terms of how this problem is being approached by us as a
16 society, and how we all have to respond to it, at the level
17 of the industry sooner or later the bottom line for them I
18 think is that they need concrete specific tools that will
19 enable them to continue to do business in the face of this
20 problem.

21 So I think the things that emerge there in my mind
22 that address those kind of issues the most strongly,
23 considering the type of broader approach we're likely to see
24 in the form of perhaps a national SE control, or SE quality
25 assurance, or whatever kind of program it will look like,

1 but I think the kinds of things that are going to emerge
2 there as Charlie highlighted refrigeration issues, egg
3 storage issues are really a linchpin of a lot of these
4 proposed control efforts.

5 Understanding what this is going to achieve, what
6 it's not going to achieve, how we should do it, how we need
7 to try to do it, et cetera, is really critical, so all of
8 these issues that relate to how SE is deposited in eggs,
9 where, when, how much, how it grows, how it is affected by
10 refrigeration, how quickly eggs are cooled, how the SE do or
11 do not grow under all these kinds of considerations, whether
12 it does or does not, whether it's in the yolk, whether it's
13 in the albumen, whether it can go from one to the other,
14 whether the nutrients can go from one to the other, there's
15 a host of questions that are all subsumed in that category
16 of SE deposition in eggs and how that's affected by our
17 proposed control regulations, because that's such a central
18 part of all our proposed control strategies in virtually
19 every direction, I think that one is really central.

20 The other area, and again I'm probably just
21 reiterating what a lot of other people have said, in terms
22 of what tools can be provided to a producer I think a solid
23 understanding under field conditions of what vaccines,
24 rodent control, cleaning and disinfection, feed treatments,
25 all the types of things that are proposed as intervention

1 strategies what they will do in application in commercial
2 flocks is really, really critical information, and I think
3 as Charlie is indicating information that's provided by a
4 source other than the proponent, developer, or seller of
5 these products, so that we, those of us that, you know,
6 including in the research, regulatory, and industry
7 communities all know which products, which interventions
8 really are worth something when we try to use them in the
9 field.

10 And third, and this one is maybe the least direct
11 and least applied, but I think it affects what will happen
12 in that area that I just mentioned, is actually getting down
13 to -- and this is out of what I talked about earlier --
14 getting down to a hard and fast idea of what the real
15 sources are, and we talk a lot about saying maybe it's
16 laying houses that we're not cleaning and disinfecting,
17 maybe it's rodents. Well, at some point one of the most
18 practical ways to provide producers with the means to get
19 out of this problem is to try to find a way for them to shut
20 off the tap so that the next flock down the line isn't
21 positive the way the last three have been.

22 And in addition vaccine is nice, vaccine may be --
23 if we ever get a perfect vaccine then maybe we could stop
24 that. We don't have a perfect vaccine on the horizon, so in
25 the meantime it would be really nice if we can have some

1 idea where the real flow flock-to-flock is.

2 DR. WALTMAN: I share three possible areas. The
3 first if, or maybe in this audience when this becomes a
4 national mandatory testing program there is a need that the
5 procedures be standardized, and in particular the sampling
6 protocols that I mentioned earlier that we be able to
7 standardize that across the country and from house to house.

8 The second is that it would be nice to have a more
9 rapid detection method, but again that has to be specific
10 for SE.

11 And then the final one is that as long as we're
12 basing the diversion of eggs on the isolation of SE from the
13 eggs we need to be able to do a better job of screening
14 these eggs. If we could come up with some way of
15 preselecting those eggs so that those thousand, or those
16 five hundred that we are looking at better represent the
17 possibility of getting contaminated eggs it would provide us
18 better information.

19 MR. BRACKETT: Ahmed.

20 DR. YOUSEF: I have only one suggestion. The
21 problem of natural versus artificial contamination, this
22 will help us as a research tool if there is an artificial
23 way of inoculating the egg with *salmonella* and that mimics
24 the natural infection will make our life a lot easier. If
25 not, then what else can we do.

1 I am just a microbiologist, so I don't really deal
2 with live hens, and I usually ask veterinarians to provide
3 me with naturally-contaminated eggs, but they have said that
4 it's kind of difficult and very expensive, and there is no
5 standard way of doing that, so if there is a way to
6 standardize this and help microbiologists with either an
7 easy way to produce naturally-contaminated eggs, or do
8 artificial contamination in a way that is acceptable and
9 mimics the natural infection that will be very, very
10 helpful.

11 We just heard from Dr. Beard that *salmonella* is
12 not inside the yolk, it is on yolk. At the same time FDA
13 asked us to inoculate eggs inside the yolk otherwise our
14 data are not valid, so where do we go.

15 MR. BRACKETT: Bailey.

16 DR. MITCHELL: I had a few points, some of which
17 have already been mentioned in one way or another.

18 It seems to me that we could use some
19 identification of some of the types of things that are done
20 in the broiler industry in looking at critical control
21 points. We tend to look at -- it seems from my perspective
22 we're looking primarily from the production house out to the
23 consumer and the various things that go on there.

24 Obviously those birds in that production house had
25 to come from somewhere, so it seems to me that we need to

1 get back and look at the breeder house as well, see what
2 role that plays.

3 And the hatchery where you're hatching those eggs,
4 and also in the production house. And then this sampling
5 thing, it seems -- and I'm not a microbiologist, but I've
6 been around enough of them long enough to get a feel for
7 them -- it seems that --

8 DR. BEARD: Be careful, Bailey.

9 [Laughter.]

10 DR. MITCHELL: I should have said appreciation.

11 [Laughter.]

12 DR. MITCHELL: I think there are some
13 possibilities that would be somewhat in the direction of
14 what has been used in years past for virus sampling, you
15 know, like a high-volume air sampler concept, except
16 something that's a little more adaptable and user friendly.
17 I think there are some possibilities there for sampling air
18 within a house, and I'm fairly satisfied personally that
19 that's going to be some fairly good representation of what's
20 going on in a group of birds if you look at air. Birds will
21 generate a tremendous amount of particulate matter whether
22 or not they're on litter or not, and layers are no
23 different, so they generate plenty of particulate matter,
24 and if they're infected with SE they'll put it in the air
25 without a problem.

1 So I think something along the line of a good
2 high-volume air sampling that could be done maybe at the
3 exhaust stream of a house as a means of assaying contrasted
4 maybe to a drag-swab type thing, or compared to that.

5 I think too we need to put some effort into some
6 different intervention strategies. A lot of the talk is
7 about microbiological approaches. As an engineer I'm
8 satisfied that there are some engineering interventions that
9 can be done.

10 We've got houses at our lab where we raise
11 disease-free birds, it's basically a combination of
12 structural and air handling that we have been doing for many
13 years, and you use portions of that concept without going to
14 the extent that we do with concrete block buildings and
15 high-efficiency filters and management. I think you can use
16 portions of that as is done in some European countries and
17 develop some good intervention in that way.

18 The other aspect of that is that not only could
19 you use that to your benefit in controlling SE, but you
20 probably are going to generally improve the health of the
21 birds and the folks that are working in those buildings.

22 So that's all I have to offer.

23 MR. BRACKETT: Thank you. Peter.

24 DR. HOLT: I have delayed it long enough, I guess.

25 I think a lot of my feelings pretty much mirror

1 what a number of the folks have already said, especially
2 Richard and Bailey.

3 I think that more than anything else we need to
4 find out what the source is. You know, the SE doesn't just
5 appear by magic, it's coming from somewhere, so we need to
6 figure out where and stop that.

7 We also need to develop better intervention
8 strategies, i.e. more than anything else I think vaccination
9 will probably be one of the biggies.

10 As I talked about this morning, competitive
11 exclusion does have its functions, but I think that its
12 functions are fairly early in the life of the bird.

13 And finally like Bailey was talking about with the
14 type of situation you have to identify the risk factors that
15 are exacerbating the problem, and not the least of which in
16 my opinion is molting.

17 I think the reason I bring this up more than
18 anything else is because, you know, I have been kind of
19 caught in the middle of a lot of the controversy with, you
20 know, my experimental data, and there isn't a lot of field
21 data to go with it, and I really think that before very much
22 longer, before somebody says that molting is a major risk
23 factor for SE-positive eggs we definitely need to get a
24 little bit more science-based information to say yea or nay
25 on that, because it's a tremendous stretch to go from

1 experimental data to the real world, and so I think that's
2 really important to either, you know, bring it out in the
3 open or put that baby to bed.

4 That's all I have to say.

5 MR. BRACKETT: Thank you.

6 Let me ask a reverse question. Is there anything
7 that any of you have seen from the risk assessment, or
8 excuse me, from the SE plan research that you think that we
9 can put to bed, that has been done well enough that we don't
10 need to be going down that route any more? This is a more
11 difficult question sometimes.

12 DR. BEARD: Yes, there is one.

13 MR. BRACKETT: Charlie.

14 DR. BEARD: The one that I mentioned earlier was
15 that in the initial stages of the problem there were people
16 in the industry that did not believe a colonized hen could
17 produce an internally-contaminated egg.

18 That has been put to bed. I don't think we need
19 to go through that again. I think everyone will acknowledge
20 that colonized hens can lay a percentage of contaminated
21 eggs. That percentage we don't really know what the
22 influence of the strain is. That would be very important,
23 the strain and the influence of stresses another factor.

24 MR. BRACKETT: Okay. Anybody else?

25 The second question is -- again it's a difficult

1 one, or maybe I shouldn't say difficult, but somewhat
2 predictable in many cases -- is we have all these research
3 priorities, some of which that I've heard here, particularly
4 our vaccine development and intervention strategy as a top
5 priority, one of the top priorities -- who is best to
6 accomplish this?

7 Again, Charlie, you addressed this a little bit
8 about not being the manufacturer, but this could come in one
9 of different ways. Who should fund this so that it can be
10 accepted scientifically? and how is this best accomplished
11 in terms of the funding? Is it competitive grants, or would
12 it be directed contracts, private industry funding their own
13 way? Do we have any opinions on that?

14 DR. BEARD: Bob, I would like to say that there
15 are a lot of companies already using vaccine, they are very
16 high on it, they rely on it when they're moving into a house
17 that has tested out positive as the spent flock is being
18 removed, the pullets going on there will be vaccinated.

19 It may just simply be that we need a researcher to
20 go out there and work with the companies that are using it
21 and collect the data, and it may not require a lot of
22 funding, but the independent researcher can look at the
23 response and monitor the flock and come to his own, his or
24 her own conclusions. That would be my suggestion, take
25 advantage of what's going on.

1 MR. BRACKETT: Okay. Jean.

2 DR. GUARD-PETTER: Let me just put a price tag on
3 a simple vaccine trial of about \$100,000 by the time you do
4 the egg culturing, the organ culturing, the intestinal and
5 environmental swabbing, and keeping the birds for X number
6 of days in a laboratory that's about what I would charge to
7 ever do one of those things again. It's quite labor-
8 intensive, there's a lot of data requirements for recording
9 results.

10 I'm having trouble conceptualizing if you're going
11 out into a farm where they're just in production, are you
12 going to culture the eggs, are you going to sacrifice a
13 percentage of the birds and look in organs? I don't know,
14 Peter, do you want to make some comment on going out to
15 different farms and doing a vaccine trial?

16 DR. HOLT: It will be tough. You pretty much have
17 to establish what kind of parameters you want to look at. I
18 think you have touched on it very nicely there.

19 What do you define as protection? Is it a
20 positivity? Is it, you know, a decrease in environmental
21 positivity, organs, whatever? I think that needs to be
22 established before you go much further.

23 Running a vaccine trial out in the field, I don't
24 know. That would be tough. And I tend to agree with Jean
25 as far as running one in the lab, it's a lot more labor

1 intensive than it looks, and it does tend to be a little bit
2 expensive, and I can't see where it would be any less
3 expensive out in the field as well.

4 MR. BRACKETT: Richard Gast.

5 DR. GAST: This is following up on what Pete and
6 Jean are talking about, and this actually is a funding --
7 even though it seems like we've strayed off of the funding
8 question I think Bob asked initially, but not entirely
9 because it does affect some of that rationale of how funding
10 should be set up and how it should be allocated.

11 Bridging that gap between working in a lab
12 environment like many of us do, and that's where money seems
13 to end up going most of the time in our standard granting
14 processes, it goes to some scientist who works in a
15 laboratory environment for the government or for a
16 university who does a research project that's usually done
17 in their facility, I think we're all to some extent in
18 agreement that although we think there's value to that, and
19 although we have to think there's value to that presumably
20 because it's much of what we do, I think you've heard as a
21 common theme throughout much of the morning and the
22 afternoon as we've talked about this the belief that the
23 next level of research if it's going to really have impact
24 on the problem is going to largely be done at the field
25 level, and cooperation with commercial entities,

1 collaboration both with the commercial entities that produce
2 these intervention products, and more critically with egg
3 producers is going to determine whether we're able to get
4 this done.

5 It seems so obvious on paper, but it's not as easy
6 when you try to take this in practice and go do it. Many of
7 us have at one time or another, whether we be an individual
8 researcher, or whether we be a large entity like the NAHMS
9 survey, been in the process of trying to approach the
10 industry to secure cooperation and participation to allow us
11 to become involved.

12 This is a very politically and economically
13 sensitive issue. Securing that cooperation is at times
14 exceedingly difficult. Somewhere in the funding system --
15 and I don't know exactly how this affects how funding ought
16 to be set up -- but something that would create projects
17 that would have either enough demonstrable impact to the
18 industry or enough critical mass, or some sort of clearly-
19 perceived independence from bias that industry support could
20 be secured, I think that's something the funding needs to
21 think about. Just to throw money out and say if Professor
22 Smith or Dr. Jones wants to look at this problem, that's not
23 the same as making sure from the beginning that the whole
24 thing is styled in such a way that we'll be able to ask the
25 questions the way we need to ask them.

1 I think many of the questions we're talking about
2 can only be asked in field settings with the active and
3 rather extensive cooperation of people that own chickens.

4 MR. BRACKETT: Am I correct in understand you're
5 saying that regardless of the funding agency that projects
6 need to specify and be narrowly focused on field research
7 only?

8 DR. GAST: No, I'm not trying to argue that.

9 MR. BRACKETT: Or individual projects I should
10 say.

11 DR. GAST: I'm not trying to say that we should
12 only do field research, nor am I saying that we ought to
13 specifically fund only field research.

14 I'm saying that somewhere in how the funding is
15 packaged it ought to be directed in such a way that enables
16 the person who is going to do the research to be able to
17 secure that cooperation, because I can propose -- as some of
18 us know I can propose to do something with industry, I can
19 even go perhaps and convince a funding agency that this is
20 worthy of being done, and they may even write the check and
21 hand it to me, but if I can't get XYZ Eggs, Incorporated to
22 say "Okay, you can come into our houses and sample," or
23 "We'll do the samples and provide you the samples," or the
24 data, or whatever, and I see that as a major barrier, and I
25 don't know if it's a question of how money is allocated.

1 I admit this is only tangentially touching on this
2 issue of where the funding ought to come from and how it
3 ought to be set out, but I think before money is set out
4 there ought to be some clarity of ability to get done the
5 mission that the money really needs to support.

6 DR. BEARD: That ought to be part of --

7 MR. BRACKETT: Charlie, could you use the
8 microphone, please.

9 DR. BEARD: Richard, that needs to be part of the
10 preparation of the proposal. We get a lot of proposals into
11 our association, and those proposals are the result of
12 discussions between researchers and companies, and that's
13 all worked out and is documented in the proposals, so you're
14 not going to get any funds unless you have the company
15 identified that's going to participate, and at what level
16 it's going to participate, et cetera. So that can and has
17 been done with other issues.

18 As far as the criterion upon which you would judge
19 the efficacy of a vaccine, I vote for rate of egg
20 contamination. That's what we're dealing with here.

21 DR. YOUSEF: If there is a specific problem that
22 deals with a company or a group of companies, of course I go
23 to these companies directly and ask them for funding. If
24 the problem is wider then I go to the trade association and
25 ask them for funding.

1 If the problem cannot be funded by the industry or
2 the association, I think the government is paying for that,
3 something like an issue that the industry doesn't like to
4 address, or the industry is not willing to address at this
5 point, something related to safety of consumers that need to
6 be revealed, and then I would say the FDA will be helping
7 with this kind of thing.

8 I was tempted to say FDA will fund things with
9 match from other places, but I decided not to do that, but I
10 said it anyway.

11 MR. BRACKETT: Okay. Rather than the FDA what
12 you're saying is government funding who actually has the
13 money.

14 Eric, did you have a comment?

15 DR. EBEL: Yeah, I guess I do have a comment, and
16 I wanted to remember back to 1992 when the Pennsylvania
17 Pilot Project was launched in collaboration with the two
18 universities in Pennsylvania as well as the state Department
19 of Agriculture and USDA, and unfortunately it seems to me
20 that most of the field evidence we speak of today came from
21 the first two years of that project, yet the work continues
22 in Pennsylvania, and one of the things I think would be very
23 helpful in answering many of these questions, or continuing
24 to answer the questions that began to be addressed by that
25 pilot project is to put more analytic resources into the

1 Pennsylvania Egg quality Assurance Program. I think that is
2 an established program.

3 We see out of the Pennsylvania Pilot Project
4 issues link vaccination efficacy, there was some beginnings
5 of analysis of that. Certainly the question of molting and
6 the effect on egg contamination frequencies was addressed by
7 that pilot project, so a whole host of many of the issues
8 that have been brought up by this panel I think are things
9 that can be addressed in the context of the Pennsylvania
10 program as it currently exists, or can be added onto it if
11 there were additional resources and an agreement to do that,
12 and/or other programs throughout the country.

13 I think one of the problems that we all recognize
14 is that simply relying on the largess of Pennsylvania is
15 both maybe inequitable as well as not representative of the
16 entire industry, so the idea of expanding that kind of
17 support to other programs and activities in the egg industry
18 I think would be useful.

19 MR. BRACKETT: Doug.

20 DR. WALTMAN: Thank you.

21 Over the last ten years we have basically placed
22 the burden on the industry itself, and I know many
23 researchers have done some really nice work on very low
24 budgets, and it's matter of us pulling from here and
25 scrimping there, and a lot of the reasons we don't have more

1 answers today is that there really wasn't a lot of funding
2 available for us to seek out those things.

3 Along those same lines, if we are putting in a
4 mandatory program for the egg industry I think it would
5 behoove FDA or the government if nothing else as a good will
6 gesture to say we will put in this much money for research
7 in trying to better define and to better deal with this
8 issue, so I would love to see the government do their part.

9 MR. BRACKETT: Jean.

10 DR. GUARD-PETTER: One thing that I think it's
11 possible for the government to do -- there would have to be
12 some consensus with industry, producers, and the researchers
13 -- is perhaps fund a standard challenge to measure egg
14 contamination, because we do have the experimental models
15 where we can get the hens to at least contaminate eggs via
16 the reproductive tract, not injecting the eggs, and then if
17 vaccines from different sources were plugged into the model
18 and the challenged strain kept standard, the age of the bird
19 kept standard, we could at least compare the vaccines for
20 very specific things like egg contamination, and maybe organ
21 invasion.

22 Now, is this predictive of how the vaccine is
23 going to be in the field? Not necessarily, but it would be
24 at least some sort of comparison, but if the money comes
25 from industry I don't see how they will ever go along with

1 it.

2 MR. BRACKETT: Richard.

3 DR. GAST: Just to follow up on what I was saying
4 before now that I've had a chance to think about your
5 question, I would say that in fact a part of what I would be
6 arguing for would be indeed that some proportion of research
7 funding ought to be specifically earmarked for field
8 research so that it's by definition requiring investigators
9 to set up the kind of collaborative things that are
10 necessary to get the mission done, and I would also add that
11 I think Eric is making good sense as well, but we ought not
12 to be reinventing the wheel.

13 If we have a mechanism available for data
14 collection -- I mean a concrete example of when in some of
15 my own experience trying to secure cooperation from industry
16 for proposed experimentation -- for example, people in
17 Pennsylvania have made the argument justifiably "Why should
18 we work with you, we are already working with our own
19 program." If we in fact have large sets of producers as is
20 the case in Pennsylvania already willing to work with
21 investigators to gather some of this kind of information,
22 and if we have already got an apparatus in place to do some
23 of that we would be very foolish I think not to take
24 advantage of that.

25 MR. BRACKETT: Anyone else from the panel? Yes,

1 Bailey.

2 DR. MITCHELL: I just wanted to comment on the
3 funding issue. I have been involved in some field studies
4 the last two or three years in working with various
5 companies, and one thing that appears to me is that if we do
6 field studies in the future with SE it's going to take some
7 money. You don't just grab folks, you know, off the street
8 and run them out there and make assays and do field surveys.
9 It takes trained people, and you can only do so much. You
10 know, it takes folks, it may take some extra hands, some
11 grad students and post-docs and what have you, and then the
12 lab work you can't always depend that a company is going to
13 have sufficient laboratory facilities to do all that stuff,
14 so there's going to be some expense involved in that. So I
15 think definitely some funding is needed, and probably a lot
16 more than is floating around right now.

17 And I kind of like Doug's comment even though I'm
18 a government man for a long time, it does seem appropriate
19 that if you're going to impose regulations and expect a
20 quick response by the industry that the appropriate, they
21 have a good bit of funding coming in support of that for the
22 research that's needed.

23 MR. BRACKETT: Any other comments from the panel?

24 [No response.]

25 MR. BRACKETT: At this point since the panel has

1 had their opinions I wanted to offer the opportunity to
2 answer those questions from the audience as well just very
3 briefly. We have about ten minutes before the public
4 comment period in which any other issue related to the topic
5 today can be discussed.

6 Does anybody else have an opinion as to what the
7 priority research should be, and how this is best
8 accomplished in terms of who funds it? And could you please
9 use the microphone, state your name and affiliation, please.

10 MS. CURTIS: Pat Curtis, North Carolina State
11 University, and I just have one comment regarding the
12 research from the process when we were talking about time,
13 temperature, storage issues.

14 One thing that hasn't been brought up is nest run
15 eggs, and when we start looking at those as compared to the
16 in-line or off-line operation eggs I don't know if we have a
17 survey that tells us what percentage of eggs are nest run,
18 what's the average age of nest run, but the reason I ask
19 this question is that at North Carolina State we do a lot of
20 our research in the field, and I actually had a whole
21 experiment that I had to repeat because I got a hold of some
22 nest run eggs that happened to be three weeks old before
23 they were processed, and it messed up everything else
24 because when I added that three weeks to what I was doing,
25 so I don't know if that's uncommon or whatever, but I've

1 said that if you're going to look at research on storage you
2 need to make sure that you really know what that date is on
3 that storage that you're looking at.

4 MR. BRACKETT: Jill, do you have a question on
5 those, or a comment on those questions?

6 MS. SNOWDON: I'm going to reserve the bulk of my
7 comments for the public period because I thought that was my
8 time slot, but I did want to be supportive of your question
9 of how to fund, and I'm going to encourage a mixture of
10 routes in terms of the way to go so you've got some balance
11 in terms of your funding mechanisms using your resources
12 that you've got at hand through government structured
13 programs, and yet at the same time tapping into other
14 resources and innovation outside of government researchers
15 so that you get that kind of input also, so a mixture of
16 your funding practices I think are going to give you your
17 greatest yield overall.

18 And a comment not so much for this program, but as
19 much as what I've seen with federal research attitudes on
20 food safety, and that is that we spend years identifying
21 research gaps, and so I have just come from a conference
22 that happens once every five years, and we're again talking
23 about research gaps, and we say "How about if we talk about
24 what we did over the last five years?" instead of more gaps,
25 so I certainly want to encourage, be supportive of moving

1 from identifying goals to making sure the projects get
2 funded and the research gets done and then published also.
3 Getting it published is an important part of the whole
4 process, that we're not talking about what somebody did, or
5 said they did five years ago, but that we can all know about
6 it and move in with it.

7 And then part and parcel of the mechanisms of
8 funding I think we have to think broadly that it is a
9 nationwide problem with distinct geographic pockets, and
10 that there has been research going in a variety of states
11 looking at that, and that if we use any one state or
12 geographic area as a model for the entire country I think
13 that's limiting, so those three concepts of diversity
14 really, and action in terms of how we proceed on the
15 funding.

16 DR. BEARD: Bob, could I make one comment while
17 he's on the way to the mike?

18 MR. BRACKETT: Yes, Charlie.

19 DR. BEARD: As far as funding research on SE, I
20 administer a research grants program for the U.S. Poultry &
21 Egg Association, and there has already been a lot of
22 industry money going into SE research. We funded the SE egg
23 cooling studies that Dr. Curtis spoke about, we have funded
24 her studies she spoke about, we are currently funding
25 another study at North Carolina State on egg cooling, we

1 have funded Dr. Holt's molting research. We have funded a
2 lot of SE research. The problem is we don't get many
3 proposals.

4 MR. DENUDE: I'm Greg Denude, I'm with the FDA at
5 the National Center for Food Safety and Technology outside
6 Chicago, I just want to say to address Dr. Waltman's
7 comments about that we should be putting more FDA or giving
8 more government funding I just wanted to say that I'm
9 starting a project that's being supported by the FDA
10 concerning microwave sterilization, or in-shell
11 pasteurization using microwaves, microwave energy, and we're
12 going to be starting that in October, so there is a little
13 bit going on.

14 MR. KINDAY: I am Hidro Kinday from University of
15 California at Davis, the diagnostic laboratory system.

16 I just have one comment for the panel in regard to
17 research needs. Through the years at least for the last ten
18 years data has been gathered throughout the country by
19 different diagnostic laboratories and industry. I wonder,
20 we can analyze these data in cooperation with the industry
21 and see what has been done. The industry has -- some of the
22 ones I know they have excellent record, production record,
23 testing record, and even molting, we have been talking about
24 molting. Molting is a common practice in the industry, and
25 we can factor in all this and see where do we need to go

1 from here, and this is an excellent really resource to look
2 at it, and we don't need to reinvent really the wheel. Data
3 has been gathered there, and it's a matter of analysis and
4 seeing in what ways can we supplement to the industry so
5 that they can do the best.

6 MR. BRACKETT: It's just about time for the public
7 comment period to begin, and what I'll do is tell all of our
8 panelists, thank them all for their participation up here,
9 and they don't have to sit up here any longer unless they
10 really want to, but during this comment period this is a
11 time that is reserved for any public comment on the
12 particular topic that we have been discussing the whole day,
13 that is research on *salmonella enteritidis* as it applies to
14 the action plan, and we do have some requirements

15 First of all, the comments may not be any more
16 than five minutes. However, if you have written comments
17 either with you today, or if find in the next few weeks or
18 months that you want to submit written comments in your
19 packet is an address that you can submit those to Dockets
20 and make it official afterwards as well.

21 And along with that all of the discussions here
22 today, the materials that have been provided to us as far as
23 visuals, as well as the public comments will be available
24 from Dockets after thirty days, and so can request
25 transcripts and materials that way as well.

1 We will address the comments at this time, and
2 what we will do is call those individuals who have signed up
3 to give public comment first, and then when they are through
4 if anybody else has a comment we will be happy to entertain
5 that as well.

6 The first one we have is Jill Snowdon who has
7 asked to give her public comment.

8 And again as each person comes up there, would you
9 please state your name and your affiliation, please.

10 STATEMENT OF JILL SNOWDON, EGG NUTRITION CENTER

11 MS. SNOWDON: Thanks, Bob. Jill Snowdon with the
12 Egg Nutrition Center.

13 I've got a tremendous amount of support for the
14 items that have already been identified that I think we've
15 got the breadth and depth of things and yet some focus also.

16 In particular detection technologies so that the
17 ability to predict the house, the flock, or the egg, or the
18 human at risk I think is one of the most important things,
19 so however we go about that that ability to predict the
20 house, flock, egg, or human at risk I think is the priority
21 item relative to what we have been speaking about.

22 But in addition to the things that have previously
23 been talked about I would like to add a couple of things,
24 and I call them the simple and the social.

25 The first one is a little bit tough to explain,

1 the simple, in that I think we still need to build a better
2 mousetrap, that rodent control is one of the most important
3 control points in all of this, and yet we don't necessarily
4 have rodent control out on the production facilities.

5 Well, why not? And what's it going to take to get
6 it there? And is that social research into the behavior of
7 producers? or is that an easier and better mousetrap?

8 So cheaper, faster, easier to implement, easier to
9 manage is always better in a production environment, and
10 likewise with cleaning and disinfection. So these are
11 things that we've identified as risk factors in support of
12 and controlling the programs and a challenge to what extent
13 we know they're implemented and being implemented with the
14 level that they need to be implemented.

15 So I call that the simple in that it's not highly
16 sophisticated or complicated, but still needs I think work
17 on that.

18 And when I talk about the social we have kind of
19 concentrated an awful lot on the production environment on
20 this, and with the exception of Christine's presentation
21 which was funded through the California Egg Commission when
22 I was a consultant with that group, and so it again is
23 reflecting the need to start looking at things beyond the
24 production level and how we get the job actually done, and
25 so from the social viewpoint of research whether it's

1 talking about motivating a producer, or motivating the
2 consumer, or motivating the food service worker that I think
3 there are research opportunities there that those of us that
4 tend to work in the biological sciences don't identify or
5 discuss because they're not our bailiwick.

6 And that goes the same for epidemiology, human
7 epidemiology and understanding. We've got data from CDC on
8 *salmonella* systems that's talking about who's getting sick
9 from what when, and yet that's not necessarily being
10 applied, and we've got 25 percent of our SE cases are in
11 those under age ten, and yet we constantly hear the refrain
12 we've got to have pasteurized eggs in nursing homes. Well,
13 we do have to protect the elderly, but, you know, if 25
14 percent is under age ten then they're not going to be
15 addressed by that particular thing.

16 So tying the epidemiological, the human
17 epidemiological data into the whole process I think is an
18 important research area.

19 Likewise with risk communication, what messages
20 need to be communicated, how to communicate them with the
21 goal of changing human behavior, which is some of the things
22 that Christine Bruhn was talking about.

23 So the simple and the social is the short version
24 of what I'm trying to put forward, to build the better
25 mousetrap and then get the word out where you need to get

1 the word out as to how to get things done so that the
2 disease level in humans keeps dropping.

3 Thank you.

4 MR. BRACKETT: Thank you, Jill.

5 You may take the microphone and state your name
6 and your affiliation. You're next.

7 STATEMENT OF KAREN DAVIS, UNITED POULTRY CONCERNS

8 MS. DAVIS: My name is Karen Davis, and I'm the
9 president of an organization called United Poultry Concerns
10 which is a national nonprofit organization addressing the
11 treatment of chickens and other domesticated fowl.

12 I want to tell you quickly a few things about
13 myself so that you understand where I am coming from at this
14 meeting. We represent the welfare of the birds, and I know
15 that most of you are very aware that there have been some
16 major announcements from McDonald's about changes they're
17 going to require of their suppliers of eggs, and I have to
18 tell you that the issue of forced molting in particular and
19 the case for chickens you may attribute to me in the animal
20 welfare community because I brought the practice of forced
21 molting to the attention of our community which was unaware
22 of it until I dug it up in the early 1990s and made a huge
23 issue of it with People for the Ethical Treatment of Animals
24 and all of the other organizations who have now taken off
25 with the information that I found at the Beltsville library,

1 and through all the journals and industry magazines that I
2 subscribe to through our organization, and the various
3 conferences I have attended over the years.

4 I have focused upon forced molting, and I have
5 succeeded in getting the attention of the animal protection
6 community to such an extent that we see this major
7 announcement by McDonald's, and I know how important United
8 Poultry Concerns has been behind the scenes of everything
9 that is taking place.

10 I drew attention to the forced molting as a
11 cruelty and inhumane issue initially, and then through my
12 further research at the Beltsville library I encountered the
13 laboratory studies of Peter Holt and some others showing a
14 probable causal connection between the practice of forced
15 molting that entails food withdrawal, sometimes water
16 withdrawal, immune system dysfunction, and consequent
17 *salmonella enteritidis* in the hens' ovaries, oviducts,
18 intestines, in eggs, et cetera.

19 And I guess I'm here to say partly we have, or
20 organization jointly with another national veterinary
21 organization submitted a citizen comment to the Food and
22 Drug Administration in April of 1998, and it was a very
23 comprehensive 16-page fully documented citizens' petition --
24 excuse me, citizens' petition requesting that the Food and
25 Drug Administration use its mandate to intervene when farm

1 practices have been shown to be a probable cause of a human
2 health problem, and we have not been pleased with the
3 response so far that we have received from the Food and Drug
4 Administration to date in acting upon our petition.

5 This does not mean that I have no hope, or that I
6 have, you know, that I'm completely disappointed. That
7 would not be true. I was very pleased to have a meeting
8 last week with several administrators, some of whom are here
9 today at my request which they so graciously granted.

10 But I can tell you this: That I continue to read
11 up on this subject of forced molting in addition to other
12 welfare issues, and I write extensively, and I wrote a book
13 about the poultry industry, the poultry and egg industry,
14 *Prisoned Chickens, Poisoned Eggs*, an inside look at the
15 modern poultry industry, which has really become a kind of
16 bible in our community because all the information is taken
17 directly from the industry and from those adjunctive
18 scientific researches, and I'm being told now that it's my
19 turn to close my comments.

20 But I do want to say this: We would like to see
21 the Food and Drug Administration, the U.S. Department of
22 Agriculture Food Safety Inspection Service, and everybody
23 else involved, all the researchers here to do the thing that
24 we are asking, and I can assure we're not going to go away,
25 we are going to continue to amplify the issue before the

1 public. The question has been raised here coming from
2 another angle, how do you motivate the public. I think one
3 thing we're beginning to see is that our articulate ability
4 to articulate what is being done to these birds, and forced
5 molting is only one of those things, that leads to the
6 contamination problems that have been identified is not
7 something that we're going
8 -- we're not going to rest on our laurels now that we have
9 got some kind of lip service which we hope will be more than
10 lip service, and I believe it is, from McDonald's. We want
11 the public to know how the birds are being treated, and what
12 is done to them as biological organisms with a psychology
13 and many, many functions analogous to ourselves causes as in
14 ourselves when we are in slum conditions and similar
15 conditions illness, and illnesses which in some cases, and
16 perhaps in some, many even ultimately untraceable cases --

17 MR. BRACKETT: Ms. Davis, I'm sorry --

18 MS. DAVIS: -- can be passed on to humans.

19 MR. BRACKETT: -- your time is up. We'll have
20 to --

21 MS. DAVIS: My time is up, but I want to emphasize
22 this: Our organization United Poultry Concerns has
23 attended, either I myself have attended, or a representative
24 has attended every single egg safety meeting, and we want to
25 see research that is really going to lead to an end to some

1 of the practices, and in particular forced molting I mention
2 right now, but that's not the only one, that lead to the
3 kinds of diseases that are being discussed here and that our
4 great concern is that would be treated with technological
5 fixes that do not address the fundamental core being who
6 happens to be the bird.

7 Thank you.

8 MS. DAVIS: Thank you.

9 MR. BRACKETT: And again, please, if you have
10 additional comments we do invite you to submit written
11 comments as well either today or later.

12 Is there anyone else who would like five minutes
13 for a public comment?

14 Yes. Please state your name and your affiliation
15 at the microphone.

16 STATEMENT OF PHYLLIS BEDFORD, PEOPLE FOR THE ETHICAL
17 TREATMENT OF ANIMALS

18 MS. BEDFORD: Good afternoon. My name is Phyllis
19 Bedford, and I represent People for the Ethical Treatment of
20 Animals.

21 Please accept the following comments on behalf of
22 PETA's more than 700,000 members and the more than 234
23 million hens who endure the cruel practice of forced molting
24 every year.

25 Any effective egg safety action plan must address

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1 *salmonella enteritidis*, SE infections, at their source.
2 Sadly the President's Council on Food Safety's Egg Safety
3 Action Plan fails to adequately address one of the most
4 significant causes of SE, a practice commonly referred to as
5 forced molting, despite overwhelming evidence that this
6 practice results in an increased frequency and severity of
7 SE infections in laying hens.

8 In order to effectively reduce the hazards of SE
9 it is absolutely critical to eliminate this specter of
10 transmission. We therefore urge the FDA and FSIS to include
11 a strict prohibition of the dangerous practice of forced
12 molting when the egg safety regulations are written.

13 Scientists have shown both in the field and in the
14 laboratory that forced molting leads to higher rates of SE
15 and, as a result, causes serious human illnesses which can
16 potentially lead to death.

17 For example, the U.S. Department of Agriculture
18 recently reported that the number of human SE infections
19 would be significantly reduced if forced molting were
20 eliminated. Even the USDA's Food Safety and Inspection
21 Service advises that, quote: In an effort to reduce human
22 illnesses caused by SE, FSIS is encouraging poultry and egg
23 producers to eliminate forced molting practices, end quote.

24 Another USDA study concludes that forced molting
25 increases the frequency and severity of SE infections in a

1 flock and, quote: could conceivably alter the SE situation
2 in a flock from a minor problem involving a small number of
3 birds to one where a large number of birds are affected, end
4 quote.

5 Similarly, a study out of the University of
6 Florida finds that the stress caused by a forced molt
7 significantly compromises the immune system of laying hens,
8 resulting in higher levels of SE infection. The study
9 concludes, quote: Molted birds showed significantly higher
10 numbers of SE during a forced molt as compared to unmolted
11 birds, and forced molting causes an increase in the
12 transmission of SE to uninfected hens housed in adjacent
13 cages, end quote.

14 These studies are only a sample of many in
15 existence pointing towards the dangerous implications forced
16 molting has on both animals and human health. The Food
17 Animal Concerns Stress in the United States also reports
18 that by using systems that preclude forced molting in layers
19 SE was reduced by up to 70 percent, and the top consumer
20 groups in the U.S. have taken a strong stance against the
21 practice due to the serious health risk it creates for
22 consumers, including the Center for Science in the Public
23 Interest, Consumers Union who publish the *Consumers Report*,
24 and Public Citizen.

25 Perhaps the greatest hardships caused by forced

1 molting, however, are to the hens themselves. This inhumane
2 practice inflicts intense and unjustifiable suffering for
3 more than 234 million hens each year by starving them for up
4 to two weeks often in darkness. Hundreds of thousands of
5 die, while those who survive shed their feathers, lose up to
6 35 percent of their body weight, and grow weak.

7 The stressful conditions weaken the birds' immune
8 system so badly to the point where -- Excuse me, I'm
9 sorry. It hurts their immune system to the point where they
10 become prone to disease, especially SE infections. The
11 result is sick birds and contaminated eggs.

12 Any one of the nearly four million infected eggs
13 produced every year in the U.S. can cause a dangerous
14 outbreak that can affect hundreds of individuals. It is
15 therefore imperative that the SE infection be prevented and
16 addressed in the hen at the source of the problem by
17 explicitly prohibiting the practice of forced molting.

18 The serious risk to human health and to animal
19 welfare caused by forced molting can no longer be ignored.
20 The occurrence of fatal SE poisonings and severe animal
21 suffering caused by the practice are all too real.

22 Once again, on behalf of our members we urge the
23 relevant agencies to adopt specific language prohibiting
24 forced molting in egg safety regulations, and, as a result,
25 help reduce animal suffering, human illness, and taxpayer

1 medical costs.

2 Thank you for the opportunity to comment.

3 MR. BRACKETT: Thank you for your comment.

4 Is there anyone in the audience in addition?

5 Yes.

6 STATEMENT OF CHUCK BENSON, UNIVERSITY OF PENNSYLVANIA

7 DR. BENSON: I couldn't pass the opportunity of an
8 open mike. I'm Grandfather Benson from the New Bolton
9 Center School of Veterinary Medicine of the University of
10 Pennsylvania.

11 To my knowledge we were the first ones to isolate
12 SE from an ovary, and subsequently SE from eggs from that
13 same flock, and I just wanted to share a few thoughts about
14 the meeting.

15 I have been to a number of these ever since 1987,
16 and the questions are almost always the same. Sometimes it
17 looks like we move forward, and sometimes we don't.

18 From my point of view, and I'm trained as a
19 microbiologist/biochemist with postdoctoral experience some
20 millennium ago in biochemical genetics -- and this is not
21 what I intended my life to be -- is that sensitivity of the
22 testing method is lacking, and I need to share with you that
23 the night Dr. Akrod at the University of Pennsylvania got a
24 call and said "Will you test some ovaries?", he said "Yes,"
25 he transferred the call to me because I do the work, and

1 they said "If you'll test these ovaries we'll have them to
2 you tomorrow," so I spent four hours researching a
3 technique, talking to Glenn Snellinbus who is since
4 departed, Everett Bryant who is departed -- and I'm not sure
5 that there's a relationship here -- Nelson Cox, I called
6 Charlie Beard, and from -- and I read the books that AAP put
7 out and devised a technique that showed that 62 percent of
8 the ovaries they sent us were positive, but there was no
9 scientific documentation at that time.

10 From that the techniques have evolved. There has
11 never been good documentation for that.

12 The next comment I wanted to make was about
13 molting, and to say that I'm not aware of any published
14 study of a naturally-infected flock -- Dr. Benson, I should
15 be about the fourth or fifth one down -- that has been
16 molted and studied at that time. We have done that. I am
17 not aware, I did not get the same results that Peter Holt
18 did.

19 I was discouraged from publishing it by a couple of friends
20 because it didn't jibe with what Peter saw. We saw no
21 increase in SE secretion in eggs. We did see that the
22 rooster became more virile -- I'm not quite sure what that
23 meant -- and we observed the chickens for a period of
24 fourteen weeks after the molt had ceased. They never at any
25 time appeared distressed or unhappy with what they were

1 doing, and I would encourage that a lot of the people in
2 this room to need to get out into the field and see what's
3 really going on, and maybe walk through that mature pit
4 once. If you do it once you learn that you hire people who
5 do it for you.

6 And so I would encourage the people who lobbied
7 against molting to take into account that those are
8 experimentally inoculated flocks, those are not real flocks,
9 and I would question who and what ones of us can judge what
10 really is cruel.

11 And I think those are my comments. Thank you.

12 MR. BRACKETT: Thank you very much.

13 Yes.

14 STATEMENT OF ROBERTA MORALES, RESEARCH TRIANGLE INSTITUTE

15 MS. MORALES: I'm Roberta Morales with the
16 Research Triangle Institute in North Carolina.

17 I just wanted to bring up none research area that
18 I have not really heard mentioned yet as of today, and I
19 think it's an important area for an industry that has fairly
20 small profit margins, and that is that I think we need more
21 cost studies, both cost-benefit studies and cost
22 effectiveness studies.

23 The issue of interventions and effective
24 interventions have been brought up, but I think one thing
25 that we need to be looking at is which of those

1 interventions are really going to give us the best bang for
2 our buck. We do have limited resources and moneys to put
3 into any one area, and I think doing the cost-effectiveness
4 or cost benefits studies would be a way to target where to
5 put our efforts at and our resources.

6 A couple of things that were mentioned earlier
7 were the epidemiological field studies which Richard Gast
8 and a couple of other folks mentioned. I think those are
9 important.

10 Eric Ebel had mentioned the intersection between
11 the importance and uncertainty in identifying what are the
12 risk factors that fit in that intersection, and I think the
13 cost studies are another layer that says "Okay, we now have
14 identified through field studies, epidemiological field
15 studies what's important. We have also looked at where are
16 we going to best be able to get the information on that from
17 that intersection of importance and uncertainty."

18 I think the last layer to that is to say can we do
19 the cost studies and get the information that tells us where
20 we want to really allocate our resources and where we get
21 the biggest benefit for what we put in, the investment.

22 MR. BRACKETT: Thank you.

23 Any other individual who would like to make a
24 five-minute comment for the record?

25 MS. DAVIS: Can I make a one-minute comment?

1 MR. BRACKETT: No. Once you have made your five-
2 minute comment we limit it to that, but we would appreciate
3 our written response.

4 Is there anybody else?

5 [No response.]

6 MR. BRACKETT: Okay. Well, with that I would like
7 to thank you all for your attention today, and especially
8 thank our speakers who volunteered in some cases, and others
9 were asked to come here and speak to this issue. We really
10 do appreciate their participation, and we particularly
11 appreciate the audience participation in coming here and
12 listening to this, and providing comments as well.

13 This is part of a process that we go through in
14 the regulatory agencies to get all aspects of an issue out,
15 and we do appreciate it.

16 At this point I will conclude the meeting.

17 [At 3:50 p.m., Friday, September 8, 2000, the
18 meeting was concluded.]

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REPORTER'S CERTIFICATE

DOCKET NO.: N/A
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I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the

Date: September 8, 2000


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